

Special Area Plans

We are in cycle 4! Feel free to visit the activities from any cycle that you had already during the time off.

GRADE: KINDERGARTEN
LIBRARY MEDIA

DAY 1

BEFORE READING

Discuss qualities of a good friend and if friends always have to like the same things. Talk about whether or not you could be friends with someone who is different than you.

READ

Visit <https://www.storylineonline.net/books/chesters-way/> and watch the reading of *Chester's Way*.

AFTER READING

Draw your favorite part from the story. Write a sentence to tell what is going on in your picture.

GRADE: KINDERGARTEN
LIBRARY MEDIA

DAY 2

BEFORE READING

Discuss what you know about ducks and crocodiles, and if they could live together.

Talk about if it is ever ok to trick someone.

READ

Visit <https://www.storylineonline.net/books/guji-guji/> and watch the reading of the story *Guji Guji*.

AFTER READING

Draw your favorite part from the story. Write a sentence to tell what is going on in your picture.

DAY 3

BEFORE READING

Discuss what you know about feuds and rivalries. Also talk about the pictures below.



READ

Visit <https://www.storylineonline.net/books/when-pigasso-met-mootisse/> to watch the reading of the story *When Pigasso Met Mootisse*.

AFTER READING

Draw your favorite part from the story. Write a sentence to tell what is going on in your picture.

DAY 4

BEFORE READING

Discuss pets and things owners do with them. Now, think about what people do with their pet cats. If you don't have a pet, talk about what pet you'd like to have and why.

READ

Visit <https://www.storylineonline.net/books/me-and-my-cat/> to watch the reading of the story *Me and My Cat*?

AFTER READING

Draw your favorite part from the story. Write a sentence to tell what is going on in your picture.

GRADE: KINDERGARTEN
LIBRARY MEDIA

DAY 5

BEFORE READING

Discuss fears that some children have. Talk about the fear of the dark and how that may affect bedtime and your sleep.

READ

Visit <https://www.storylineonline.net/books/no-more-noisy-nights/> to watch the reading of the story *No More Noisy Nights*.

AFTER READING

Draw your favorite part from the story. Write a sentence to tell what is going on in your picture.

DAY 6

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 7

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 8

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 9

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 10

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 11

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 12

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 13

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 14

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 15

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 16

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 17

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 18

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 19

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

DAY 20

READ

Read a book of your choosing independently for 10 minutes or more.

AFTER READING

With help from an adult, choose one of the following activities to complete from the list below. Be sure to include the book's title and author in your activity.

1. Create a new book cover for your book. Make it colorful!
2. Write 1-2 sentences about something you learned from the text.
3. Draw a picture of your favorite part that you read. Write a sentence telling what is happening in your picture. Write 1 sentence explaining why this part is your favorite.
4. Draw a picture of your favorite character from your reading and label it. Write a sentence explaining why this character is your favorite.

STEAM - Grade K - Week 1

During school closure kindergarten students can enjoy some time on the educational websites listed below.

1. Starfall.com

- a. Click on the kindergarten side of the screen
 - i. Here you will find a variety of language arts based activities, as well as math activities.
 - ii. Please note: This website is a free resource, however, some of the applications will not be accessible without a paid membership.

2. ABCya.com

- a. Click on the Grade K circle
 - i. You will see that games are categorized by topic: Letters, Numbers, Holiday, Strategy, Skill

3. Digipuzzle.net

- a. There are many categories to choose from at the top of the digipuzzle page. All categories will include connect the dots, puzzles, word searches, coloring mosaics and other logic-based games.

STEAM CHOICE BOARD: Grades K-3
Week 2: March 23, 2020 - March 27, 2020

Choose one of the activities from the choice board below to complete each day!

<p style="text-align: center;">Engineer Design Challenge 1</p> <p>Use recycled materials you have at home to build a fort (or other structure) that can fit one person in it. Extra challenge: Can it fit your whole family???</p>	<p style="text-align: center;">Mystery Science 1</p> <p>Use the tinyurl listed below to watch some fun and interesting science videos!</p> <p style="text-align: center;">How Were Emojis Created? https://tinyurl.com/rlvbrzn</p> <p style="text-align: center;">Who Invented Pizza? https://tinyurl.com/th64szo</p>	<p style="text-align: center;">LEGO Challenges #1</p> <ul style="list-style-type: none"> ● Build the tallest LEGO tower you can without falling over ● Make a miniature model of your house ● Build something with your eyes closed
<p style="text-align: center;">Mystery Science 2</p> <p>Use the tinyurl listed below to watch some fun and interesting science videos!</p> <p style="text-align: center;">Why is the Ocean Salty? https://tinyurl.com/sehmvvt</p> <p style="text-align: center;">Can Animals Get a Sunburn? https://tinyurl.com/qtecuc3</p>	<p style="text-align: center;">LEGO Challenges #4</p> <ul style="list-style-type: none"> ● Build a tic-tac-toe board and then challenge someone to play ● Build your favorite food and see if someone can guess it ● Make a LEGO bridge 	<p style="text-align: center;">Engineer Design Challenge 2</p> <p>Design a paper chair that is strong enough to hold:</p> <ul style="list-style-type: none"> ● An action figure ● A stuffed toy ● A book ● You!
<p style="text-align: center;">LEGO Challenges #2</p> <ul style="list-style-type: none"> ● Build a fire station ● Build your name with LEGOS 	<p style="text-align: center;">Mystery Science 3</p> <p>Use the tinyurl listed below to watch some fun and interesting science videos!</p> <p style="text-align: center;">Why Do Cats Purr? https://tinyurl.com/wo4xoph</p> <p style="text-align: center;">How Does Hand Sanitizer Kill Germs? https://tinyurl.com/ueul5m4</p>	<p style="text-align: center;">LEGO Challenges #3</p> <ul style="list-style-type: none"> ● Make an upside down house ● Build a rainbow ● Grab a handful of LEGOS and build something using every piece

STEAM CHOICE BOARD: Grades K-3
 Weeks 3 and 4: March 30, 2020 - April 10, 2020

Choose one of the activities from the choice board below to complete each day!

Engineering	Science/Math	Other
<p>Get building! Build a structure out of anything you can find at home: a deck of cards, paper plates, paper towel rolls, index cards, LEGOs. How high can you build? How long can you make the structure? How sturdy?</p>	<p>Track the weather for the week. Each morning write down the weather condition and track the high and low temperatures for the day. Make a chart to display your data!</p>	<p>Make a mini golf course in the living room! Use things around the house to make unique designs for each hole!</p>
<p>Collect recycled materials in your home and see what you can make with them! Newspapers, cereal boxes, water bottles, etc.</p>	<p>Science Video Link: What is the Most Dangerous Animal in the World? https://tinyurl.com/tbwcakc</p>	<p>Create your own secret code! Use letters, numbers, pictures or something else. Can you get someone else to try and crack it?</p>
<p>Build a reading den! Find supplies at home to make a reading nook and then use it to read your favorite book.</p>	<p>Roll a set of dice. Write that number as a two-digit number. Make a web to show how many different ways that number can be represented. You can use number sentences, drawings, models, etc.</p>	<p>Use an old sock (or pot holder!) to create a puppet. Make your favorite character from a book or movie. Or, make up a new character of your own. Then, put on a puppet show!</p>
<p>Design your own board game. Write instructions on how to play. Play with family members!</p>	<p>Science Video Link: Are Unicorns Real? https://tinyurl.com/sunp7tg</p>	<p>Use a phone or tablet to take pictures. Use the pictures to tell a story.</p>



Weekly Student Physical Activity and Nutrition Log



Nutrition Log

Name: _____
Week of: _____

Do you have a happy plate?

Fill in what you eat. Color each glass of water you drink.

fruits	grains	dairy	protein	vegetables

Goal: 60 Minutes

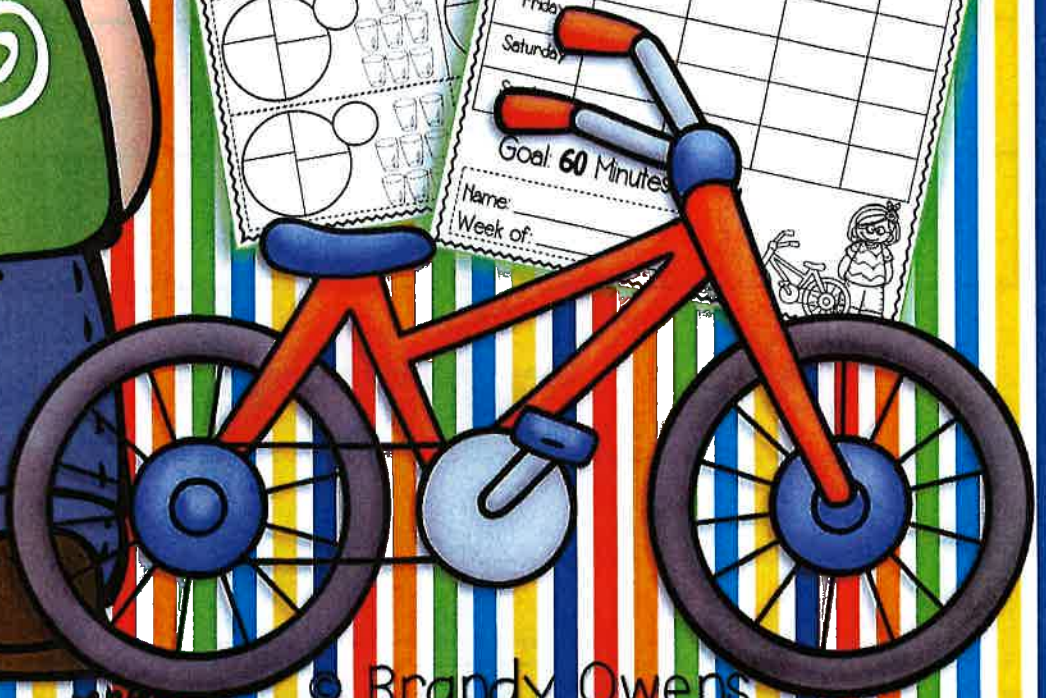
Name: _____
Week of: _____

Physical Activity Log

Day & Date	Activity # of Minutes	Activity # of Minutes	Activity # of Minutes	Total # of Minutes
Wednesday 5-22-14	Soccer 15 min	Walking 30 min	Climbing trees 15 min	60 min
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				

Goal: 60 Minutes

Name: _____
Week of: _____





Physical Activity Log

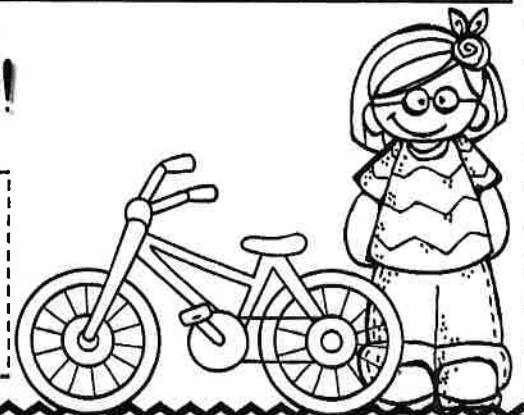


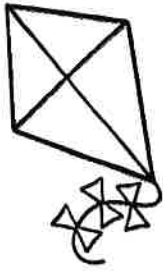
Day & Date	Activity # of Minutes	Activity # of Minutes	Activity # of Minutes	Total # of Minutes
Wednesday 3-25-14	Soccer 15 min.	Walking 30. min	Climbing trees 15 min.	60 min.
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

Goal: 60 Minutes Daily!

Name: _____

Week of: _____





Sample Activities



Goal: **60** Minutes Daily!

There are a LOT of ways to get 60 minutes of activity per day! Check out this list of possibilities.

- playing chase
- freeze tag
- playing catch
- climbing trees
- jumping rope
- riding a bike
- skateboarding
- playing basketball
- dribbling
- dancing
- swimming
- sledding
- walking the dog
- playing hopscotch
- running
- skating
- kicking a ball
- soccer
- flying a kite
- doing cartwheels
- riding your scooter
- jumping on the trampoline
- cleaning your room

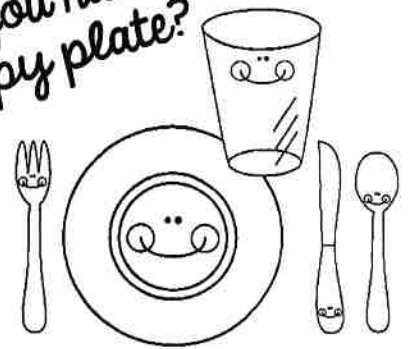
You don't have to do just one activity for 60 minutes! You can do many activities for shorter periods of time and add them together. *It all adds up!* Try to get at least 60 minutes of some activity each day for good health.

Nutrition Log

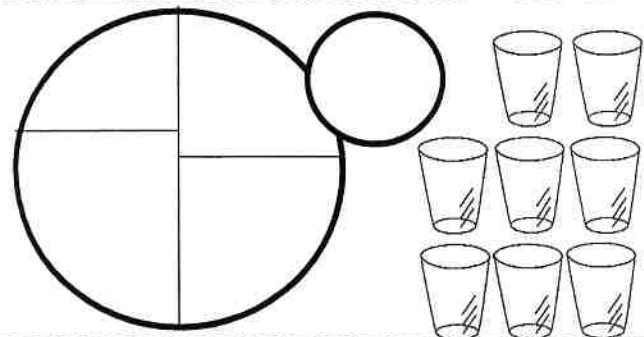
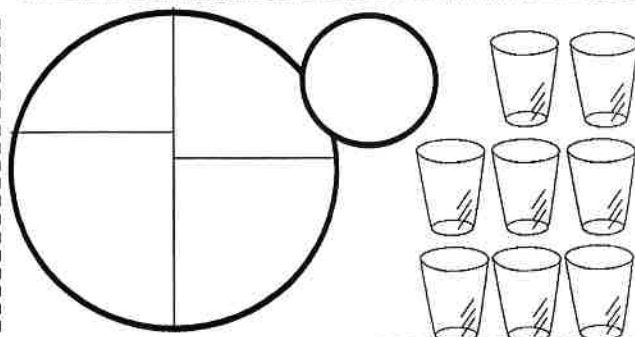
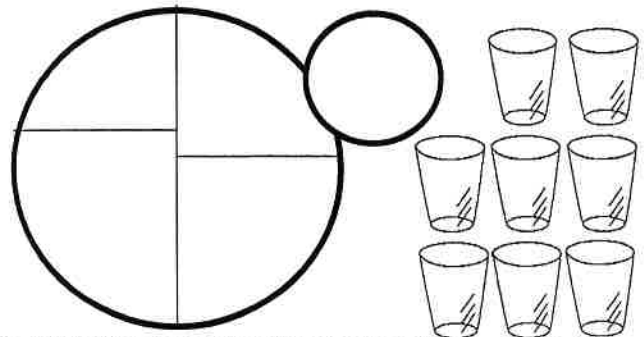
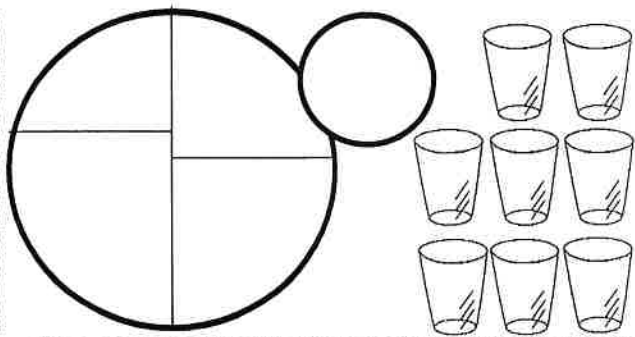
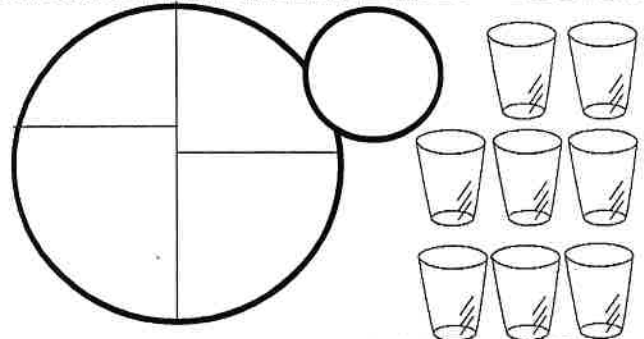
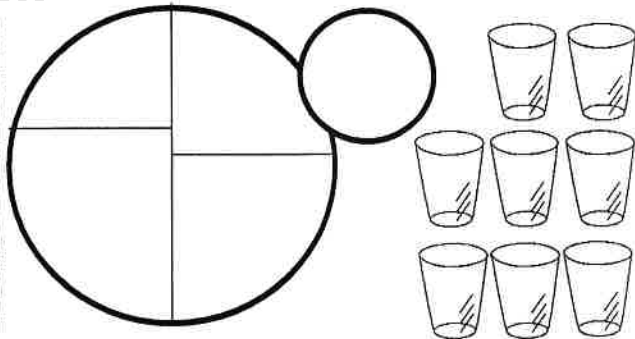
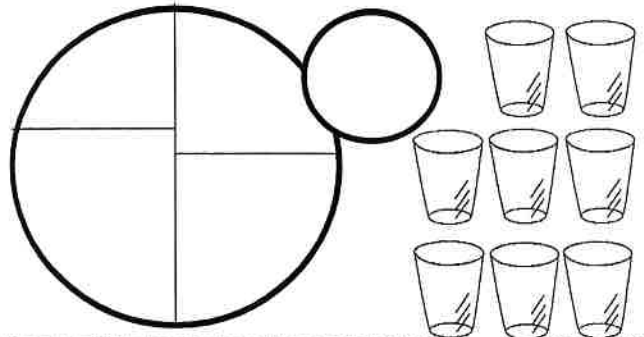
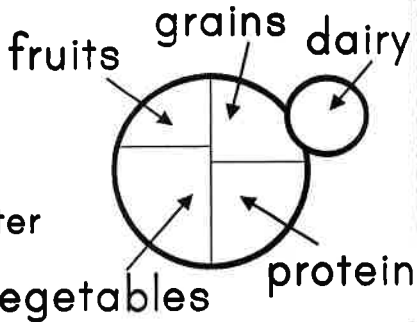
Do you have a happy plate?

Name: _____

Week of: _____



Fill in what you eat.
Color each glass of water you drink.



Examples of Physical Activity

1. Walking in the park or around the block
2. Playing a Sport
3. Dance
4. Yoga
5. Fitness Activities (jumping jacks, sit ups, push ups, etc.)
6. Riding a bike
7. Swimming
8. Ice Skating
9. Bowling
10. Rock Climbing / American Ninja Warrior Gym
11. Log on to GoNoodle and complete dance and workout videos

Activity Log

Directions: Complete 20 minutes of physical activity each day. Explain what type of physical activity you completed and for how long. Under the "Was I Active for 20 Minutes?" Column, use a ✓ if you were active for 20 minutes and an X if you did not meet the 20 minute mark.

	Activity Description	Duration (How Long)	Was I Active For 20 Minutes?
Day 1			
Day 2			
Day 3			
Day 4			
Day 5			

K-2 Art Plans

DAILY SKETCHBOOK ASSIGNMENT



Directions for your Daily Art Sketchbook Assignment:

- ❖ Each day, starting with DAY 1, draw the listed topic/subject for 15-20 minutes on a piece of paper.
 - If you have coloring supplies available, you may use them to color and enhance your drawing.
- ❖ Each drawing should be drawn on its own piece of paper.
- ❖ Each drawing should be titled with the Day #.
- ❖ Keep your drawings together and in order.
- ❖ Write a bit about each drawing.
 - Kindergarten and Grade 1: You may tell a parent about your drawing, and they can help you write a sentence or two below your drawing.
 - Grade 2: Write at least 3 sentences about your drawing at the bottom or on the back of the paper.

DAILY SKETCHBOOK TOPICS



Day 1: yourself

Day 2: your favorite food

Day 3: something orange

Day 4: someone you love

Day 5: your favorite place

Day 6: your favorite book character

Day 7: your favorite animal

Day 8: a silly monster

Day 9: the beach

Day 10: your favorite holiday

Day 11: a plant

Day 12: an object from your house

Day 13: a superhero

Day 14: your favorite season

Day 15: your favorite toy

Day 16: your house

Day 17: free choice- anything you want!

Day 18: what you ate for breakfast

Day 19: your best friend

Day 20: something yellow

Music

Cycle 4 At-Home Plans

Kindergarten

1. Sing "Gray Mouse" while clapping the steady beat.
2. Sing "Doggy Doggy" while patting your knees to the steady beat.
3. Sing "Chicken on a Fencepost" while stomping your feet to the steady beat.
4. Sing "Zip-A-Dee-Doo-Dah" with the hand motions we have learned. Perform it for your parents! :)
5. Sing "Row Your Boat" in a normal singing voice, then sing *piano* (softly), and finally sing *forte* (loudly). **Remember that we don't whisper when we sing piano, and we do not scream when we sing forte!
6. Practice being a *conductor* (someone who controls the sound). Show your parents what *piano* looks like and remind them that it means to sing softly. Then show them what *forte* looks like and remind them that it means to sing loudly. Have your parents sing "Row Your Boat" as they follow your conducting gestures. You control whether they sing loud or soft! They have to watch you, so they know which volume to sing. You can change between soft and loud throughout the song, but don't change too quickly! :)

For Students in Cycle 4 World Language

Kindergarten

1. With your parents help, Google "Colors in Spanish" and watch some of your favorite videos. You can also search in YouTube.
2. Draw a picture and label the colors you used.