

Grade 2 - S. Rivera Reading Class



Day 10- Directions

- Read the passage from Read Works "The Harmonica"
- Retell the passage to someone, even if it's yourself, family pet, or a friend.
- Reread the text again. This time scoop your sentences, add more expression, and read with a louder voice.
- Answer the response questions.
- Lastly, edit your writing using C.U.P.S. strategy

Enjoy the passage and make a connection.

The Harmonica

by ReadWorks



Lola's brother is in a band. They practice in the garage every day after school. They make so much noise that Lola can't do her homework. She bangs on the garage door. She shouts, "Be quiet!" But they don't even hear her. Lola can't stand it anymore. She needs to go for a walk.

The woods behind Lola's house are peaceful. Just a hundred feet from her house, her brother's noise fades away. There is a little stream just behind her backyard. On weekends, she and her friends make paper boats to race in the stream. They like to pretend they are pirates, racing on the sea. Next to the stream, she sees a squirrel eating a nut.

"Hello Mr. Squirrel!" she says. The squirrel is scared, and runs away.

Lola hears a bird singing. It sounds like a happy bird. She wonders what kind of bird it is. It is red, with a fuzzy head. Maybe it's a robin? She will have to remember to look it up in the encyclopedia when she gets home. Lola tries to sing along with the bird. She doesn't know the words to his song.

Something shiny beside the stream catches Lola's eye. She jumps over the

stream and picks it up. It is a thin rectangular box made of metal. There are holes on its sides. Something is printed on the metal. It is so dirty that she can't make it out. She wipes the grime off with her sleeve. It says, "Old-Fashioned Blues Harmonica." Lola has heard her brother's friends talk about harmonicas. They are a very simple musical instrument. Anyone can play a song on a harmonica, even without a band.

Lola rinses the harmonica off in the stream. With the dirt gone, it looks as good as new. She dries it on her sleeve. Lola puts the instrument to her mouth and blows. It makes a high-pitched, whistling noise. She moves her mouth and blows again. Now the sound is deeper. She covers the back of it with her hand. Now when she blows, it sounds different. She blows harder and softer. She moves her hands and her mouth. Pretty soon, she is playing a song. It may not sound as good as the bird's but the robin doesn't seem to mind.

That night, Lola shows the harmonica to her brother.

"Cool!" he says. "My music teacher taught me how to play the harmonica a little. Do you want me to show you?"

"Sure!" says Lola.

The next time her brother has band practice, Lola plays along. Now that she has an instrument of her own, the noise doesn't sound so bad.

Name: _____ Date: _____

1. Where does Lola find the harmonica?

- A. by the stream
- B. in the garage
- C. in the stream

2. What event causes Lola to leave the house?

- A. She finishes her homework.
- B. The band plays too loud.
- C. Her friends ask her to go on a walk in the woods.

3. Lola enjoys being in the woods behind her house. What evidence from the story supports this conclusion?

- A. Lola and her friends pretend to be pirates when they are playing in the woods.
- B. The woods are a hundred feet from Lola's house.
- C. Lola rinses the harmonica off in the stream in the woods.

4. At what point in the story does Lola find the harmonica?

- A. at the beginning of the story
- B. in the middle of the story
- C. at the end of the story

5. What is this story mostly about?

- A. how bands practice
- B. how Lola makes paper boats
- C. how Lola finds a harmonica

6. Read the following sentences:

"The woods behind Lola's house are peaceful. Just a hundred feet from her house, her brother's noise **fades** away."

What does the word **fade** mean?

- A. to sound bad
- B. to become less strong
- C. to become stronger

7. Lola cleaned up the harmonica _____ she found it by the stream.

- A. before
- B. after
- C. but

8. Complete the following sentence.

Lola can't do her homework because

9. What does Lola's brother do when Lola shows him her harmonica?

10. Read the last two sentences of the story:

"The next time her brother has band practice, Lola plays along. Now that she has an instrument of her own, the noise doesn't sound so bad."

Why might Lola think that the noise doesn't sound so bad anymore?

Grade 2 - S. Rivera Writing Class



Day 10 - Select one writing activity from the **SECOND** row of the calendar.

Example: Go outside and write about the sounds you hear.

Sentence starter: I went outside and heard this sweet sounds coming from the trees. (Give two-three details) add a closing sentence.

Complete it on the highlighted paper included.

- Write 3-5 sentences
- Be sure to check capitalization and punctuation
- Use C.U.P.S. to edit your sentences.


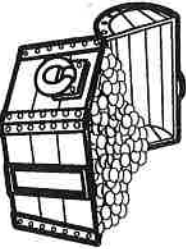



****Today I may make mistakes, but I will always do the BEST that I can do!**

Writing Assignments

Writing Prompts

Day _____

Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>1 Write about your best holiday experience. What made it so great?</p>	<p>2 Go outside and write about the sounds you hear.</p>	<p>3 If I were seven feet tall, I would...</p>	<p>4 One thing I wonder about my teacher is...</p>	<p>5 Imagine drinking something that makes you invisible. Describe your adventures.</p>	<p>6 If I had a pet skunk, I would...</p>	<p>7 If you were teacher for the day, how would your class be different?</p>
<p>8 I feel happy when...</p>	<p>9 Write about the strangest dream you ever had.</p>	<p>10 Think of someone you look up to. What do you admire about that person and why?</p>	<p>11 Your bike begins to disappear as you ride down the street. You squeeze the brakes, but they don't work! What do you do?</p>	<p>12 You go to the zoo and discover they have a new exhibit for imaginary animals. Write about your visit.</p>	<p>13 If I could have a superpower, I would want the ability to...</p>	<p>14 Describe a garden to someone who has never seen flowers.</p>
<p>15 If I could talk to animals, I would...</p>	<p>16 Write an adventure story about the day you found a magical four-leaf clover.</p>	<p>17 A leprechaun grants you three wishes. What do you wish for?</p>	<p>18 If I could grow anything in my backyard, I would grow...</p>	<p>19 It's the first day of spring! Write about everything that comes to mind when you think of spring.</p>	<p>20 As I opened the ancient treasure chest, I was shocked to discover...</p>	<p>21 Describe your favorite food using all five senses.</p>
<p>22 Write about a bird that grows up in a cage. One day, her owners set her free and...</p>	<p>23 If you could meet a famous person from the past or present, whom would you meet and why?</p>	<p>24 I accidentally ate watermelon seeds and felt funny. I looked in the mirror and...</p>	<p>25 Write a story about a house you thought was empty—but actually wasn't!</p>	<p>26 Write out your favorite jokes.</p>	<p>27 What is your favorite activity and why?</p>	<p>28 Imagine you are an ant. How do you see the world?</p>
<p>29 Would you rather play baseball, go to a baseball game or watch baseball on TV? Explain.</p>	<p>30 When I hear a song that I really like, the music makes me feel...</p>	<p>31 You wake up and look in the mirror to discover you are now an adult! Write about your day.</p>				
						

Grade 2 - S. Rivera Math Class

Day 10- Directions Adding Multiples of 10/Telling Time/ Two Digit



Addends/Adding 10

- Each review sheet has an example completed to help you get started.
- Flat = hundred
Long = ten
Cube = one

Look at the example to check your work.

Name: _____

Adding Multiples of 10



Find each sum. Use mental math.

$46 + 10 = \underline{56}$

$23 + 10 = \underline{\hspace{2cm}}$

$61 + 20 = \underline{\hspace{2cm}}$

$13 + 50 = \underline{\hspace{2cm}}$

$28 + 30 = \underline{\hspace{2cm}}$

$8 + 20 = \underline{\hspace{2cm}}$

$38 + 40 = \underline{\hspace{2cm}}$

$55 + 20 = \underline{\hspace{2cm}}$

Jake has 17 pirate coins.

Eve gives him 20 more.

How many coins does Jake have now?

_____ coins

$$\underline{17} + \underline{20} =$$

Eve has a box with 4 gold rings.

Jake has a bag with 30 gold rings.

How many gold rings do they have in all?

_____ rings

Name: _____

Time: Matching

Time Match

Match the time on the left with the same time on the right.

- | | | |
|------------|-------|----------------------------|
| _____ 4:05 | _____ | a. five minutes after four |
| _____ 4:10 | _____ | b. five minutes to five |
| _____ 4:15 | _____ | c. ten minutes after four |
| _____ 4:30 | _____ | d. ten minutes to five |
| _____ 4:45 | _____ | e. quarter after four |
| _____ 4:50 | _____ | f. quarter to five |
| _____ 4:55 | _____ | g. half past four |

Now, try these...

- | | |
|-------------|-------------------------------------|
| _____ 12:15 | a. half past twelve |
| _____ 12:20 | b. twenty minutes after twelve |
| _____ 12:25 | c. twenty minutes to one |
| _____ 12:30 | d. twenty-five minutes after twelve |
| _____ 12:35 | e. twenty-five minutes to one |
| _____ 12:40 | f. quarter to one |
| _____ 12:45 | g. quarter after twelve |

Name: _____

2-Digit-Addition (No Regrouping)

2-Digit Addition

Rewrite each problem vertically and solve.

a. $18 + 10 =$ _____

$$\begin{array}{r} 18 \\ + 10 \\ \hline 28 \end{array}$$

b. $25 + 4 =$ _____

c. $36 + 31 =$ _____

d. $22 + 73 =$ _____

e. $57 + 42 =$ _____

f. $19 + 40 =$ _____

g. $86 + 70 =$ _____

h. $93 + 5 =$ _____

i. $62 + 14 =$ _____