

Grade 2 - S. Rivera Reading Class



Day 9- Directions

- Read the passage from Read Works "What Do Plants Need?"
- Retell the passage to someone, even if it's yourself, family pet, or a friend.
- Reread the text again. This time scoop your sentences, add more expression, and read with a louder voice.
- Answer the response questions.
- Lastly, edit your writing using C.U.P.S. strategy

Enjoy the passage and make a connection.

What Do Plants Need?

by Rachelle Kreisman

Plants are living things. They depend on water and light to help them grow. But how do plants find what they need? They get it from the world around them!

Plants get water from the soil. They get light from the sun.

Many plants have roots, stems, and leaves. Roots keep a plant attached to the soil and help the plant take in water. Water moves up the plant's stem to the leaves. The stem also supports the plant so it stays up straight.

Leaves take in light energy from the sun. The leaves use water, light energy, and a gas called carbon dioxide to make glucose. Glucose is a kind of sugar. It is food for the plant. Yes, plants make their own food! They use it to grow.



Name: _____ Date: _____

1. Plants depend on water to help them grow. What else do they depend on to help them grow?

- A. people
- B. animals
- C. light

2. A stem supporting a plant is a cause. What is an effect of a stem supporting a plant?

- A. The plant takes in light energy from the sun.
- B. The plant stays up straight.
- C. The plant makes glucose.

3. Plants get what they need from the world around them.

What evidence in the article supports this statement?

- A. Glucose is a kind of sugar that plants use for food.
- B. Plants get the water they need from the soil they are in.
- C. Plants are living things that need water to help them grow.

4. Which parts of a plant help the plant get what it needs?

- A. the stem and leaves ONLY
- B. the roots, stem, and leaves
- C. the leaves ONLY

5. What is the main idea of this article?

- A. Glucose is a kind of sugar that plants use for food.
- B. The leaves of a plant take in light energy from the sun.
- C. Plants use water and light to help them grow.

6. Read these paragraphs from the article.

"Plants are living things. They depend on water and light to help them grow. But how do plants find what they need? They get it from the world around them!

Plants get water from the soil. They get light from the sun."

What does the phrase "depend on" mean here?

- A. avoid
- B. need
- C. move

7. Choose the answer that best completes this sentence.

Plants need water, _____ they take in water from the soil.

- A. so
- B. because
- C. but

8. What is food for a plant?

9. What three things do plant leaves use to make glucose?

10. Summarize how a plant makes its own food.

Grade 2 - S. Rivera Writing Class

Day 9 - Select one writing activity from the SECOND row of the calendar.

Example: Go outside and write about the sounds you hear.

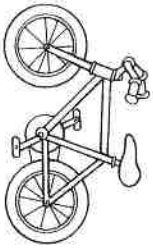
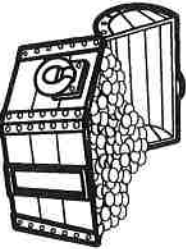



Sentence starter: I went outside and heard this sweet sounds coming from the trees. (Give two-three details) add a closing sentence.

Complete it on the highlighted paper included.

- Write 3-5 sentences
- Be sure to check capitalization and punctuation
- Use C.U.P.S. to edit your sentences.

****Today I may make mistakes, but I will always do the BEST that I can do!**

Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>1 Write about your best holiday experience. What made it so great?</p>	<p>2 Go outside and write about the sounds you hear.</p>	<p>3 If I were seven feet tall, I would...</p>	<p>4 One thing I wonder about my teacher is...</p>	<p>5 Imagine drinking something that makes you invisible. Describe your adventures.</p>	<p>6 If I had a pet skunk, I would...</p>	<p>7 If you were teacher for the day, how would your class be different?</p>
<p>8 I feel happy when...</p>	<p>9 Write about the strangest dream you ever had.</p>	<p>10 Think of someone you look up to. What do you admire about that person and why?</p>	<p>11 Your bike begins to disappear as you ride down the street. You squeeze the brakes, but they don't work! What do you do?</p>	<p>12 You go to the zoo and discover they have a new exhibit for imaginary animals. Write about your visit.</p>	<p>13 If I could have a superpower, I would want the ability to...</p>	<p>14 Describe a garden to someone who has never seen flowers.</p>
<p>15 If I could talk to animals, I would...</p>	<p>16 Write an adventure story about the day you found a magical four-leaf clover.</p>	<p>17 A leprechaun grants you three wishes. What do you wish for?</p>	<p>18 If I could grow anything in my backyard, I would grow...</p>	<p>19 It's the first day of spring! Write about everything that comes to mind when you think of spring.</p>	<p>20 As I opened the ancient treasure chest, I was shocked to discover...</p>	<p>21 Describe your favorite food using all five senses.</p>
<p>22 Write about a bird that grows up in a cage. One day, her owners set her free and...</p>	<p>23 If you could meet a famous person from the past or present, whom would you meet and why?</p>	<p>24 I accidentally ate watermelon seeds and felt funny. I looked in the mirror and...</p>	<p>25 Write a story about a house you thought was empty—but actually wasn't!</p>	<p>26 Write out your favorite jokes.</p>	<p>27 What is your favorite activity and why?</p>	<p>28 Imagine you are an ant. How do you see the world?</p>
<p>29 Would you rather play baseball, go to a baseball game or watch baseball on TV? Explain.</p>	<p>30 When I hear a song that I really like, the music makes me feel...</p>	<p>31 You wake up and look in the mirror to discover you are now an adult! Write about your day.</p>				
						

Writing Assignments

Writing Prompts

Day _____

Grade 2 - S. Rivera Math Class

Day 9- Directions telling time to the minute, WOW!!! Two Digit



Addends/Adding 10

- Each review sheet has an example completed to help you get started.
- Flat = hundred
Long = ten
Cube = one

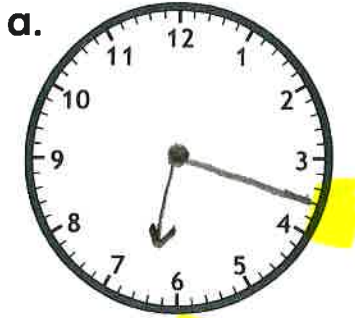
Look at the example to check your work.

Name: _____

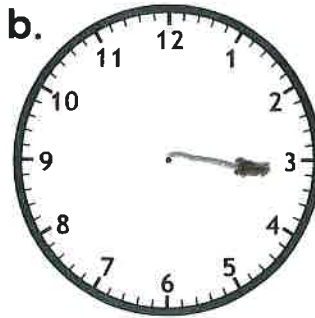
Time: Nearest Minute

Telling Time

Draw the hands on the clocks to show the given time.
Be sure the hour hand is shorter than the minute hand.



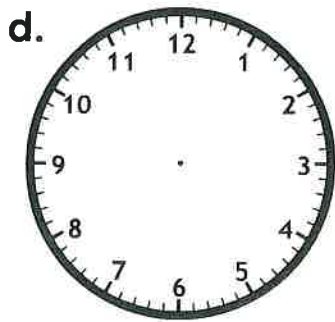
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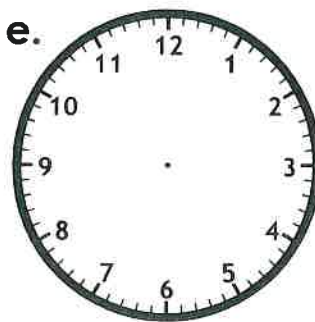
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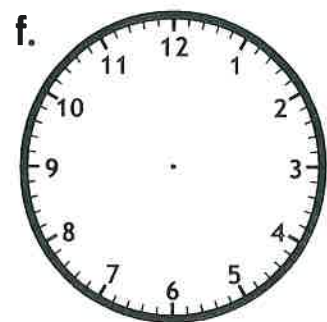
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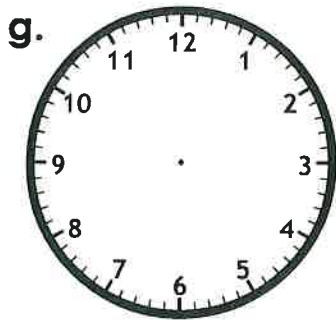
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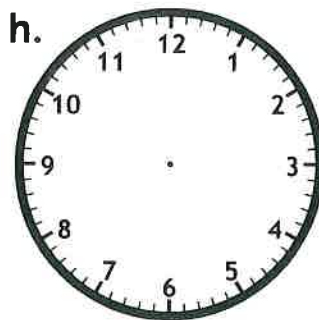
5:33



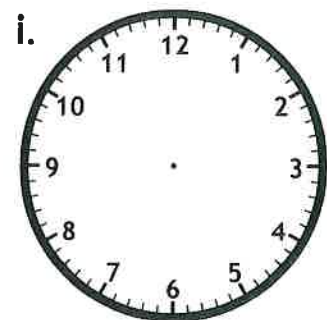
7:12



1:59



1:07



9:44

use touch points Day 4

Name: _____

Addition: 2-Digit Addends (no regrouping)

a.
$$\begin{array}{r} 42 \\ + 34 \\ \hline \end{array}$$
 6

b.
$$\begin{array}{r} 19 \\ + 30 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 84 \\ + 15 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 21 \\ + 47 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 54 \\ + 12 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 92 \\ + 5 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 37 \\ + 21 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 46 \\ + 13 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 80 \\ + 17 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 73 \\ + 3 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 47 \\ + 20 \\ \hline \end{array}$$

l.
$$\begin{array}{r} 66 \\ + 13 \\ \hline \end{array}$$

m.
$$\begin{array}{r} 24 \\ + 44 \\ \hline \end{array}$$

n.
$$\begin{array}{r} 13 \\ + 35 \\ \hline \end{array}$$

o.
$$\begin{array}{r} 52 \\ + 43 \\ \hline \end{array}$$

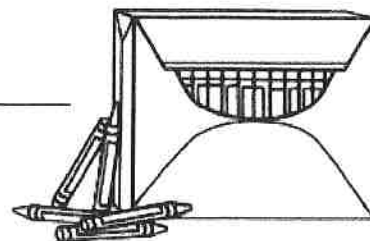
Doubles

FACTS

$4+4=$

Name: _____

Adding 10



Find each sum. Use mental math.

$$\underline{3}7 + 10 = \underline{47}$$

$$43 + 10 = \underline{\quad}$$

$$10 + 82 = \underline{\quad}$$

$$10 + 64 = \underline{\quad}$$

$$19 + 10 = \underline{\quad}$$

$$22 + 10 = \underline{\quad}$$

$$10 + 8 = \underline{\quad}$$

$$4 + 10 = \underline{\quad}$$

Sam has 42 crayons.

She finds 10 more.

How many crayons does she have in all? _____ crayons

$$42 + 10 =$$

Ben has 10 crayons.

He finds 9 more.

How many crayons does he have in all? _____ crayons

$$10 + 9 =$$