

Day 7

Fundations - Practice tapping, writing, and reading CVC words. Try using the words in a sentence. Use the words: net, leg, let, tap, tab, tub.

Sight Words - Refer back to the Sight Word list and games from Day 1.

Journal - Find things in the house that begin with w or y. Illustrate a picture and write a sentence.

Math - Complete the Number-Grid Puzzle. Complete worksheet for the number 7.

Social Studies - Read and discuss pages 14 and 15, Jobs Today and Long Ago.

Science - Tally and graph the weather. Use the graph and tally sheet from Day 1.

Guided Reading - Continue to read your books in your bag. Log onto www.raz-kids.com and read a story. Answer the comprehension questions.

Websites where you can find additional activities for your child include:

www.starfall.com

www.abcya.com

www.Storylineonline.net

www.raz-kids.com

Journal

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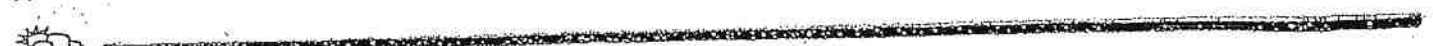
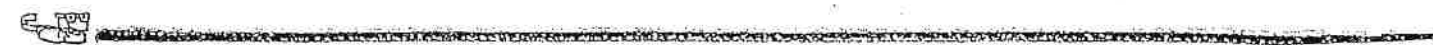
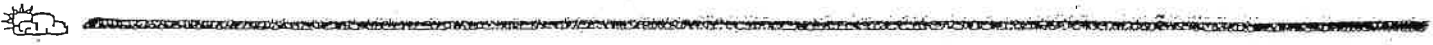
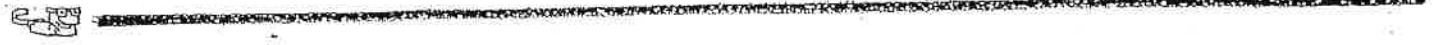
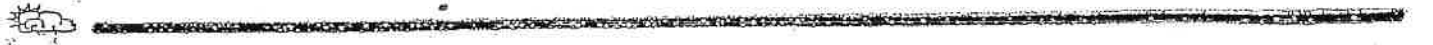
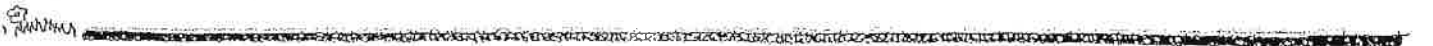
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Number-Grid Puzzle

Lesson 5-1 

NAME _____ DATE _____

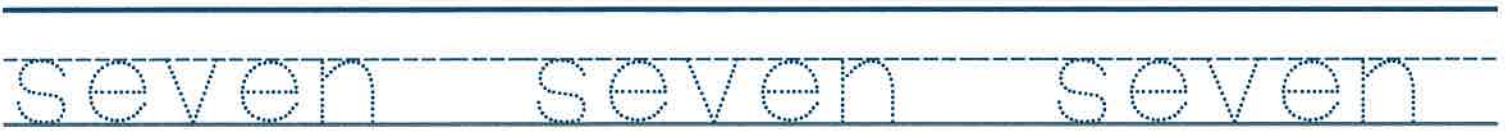
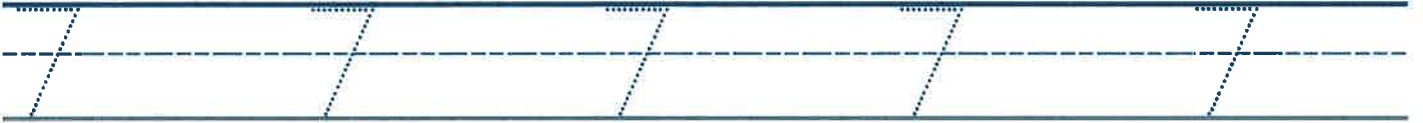
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1	2	3						9	
11				15					20
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Name: _____

seven

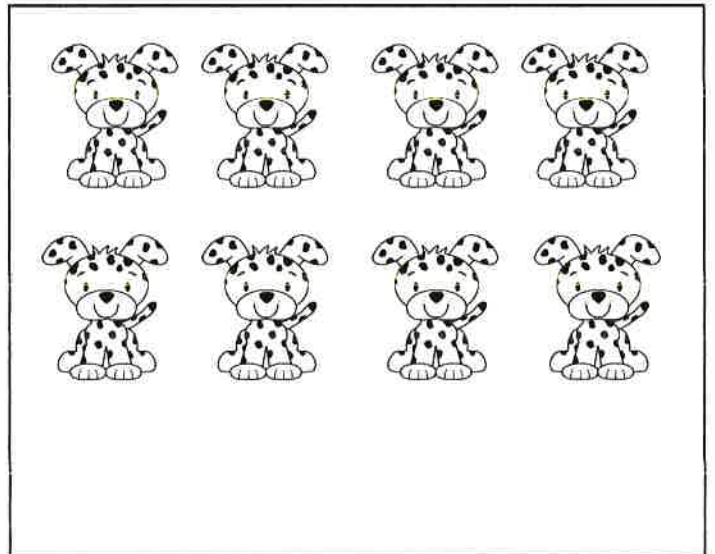
Color in the correct number of boxes:



Circle all the number 7s:

8	7	2	7	1	3
9	2	3	7	1	
7	7	3	5	2	7
4	4	8	7	9	2

Color seven:



Write in the missing numbers:



Jobs Today and Long Ago

Some jobs are the same today as they were long ago. Some jobs are different.



Long ago, cobblers made shoes by hand.



Today, workers use machines to make shoes. People buy the shoes at a shoe store.

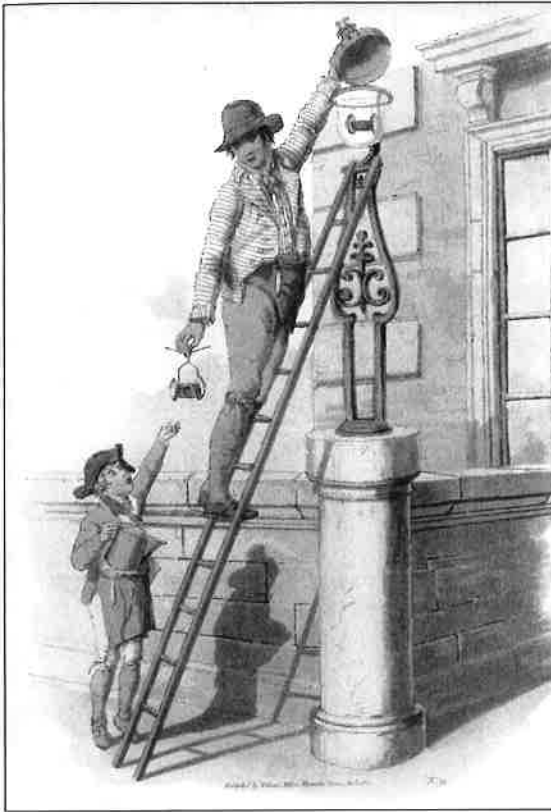


A miller was someone who ground wheat into flour. Long ago, people brought wheat to the miller.



Today, workers use machines to grind wheat into flour. People buy flour at the store.

Some jobs are not needed anymore.



Long ago, lamplighters would light streetlights. Today, streetlights are electric, and do not need people to light them.



Long ago, people would tap on a window to wake up the person living there. Today, we have alarm clocks.



Long ago, log drivers helped move logs downriver. Today, we use trains and trucks.