

Grade 2 - S. Rivera Reading Class

Day 4- Directions

- Read the passage from Read Works "I Want to Buy a Computer Game"
- Retell the passage to someone, even if it's yourself, family pet, or a friend.
- Reread the text again. This time scoop your sentences, add more expression, and read with a louder voice.
- Answer the response questions.
- Lastly, edit your writing using C.U.P.S. strategy

Enjoy the passage and make a connection.

I Want to Buy a Computer Game

by Susan LaBella



Luis was excited. The new computer game he wanted was finally in stores. "The game is here!" he told his mom. "Can we go buy it?"

"How much does it cost?" Luis's mother asked.

"Thirty-five dollars," he replied.

"That is a lot of money, Luis. Do you have enough to buy it yourself?"

He shook his head.

"You know, Luis, we have to spend our money carefully. We have to pay for our house and food. We need to buy clothing and books and gas for our car. Our money goes to things we need."

"But I really want this game!" answered Luis. "What can I do?"

"You get eight dollars a week for doing chores," his mom said. "Try to save it. Before long, you will have enough to pay for the game."

"I do not think so," said Luis. "By then, all the games will be sold."

"Try it," replied his mother.

Weeks later, Luis came home very happy. "Guess what, Mama? I did what you said. I saved my chore money. Then I saw the game was on sale. Today I bought it for twenty-eight dollars."

"And," his mother added, "you did it with your own money!"

Name: _____ Date: _____

1. Why was Luis excited at the start of the story?

- A. He managed to save up thirty-five dollars.
- B. The new computer game he wanted was in stores.
- C. His mother bought him a computer game as a gift.

2. What is the main problem Luis faces in the story?

- A. He wants a new computer game, but the store has run out of that game.
- B. He wants a new computer game, but he doesn't have enough money to buy it.
- C. He wants a new computer game, but his mother hates all computer games.

3. Read this statement that Luis's mom said to Luis.

"You know, Luis, we have to spend our money carefully. We have to pay for our house and food. We need to buy clothing and books and gas for our car. Our money goes to things we need."

What conclusion can you draw from this evidence?

- A. A house and food are things that Luis's family needs.
- B. Luis's mom doesn't want to buy clothing, books, and gas for the car.
- C. Having clothing, books, and gas is more important than having a house and food.

4. How does Luis's mom most likely feel about the computer game?

- A. She feels excited because she wants to play the game, too.
- B. She feels angry that Luis wants to spend his money on a game.
- C. She feels like the game is not something that Luis really needs.

5. What is the main idea of this story?

- A. The computer game that Luis wants costs thirty-five dollars.
- B. Luis wants a new computer game, so he saves up money to buy it.
- C. Luis's mom has to spend money on things like food, clothing, and the house.

6. Read these sentences from the text.

"Luis was excited. The new computer game he wanted was finally in stores. 'The game is here!' he told his mom. 'Can we go buy it?'"

Why might the author have used an exclamation point when Luis tells his mother that the game is here?

- A. to show that Luis is very excited
- B. to show that Luis's mom is very excited
- C. to show that the game is really fun to play

7. Read these sentences from the text.

"'You get eight dollars a week for doing chores,' his mom said. 'Try to save it. Before long, you will have enough to pay for the game.'"

What does the word "it" in the second sentence refer to?

- A. the chores
- B. the eight dollars
- C. the week

8. Why doesn't Luis's mother buy the computer game when Luis first asks her for it?

9. Read these sentences from the text.

"Weeks later, Luis came home very happy. 'Guess what, Mama? I did what you said. I saved my chore money. Then I saw the game was on sale. Today I bought it for twenty-eight dollars.'

"'And,' his mother added, 'you did it with your own money!'"

How does Luis's mother probably feel about Luis saving up his money to buy the computer game?

10. This story suggests that it is a good idea to save up your extra money to buy things that you want. Why might this be a good idea? Use evidence from the story to support your answer.

Grade 2 - S. Rivera Writing Class


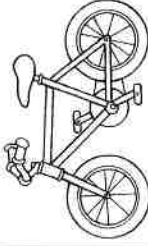
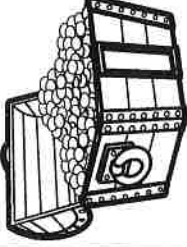
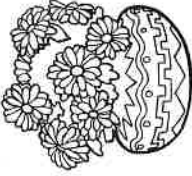

Day 4 - Select one writing activity from the first row of the calendar.

Complete it on the highlighted paper included.

- Write 3-5 sentences
- Be sure to check capitalization and punctuation
- Use C.U.P.S. to edit your sentences.

****Today I may make mistakes, but I will always do the BEST that I can do!**

Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Write about your best holiday experience. What made it so great?	2 Go outside and write about the sounds you hear.	3 If I were seven feet tall, I would...	4 One thing I wonder about my teacher is...	5 Imagine drinking something that makes you invisible. Describe your adventures.	6 If I had a pet skunk, I would...	7 If you were teacher for the day, how would your class be different?
8 I feel happy when...	9 Write about the strangest dream you ever had.	10 Think of someone you look up to. What do you admire about that person and why?	11 Your bike begins to disappear as you ride down the street. You squeeze the brakes, but they don't work! What do you do?	12 You go to the zoo and discover they have a new exhibit for imaginary animals. Write about your visit.	13 If I could have a superpower, I would want the ability to...	14 Describe a garden to someone who has never seen flowers.
15 If I could talk to animals, I would...	16 Write an adventure story about the day you found a magical four-leaf clover.	17 A leprechaun grants you three wishes. What do you wish for?	18 If I could grow anything in my backyard, I would grow...	19 It's the first day of spring! Write about everything that comes to mind when you think of spring.	20 As I opened the ancient treasure chest, I was shocked to discover...	21 Describe your favorite food using all five senses.
22 Write about a bird that grows up in a cage. One day, her owners set her free and...	23 If you could meet a famous person from the past or present, whom would you meet and why?	24 I accidentally ate watermelon seeds and felt funny. I looked in the mirror and...	25 Write a story about a house you thought was empty—but actually wasn't!	26 Write out your favorite jokes.	27 What is your favorite activity and why?	28 Imagine you are an ant. How do you see the world?
29 Would you rather play baseball, go to a baseball game or watch baseball on TV? Explain.	30 When I hear a song that I really like, the music makes me feel...	31 You wake up and look in the mirror to discover you are now an adult! Write about your day.				
						

Writing Assignments

Writing Prompts

Day _____



Grade 2 - S. Rivera Math Class

Day 4- Directions for Cookie Sales Pictograph/Rearranging
Digits/ Counting Coins

- Each review sheet has an example completed to help you get started.

- Count by 5's

5,10,15,20,25,30,35,40,45,50

Strategies to use:

Use Touch math points to help.

Draw base ten blocks to add two digit numbers

*Look at the example to check your work.

Name: _____

Challenge! Day 4



Cookie Sales Pictograph


Four Girl Scouts sold cookies for one month. The list below shows how many boxes were sold by each Girl Scout.

✓ Isabella - 40 boxes
Emma - 15 boxes

Sam - 35 boxes
✓ Grace - 50 boxes

Use the information from the list to complete the pictograph below and answer the questions.

Name	Cookie Sales	
✓ Isabella		40
Emma		15
Sam		35
✓ Grace		50

KEY
Each  = 5 boxes

1. How many boxes of cookies did the girls sell in all?

$$40 + 15 + 35 + 50 = \boxed{?}$$

1. 140
cookies

2. How many more boxes of cookies did Isabella sell than Emma? Difference

$$40 - 15 = \boxed{?}$$

2. _____

3. Which two girls sold a total of 75 boxes of cookies?

3. _____

4. Half of the cookies sold by Grace were Thin Mints. How many boxes of Thin Mints did Grace sell?

4. _____

Name: _____

Place Value: 3-digit Numbers

Rearranging Digits

Rearrange each set of digits to make the **largest number possible.**

example:

0 5 3 - **530**
 digits largest number you
 can make with the digits

a. **2 1 3** → 3 2 1

b. **6 8 9** _____

c. **6 5 7** _____

d. **4 0 2** _____

d. **0 7 7** _____

e. **6 7 3** _____

Rearrange each set of digits to make the **smallest number possible.**

example:

9 1 3 - **139**
 digits smallest number you
 can make with the digits

f. **1 9 7** 1 7 9

g. **4 6 4** _____

h. **1 6 8** _____

i. **7 5 2** _____

j. **3 1 1** _____

k. **9 4 8** _____

Name: _____

Word Problems

Counting Coins

et. 1. Carlos has three [✓]quarters, two [✓]nickels, and three pennies. How much money does he have?
Draw a picture or count coins to find your answer. answer: 98¢

25, 50, 75, 85, 95, 96, 97, **98¢**

2. Beth has ⁴quarters, ²three dimes, ²two nickels, and five pennies. How much money does she have?
Draw a picture or count coins to find your answer. answer: _____

3. Mikey has five quarters, four nickels, and a penny. How much money does he have?
Draw a picture or count coins to find your answer. answer: _____

4. Georgia has a quarter, seven dimes, two nickels, and seven pennies. How much money does she have?
Draw a picture or count coins to find your answer. answer: _____

5. Henry has seven quarters and two nickels. How much money does he have?
Draw a picture or count coins to find your answer. answer: _____

6. Who has the least amount of money: Carlos, Beth, Mikey, Georgia, or Henry? answer: _____