

Grade 2 - S. Rivera Reading Class



Day 8- Directions

- Read the passage from Read Works "Cindy Goes to Salvador"
- Retell the passage to someone, even if it's yourself, family pet, or a friend.
- Reread the text again. This time scoop your sentences, add more expression, and read with a louder voice.
- Answer the response questions.
- Lastly, edit your writing using C.U.P.S. strategy

Enjoy the passage and make a connection.

Cindy Goes to Salvador

by ReadWorks



- North America
- May be included in either N. or S. America
- South America

Joanna said, "Cindy is going to Brazil next Friday." Mona and Lydia had come to her house for a play date. Her big sister, Beth, was with them too. Cindy hadn't come yet. Her mother wanted her to get started on packing. They were going to Salvador on the northeast coast of Brazil. Cindy's father had been talking about it for six months. But the girls thought it wouldn't happen. And now she was going. They could not stop her. Cindy was very sad when she came.

She said she didn't want to go. She didn't even know where Salvador was. But she knew it was very far and she wouldn't see her friends every day. How would she get there? How would she take all her books and toys, and clothes? And she could not take her house. Or her dog Biscuit. Where would she live? Cindy wanted to hide in Joanna's house, so her parents couldn't take her away. But wouldn't they find her sometime? How would Cindy find out more about what it would be like?

"It's easy. There are a number of ways to solve problems like this. We can use designs, sketches, or physical models to figure it out," said Beth.

Joanna took the atlas out. It was a book with many maps. Beth helped them find Salvador: "See Cindy! Here we are-in North America. And Salvador is in Brazil; in South America."

"It's not so far," Cindy said, looking at the map.

"No, it isn't," Mona added. "And look here, São Paulo is in Brazil too! They have a pancake festival there every year in the summer."

Cindy was excited now. "I love pancakes!"

Draw a Sketch

Lydia took out a sketch pad and some pencils, and gave them to Cindy. "Now imagine," she said to her. "You will be living in a new house. Isn't that wonderful?"

Joanna said, "Let's see how we want your new home to be."

The girls started drawing. "Well, that's what people do before they build a new house!" said Beth.

They drew many rooms: for Cindy's books, her clothes, and her new dog (who would also be called Biscuit). Cindy looked at the drawing. She decided to take it home for her parents. They needn't worry about the new house now. She had a plan!

Design a Model

"But how will I get there? And will I be able to take all my things?"

The girls knew she would be going in an airplane. But none of them had ever traveled in one. Does a plane have wings? How does it fly? Will it carry all of Cindy's things too?

Now Beth gave them each a colored origami paper. They made their own airplanes! As they were doing that, Beth explained to them how airplanes worked: where the engine was, where the pilot sat, and where Cindy's books and toys would be kept. They saw the wings—just like a bird's! They flew them all around the room. Cindy would be flying too! All the way to Salvador.

"Now wouldn't that be fun?" Lydia asked.

Cindy could imagine São Paulo, the pancakes, the plane, and another Biscuit. She was finally excited!

Just then, Joanna's mother walked in with the phone. Cindy's father wanted to know when he could pick her up.

"Now!" she said.

Name: _____ Date: _____

1. To where is Cindy moving?

- A. North America
- B. Salvador, Brazil
- C. São Paulo, Brazil

2. What does Cindy learn about throughout the story?

- A. the geography of Brazil and how airplanes work
- B. the weather in Brazil
- C. how to build a new house

3. Read the following sentences: "How would Cindy find out more about what [the move] would be like? 'It's easy. There are a number of ways to solve problems like this. We can use designs, sketches, or physical models to figure it out,' said Beth."

What conclusion can be made about Beth?

- A. Beth does not like Cindy
- B. Beth is not very smart.
- C. Beth wants to help Cindy learn about her move.

4. Why are sketches and models useful?

- A. because they can help us imagine and learn new things
- B. because they are mathematical tools
- C. because they are confusing to most people

5. What is the story mostly about?

- A. Beth teaching the girls about the pancake festival
- B. the girls playing with Cindy's dog Biscuit
- C. Cindy learning more about her move to Brazil

6. Read the following sentences: "'Now **imagine**,' she said to her. 'You will be living in a new house. Isn't that wonderful?'"

As used in this sentence, what does the word "**imagine**" mean?

- A. pretend
- B. take a picture of
- C. listen carefully

7. Choose the answer that best completes the sentence below.

Cindy wanted to hide in Joanna's house _____ she wouldn't have to move to Brazil.

- A. but
- B. because
- C. so

8. At the beginning of the story, how does Cindy feel about her move to Brazil?

9. How does Joanna's sister Beth help Cindy learn more about her upcoming move?

10. How does Cindy's attitude towards her move to Brazil change over the course of the story? What caused this change?

Grade 2 - S. Rivera Writing Class

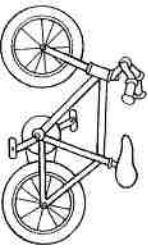
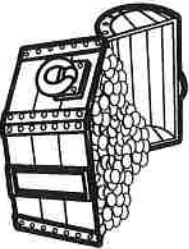



Day 8 - Select one writing activity from the **SECOND** row of the calendar.

Complete it on the highlighted paper included.

- Write 3-5 sentences
- Be sure to check capitalization and punctuation
- Use C.U.P.S. to edit your sentences.

****Today I may make mistakes, but I will always do the BEST that I can do!**

Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>1 Write about your best holiday experience. What made it so great?</p>	<p>2 Go outside and write about the sounds you hear.</p>	<p>3 If I were seven feet tall, I would...</p>	<p>4 One thing I wonder about my teacher is...</p>	<p>5 Imagine drinking something that makes you invisible. Describe your adventures.</p>	<p>6 If I had a pet skunk, I would...</p>	<p>7 If you were teacher for the day, how would your class be different?</p>
<p>8 I feel happy when...</p>	<p>9 Write about the strangest dream you ever had.</p>	<p>10 Think of someone you look up to. What do you admire about that person and why?</p>	<p>11 Your bike begins to disappear as you ride down the street. You squeeze the brakes, but they don't work! What do you do?</p>	<p>12 You go to the zoo and discover they have a new exhibit for imaginary animals. Write about your visit.</p>	<p>13 If I could have a superpower, I would want the ability to...</p>	<p>14 Describe a garden to someone who has never seen flowers.</p>
<p>15 If I could talk to animals, I would...</p>	<p>16 Write an adventure story about the day you found a magical four-leaf clover.</p>	<p>17 A leprechaun grants you three wishes. What do you wish for?</p>	<p>18 If I could grow anything in my backyard, I would grow...</p>	<p>19 It's the first day of spring! Write about everything that comes to mind when you think of spring.</p>	<p>20 As I opened the ancient treasure chest, I was shocked to discover...</p>	<p>21 Describe your favorite food using all five senses.</p>
<p>22 Write about a bird that grows up in a cage. One day, her owners set her free and...</p>	<p>23 If you could meet a famous person from the past or present, whom would you meet and why?</p>	<p>24 I accidentally ate watermelon seeds and felt funny. I looked in the mirror and...</p>	<p>25 Write a story about a house you thought was empty—but actually wasn't!</p>	<p>26 Write out your favorite jokes.</p>	<p>27 What is your favorite activity and why?</p>	<p>28 Imagine you are an ant. How do you see the world?</p>
<p>29 Would you rather play baseball, go to a baseball game or watch baseball on TV? Explain.</p>	<p>30 When I hear a song that I really like, the music makes me feel...</p>	<p>31 You wake up and look in the mirror to discover you are now an adult! Write about your day.</p>				
						

Writing Assignments

Writing Prompts

Day _____

Grade 2 - S. Rivera Math Class



Day 8- Directions for

Telling Time/ Word Problems/ Multiples of ten

- Each review sheet has an example completed to help you get started.
- Flat = hundred
- Long = ten
- Cube = one

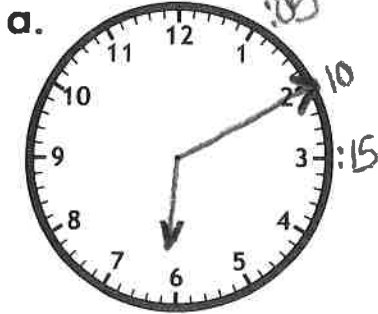
Look at the example to check your work.

Name: _____

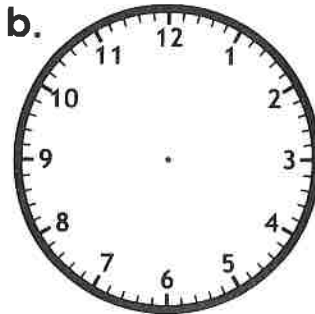
Time: Nearest 5 Minutes

Telling Time

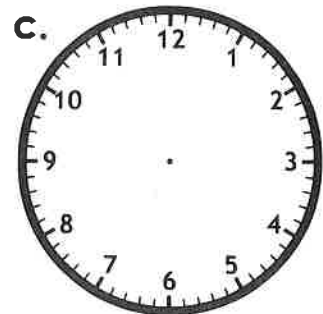
Draw the hands on the clocks to show the given time.
Be sure the hour hand is shorter than the minute hand.



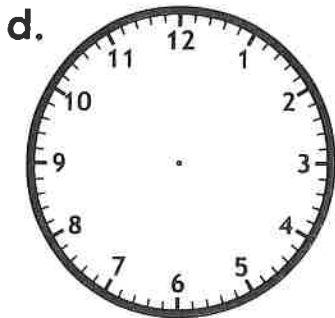
6:10



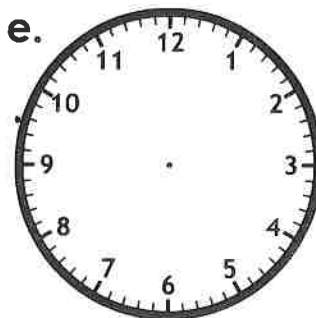
4:25



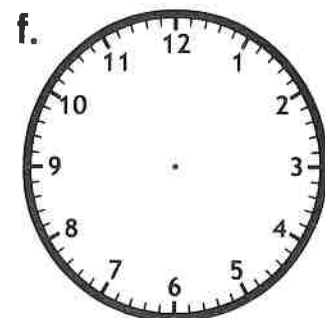
12:40



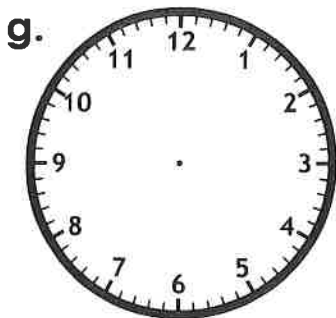
5:30



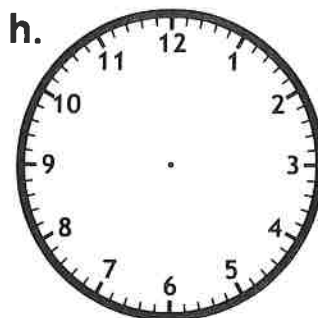
7:50



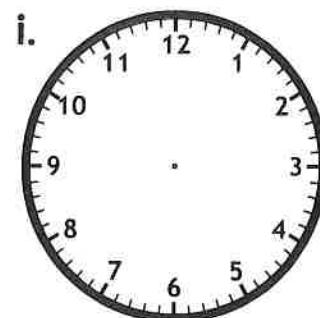
11:05



2:15



3:20



8:55

Pick 2 Problems Day 8

Name: _____

Multiple-Step Problems



- a. Craig has a twenty dollar bill. He buys six squirt guns for \$2 each. How much money did Craig have left?

$$\# \underline{2} + \underline{2} + \underline{2} + \underline{2} + \underline{2} + \underline{2} = \square$$

Difference $\# 20 - \square = ?$

- b. Maria invited 4 of her friends over for a water balloon fight in the backyard. At the start of the game, Maria gave each of her friends 2 water balloons. She had one water balloon for herself. How many water balloons did they have altogether?

- c. Matthew and his brother Shawn played swimming-pool-basketball. Each basket was worth 3 points. Matthew scored 9 points. Shawn scored 6 points. What is the total number of baskets made during this game?

- d. Lauren and Gina's mother told her daughters they can swim in the pool for 20 minutes. First, they swam laps in the pool for 7 minutes. Then they swam underwater for one minute. Then they played water polo for 8 minutes. How much longer can they stay in the pool?

Name: _____

Day 8 

Adding Multiples of 10

a. $28 + 20 =$ _____

b. $43 + 30 =$ _____

c. $17 + 50 =$ _____

d. $9 + 20 =$ _____

e. $31 + 40 =$ _____

f. $89 + 10 =$ _____

g. $20 + 54 =$ _____

h. $72 + 20 =$ _____

i. $10 + 54 =$ _____

j. $30 + 18 =$ _____

k. $49 + 20 =$ _____

l. $20 + 50 =$ _____

m. 77 = $17 + 60$

n. _____ = $55 + 30$

o. _____ = $11 + 40$

p. _____ = $29 + 10$

q. $\begin{array}{r} 15 \\ + 70 \\ \hline \end{array}$

r. $\begin{array}{r} 20 \\ + 36 \\ \hline \end{array}$

s. $\begin{array}{r} 45 \\ + 40 \\ \hline \end{array}$

t. $\begin{array}{r} 80 \\ + 20 \\ \hline \end{array}$

u. $\begin{array}{r} 6 \\ + 50 \\ \hline 56 \end{array}$

v. $\begin{array}{r} 63 \\ + 20 \\ \hline \end{array}$

w. $\begin{array}{r} 10 \\ + 52 \\ \hline \end{array}$

x. $\begin{array}{r} 37 \\ + 40 \\ \hline \end{array}$

★ y. $15 +$ _____ = 45

★ z. _____ + 22 = 32