

Day 12

Fundations - Practice tapping, writing, and reading CVC words. Try using the words in a sentence. Use the words: hit, pet, bus, bun, bib, jab.

Sight Words - Refer back to the Sight Word list and games from Day 1.

Journal - Find things around your house that begin with the same letter as your name. Label and illustrate what you find.

Math - Play Timing Yourself. Complete worksheet for the number 12.

Social Studies - Read and discuss pages 4-5, Changes Over Time.

Science - Tally and graph the weather. Use the graph and tally sheet from Day 1.

Guided Reading - Continue to read your books in your bag. Log onto www.raz-kids.com and read a story. Answer the comprehension questions.

Websites where you can find additional activities for your child include:

www.starfall.com

www.abcya.com

www.Storylineonline.net

www.raz-kids.com

Journal

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Timing Yourself

Home Link 9-9

NAME

DATE

Family Note

Your child has been learning to use timers to measure time in seconds. In this activity, your child will explore what he or she can do in 60 seconds (one minute).

Find a timer (a kitchen timer or the timer on a phone) and set it for one minute.

Choose an exercise (for example, sit-ups, leg raises, or jumping jacks). Count how many you can do in one minute. Try a few more kinds of exercises for one minute each. *Which could you do the most times?*

Think of other activities and test whether you can do them in one minute. *Can you write your name five times, empty your backpack, or make a sandwich in 60 seconds?*

Below, draw something you can do in 60 seconds.

twelve

Name: _____

Color in the correct number of boxes:

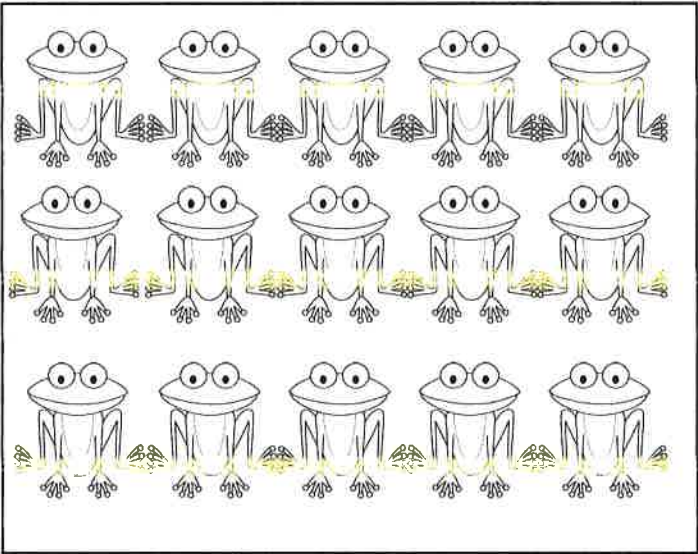
12 12 12 12 12

twelve twelve

Circle all the number 12s:

13	15	12	9	2	
12	14	8	12	6	2
6	12	12	4	6	
2	12	3	7	12	8

Color twelve:



Write in the missing numbers:

○ 8 ○ ○ ○ 11 ○ ○ 13

Over Time

Changes happen over time.

People change from day to day.



Yesterday, Emily dressed for rainy weather.



Today, Emily dressed for soccer.



Tomorrow



Sam,
1 year old



Sam,
3 years old



Sam,
5 years old

People
change from
year to year.

The way people do things changes.



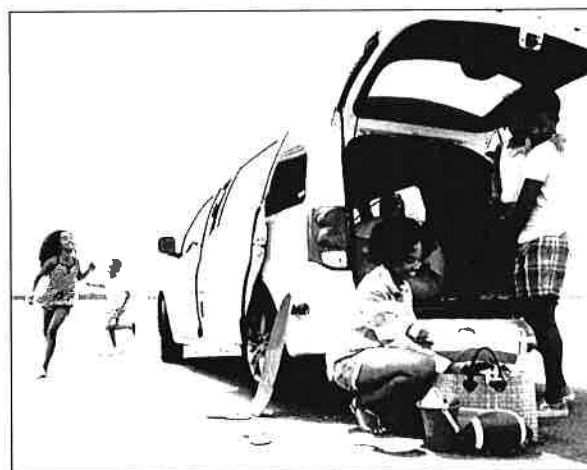
This is the way people talked on the phone in the past.



This is the way many people talk on the phone today. How have phones changed? How are they the same?



This is a car from long ago.



This is a car from today. How have cars changed? How are they the same?