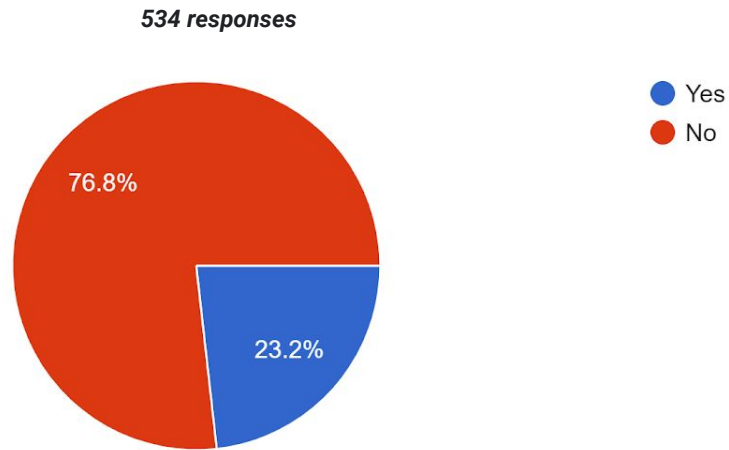
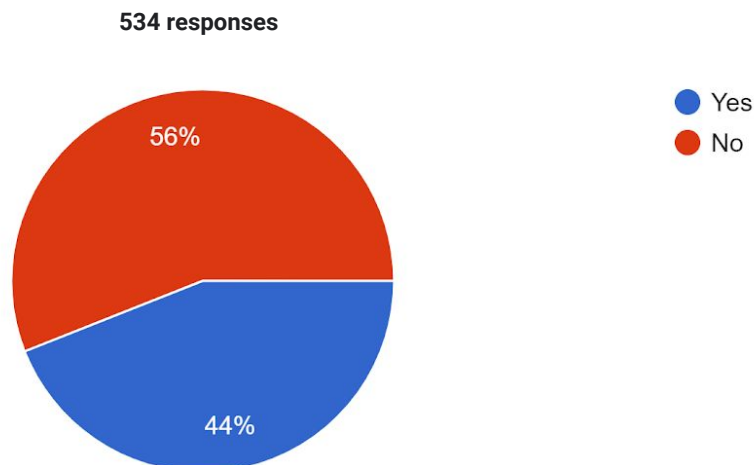


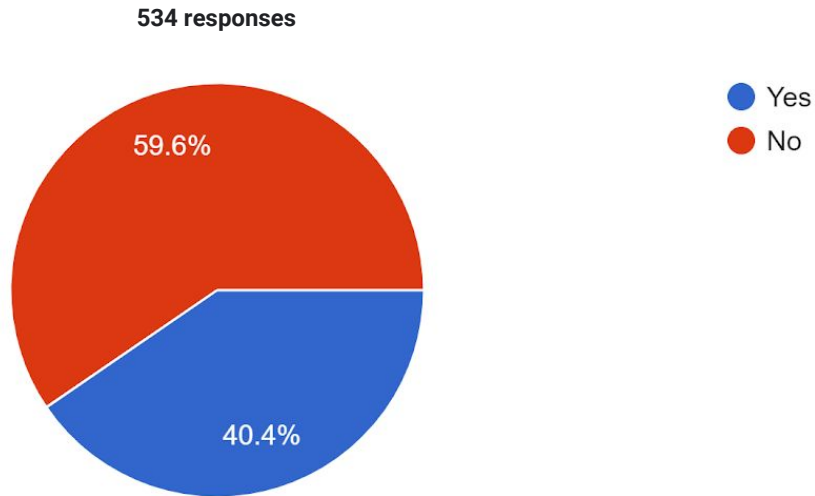
Plan 1: In school instruction to start with only special education, ESL and high-risk students. This will allow more time to iron out kinks and prepare errorless bus routes. The remainder of the students will remain home with virtual learning. The schedule will operate similarly to a half day schedule. Morning instruction will focus on the core academics. All special areas will be taught in the afternoon, virtually, for about 30 minutes. There will be a break built into the morning schedule for all students to have a snack and to move around etc. Lunch will not be served in school but could be sent home with the student. All will eat lunch prior to the special area class beginning. This plan will only be for a few weeks. Then, we will transition the other students back into the building.



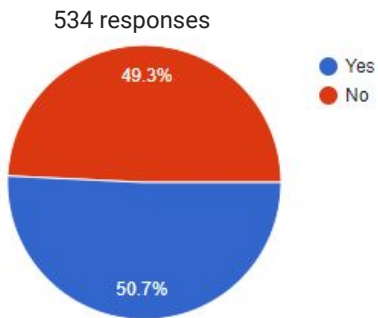
Plan 2: Have the district operate on an A/B daily schedule. We plan to return students at a 50% capacity during a two-day rotation of each group. "A" students will come to school two days a week, and "B" students will come to school on two different days a week. Everyone will be virtually learning one day a week. While half of the students are home, they will be logging in to watch and participate in the live instruction the other half of the class is getting in school. The breakdown of students will be based on last names, to ensure siblings are on the same schedule. This schedule will operate on a half day schedule, to focus on core academics. The special areas will be taught virtually in the afternoon, also about 30 minutes. Lunch will not be served in school but could be sent home with the student. There will be a break built into the morning schedule for all students to have a snack and to move around etc.



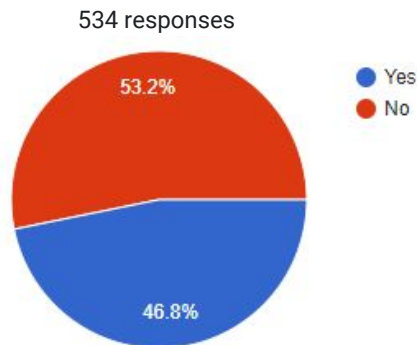
Plan 3: Details are as described above; however, the only change is this plan proposes alternating weeks by A/B rather than A/B days within a week. For example, Group A would come for five consecutive days, following a half day schedule, while the Group “B” students are home logging in virtually. The following 5 days, the groups would swap and Group “A” will be home while Group “B”



Would you have child care issues with option 1?



Would you have child care issues with option 2?



Would you have child care issues with option 3?

