

Day 11

Fundations - Practice tapping, writing, and reading CVC words. Try using the words in a sentence. Use the words: cat, hip, peg, had, pen, bat.

Sight Words - Refer back to the Sight Word list and games from Day 1.

Journal - Write and draw about your favorite healthy snack.

Math - Play Penny Plate. Complete worksheet for the number 11.

Social Studies - Read and discuss pages 2-3 in the *Past and Present* magazine.

Science - Tally and graph the weather. Use the graph and tally sheet from Day 1.

Guided Reading - Continue to read your books in your bag. Log onto www.raz-kids.com and read a story. Answer the comprehension questions.

Websites where you can find additional activities for your child include:

www.starfall.com

www.abcya.com

www.Storylineonline.net

www.raz-kids.com

10 Activities to Practice Sight Words at Home:

Popsicle Sticks - Write the sight words on popsicle sticks. Write "DYNAMITE" on a couple sticks. Put them in a jar. Pull them out one-by-one, read the word. If you pull dynamite, you have to put them all back in the jar.

Magnetic Letters- use magnetic letters to build the words

Sight Word Hunt - search for & read sight words hung around the house.

Sight Word War - Playing with a partner, use 2 stacks of sight word cards, each player flips over a card. Whoever reads the word first keeps the cards. Person with most cards wins!

Shaving Cream - Write the words in a dab of shaving cream on the table.

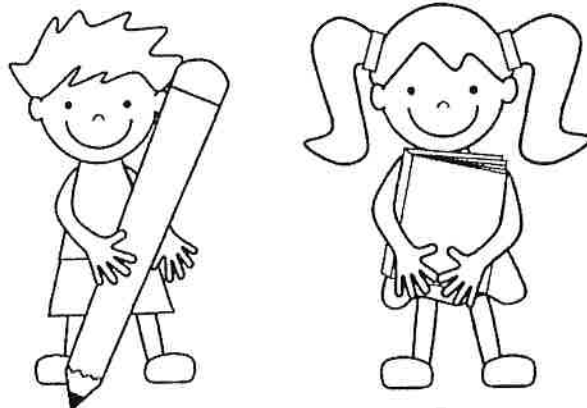
Legos- Use dry erase markers to write sight words on the side of legos, and place them in a pile. Call out a word, have your child find the lego with that word, and add to the tower.

Flashlight Tag with sight words on the wall

Sight Word Tallies - Write 5 sight words on a piece of paper. Search through books and magazines, and put tally marks next to the words as you find the words.

Playdoh - Use playdoh to form the letters and build the sight words.

Flashcards - Write the words on index cards, review 5-10 a night.



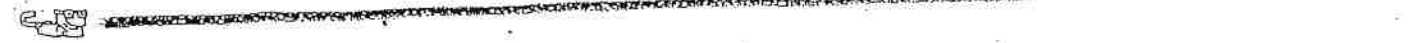
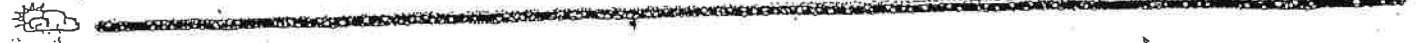
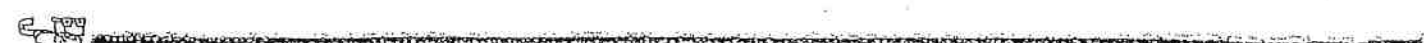
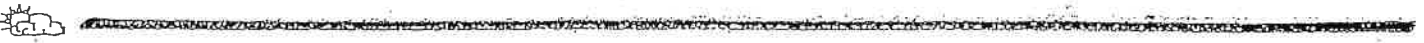
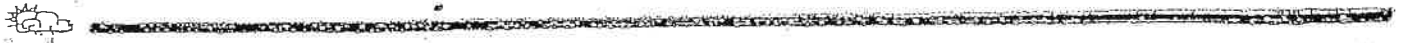
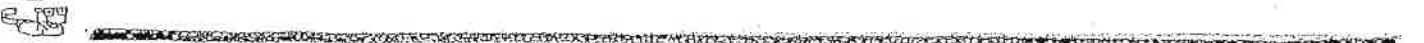
Words We Know

a	I	to	was
little	is	for	what
me	we	have	said
like	am	the	come
he	my	look	where
see	she	with	green
they	you	of	and
are	that	do	blue
five	one	four	has
two	three	go	as
here	from	his	be
or	yellow	by	

* Here are our sight words to practice. *

Journal





Penny Plate

Family Note

Play *Penny Plate* to help your child practice finding combinations of numbers that add to 10.

Materials 10 pennies, 1 paper plate

Players 2

Object To figure out how many pennies are hidden

Directions

1. Player 1 turns the plate upside down, hides some of the pennies under the plate, and puts the rest of the pennies on top of the plate.
2. Player 2 counts the pennies on top of the plate and figures out how many pennies are hidden under the plate.
3. Players trade roles and repeat Steps 1 and 2.
4. Play several rounds.

Play *Penny Plate* with a family member. What do you notice about combinations of numbers that add to 10?



Name _____

eleven

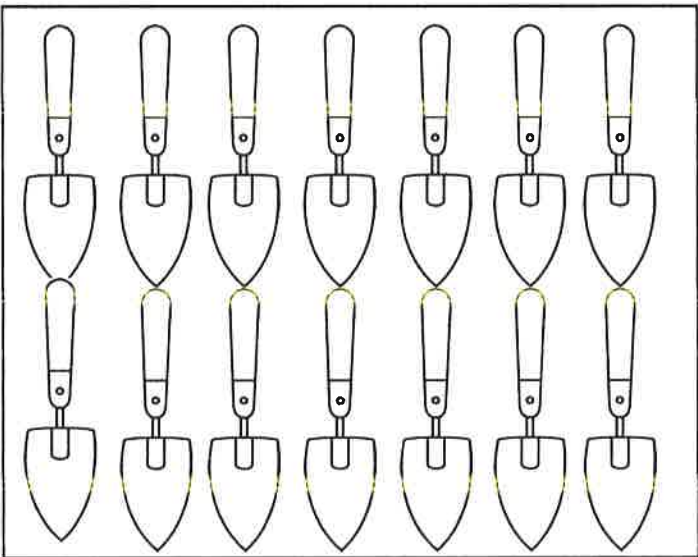
Color in the correct number of boxes:

eleven eleven

Circle all the number 11s:

13	14	11	11	9
11	7	2	6	11
6	8	11	17	2
1	13	11	16	4

Color eleven:



Write in the missing numbers:

4 5 ○ ○ ○ 9 ○



Past and Present

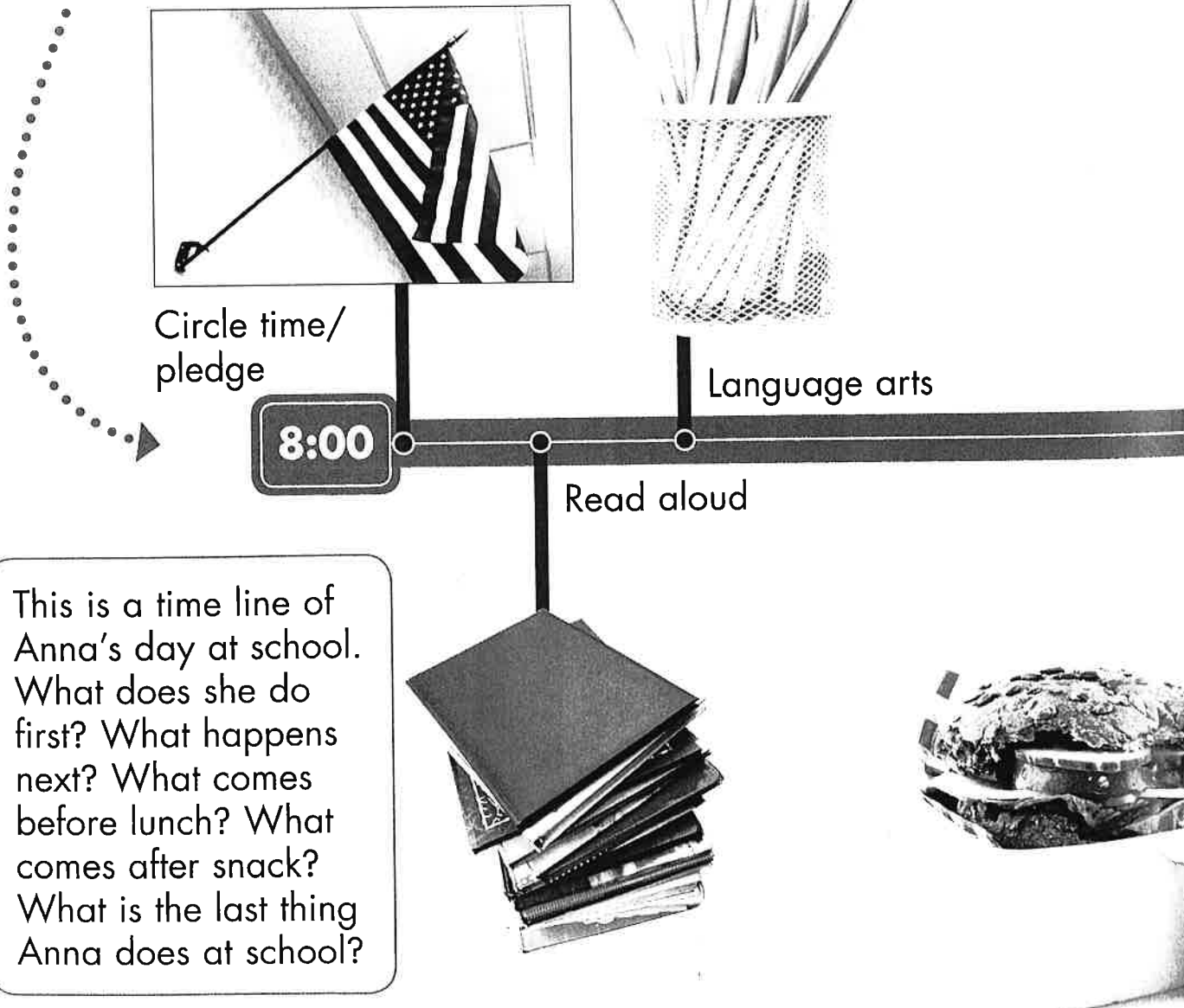


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It's About Time

Things don't happen all at once. Things happen over time. First one thing happens. Then another. And another.

A time line can show the order of the things you do each day at school.



You can see the order of days on a calendar.

Today is the present.

Yesterday is the past.

APRIL

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

+ =

Math



Recess



Home

3:00

Lunch



Snack



Science

