

Grade 2 - S. Rivera Reading Class

Day 3- Directions

- Read the passage from Read Works "Jane Goodall"
- Retell the passage to someone, even if it's yourself, family pet, or a friend. What did I learn?
- Reread the text again. This time scoop your sentences, add more expression, and read with a louder voice.
- Answer the response questions.
- Lastly, edit your writing using C.U.P.S. strategy

Enjoy the passage and make a connection.

Jane Goodall

Scientists have very important jobs. They help us learn about the world around us.

Jane Goodall is a very important scientist. She has helped us learn a lot about chimpanzees.

Jane has studied chimpanzees in Africa. She sits and watches them. She studies the way they eat. She studies the way they act. She even studies the way they tell each other things.

Jane has learned that chimpanzees are very smart. They use grass as a tool to catch insects to eat. They talk with one another using sounds. They can even get happy, mad, or sad.



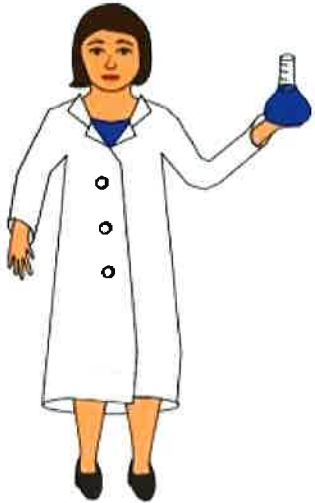
This chimp looks sad.



Two chimpanzees sitting together

Name: _____ Date: _____

1. Who is Jane Goodall?



a scientist



a firefighter

2. What did Jane Goodall help us learn about?



chimpanzees



plants

3. What can chimpanzees use to catch insects?



a net



grass

4. What do chimpanzees use sounds for?



to talk



to eat

5. Where did Jane go to study chimpanzees?

Jane studied chimpanzees in _____.

6. What did you learn from "Jane Goodall"?

7. Draw a picture of Jane Goodall studying chimpanzees.

Grade 2 - S. Rivera Writing Class


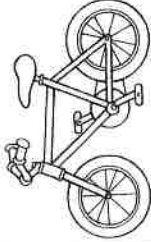
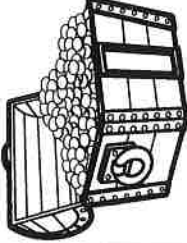
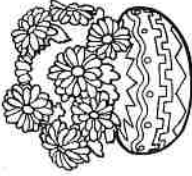

Day 3 - Select one writing activity from the first row of the calendar.

Complete it on the highlighted paper included.

- Write 3-5 sentences
- Be sure to check capitalization and punctuation
- Use C.U.P.S. to edit your sentences.

****Today I may make mistakes, but I will always do the BEST that I can do!**

Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Write about your best holiday experience. What made it so great?	2 Go outside and write about the sounds you hear.	3 If I were seven feet tall, I would...	4 One thing I wonder about my teacher is...	5 Imagine drinking something that makes you invisible. Describe your adventures.	6 If I had a pet skunk, I would...	7 If you were teacher for the day, how would your class be different?
8 I feel happy when...	9 Write about the strangest dream you ever had.	10 Think of someone you look up to. What do you admire about that person and why?	11 Your bike begins to disappear as you ride down the street. You squeeze the brakes, but they don't work! What do you do?	12 You go to the zoo and discover they have a new exhibit for imaginary animals. Write about your visit.	13 If I could have a superpower, I would want the ability to...	14 Describe a garden to someone who has never seen flowers.
15 If I could talk to animals, I would...	16 Write an adventure story about the day you found a magical four-leaf clover.	17 A leprechaun grants you three wishes. What do you wish for?	18 If I could grow anything in my backyard, I would grow...	19 It's the first day of spring! Write about everything that comes to mind when you think of spring.	20 As I opened the ancient treasure chest, I was shocked to discover...	21 Describe your favorite food using all five senses.
22 Write about a bird that grows up in a cage. One day, her owners set her free and...	23 If you could meet a famous person from the past or present, whom would you meet and why?	24 I accidentally ate watermelon seeds and felt funny. I looked in the mirror and...	25 Write a story about a house you thought was empty—but actually wasn't!	26 Write out your favorite jokes.	27 What is your favorite activity and why?	28 Imagine you are an ant. How do you see the world?
29 Would you rather play baseball, go to a baseball game or watch baseball on TV? Explain.	30 When I hear a song that I really like, the music makes me feel...	31 You wake up and look in the mirror to discover you are now an adult! Write about your day.				
						

Writing Assignments

Writing Prompts

Day _____

Grade 2 - S. Rivera Math Class

Day 3- Directions Bar Graph of Coins/and PLACE VALUE

- Each review sheet has an example completed to help you get started.

To help with word problems, follow helpful tips.

To find the difference remember to subtract.

Use highlighted area to check work.

- Flat = hundred
Long = ten
Cube = one

Look at the example to check your work.

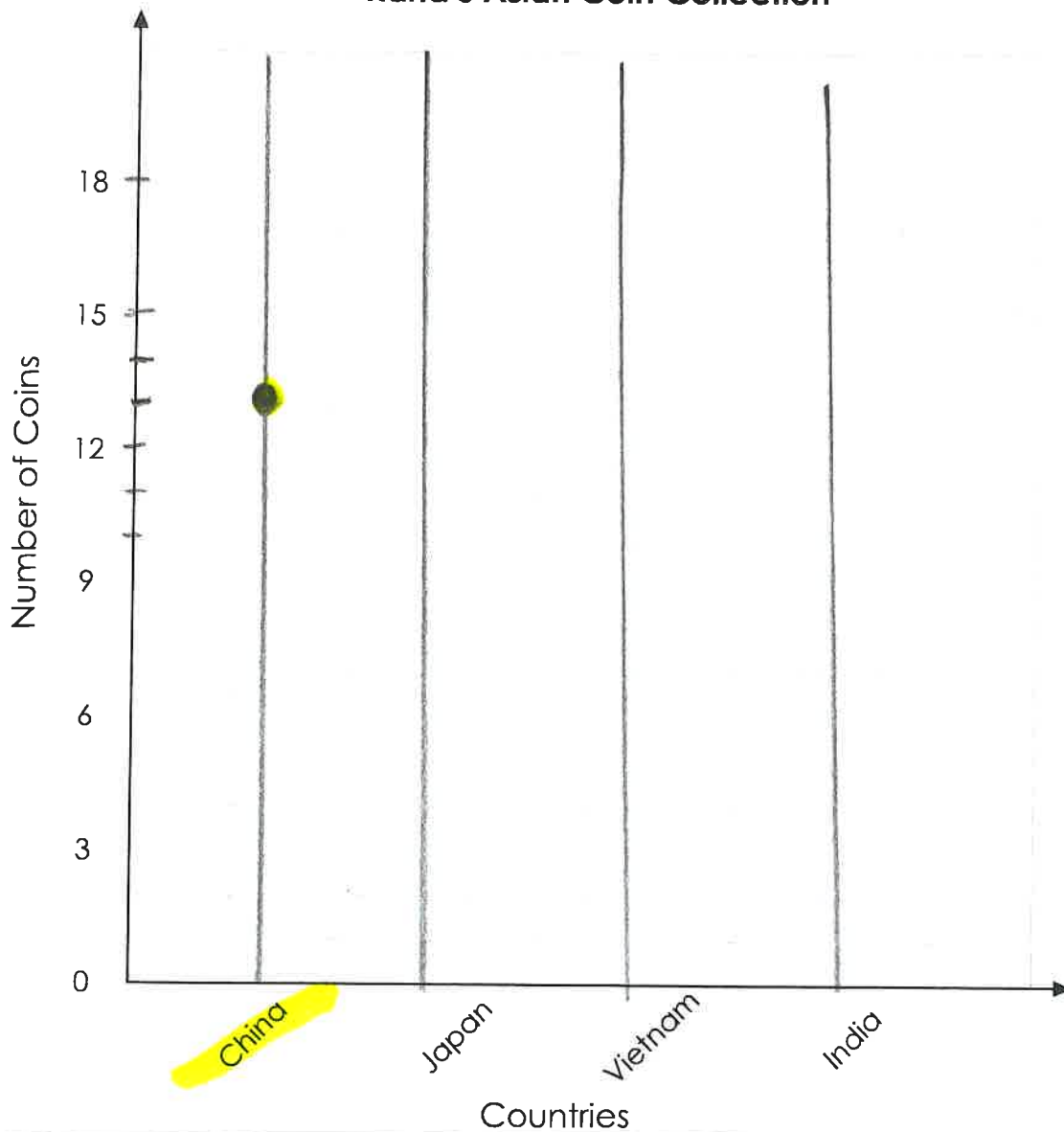
Name: _____

Bar Graph of Coins

Karla collects coins from Asian countries. The table below shows how many coins she has collected from four different countries. Use the information in the table to complete the graph.

China	13
Japan	15
Vietnam	4
India	10

Karla's Asian Coin Collection



Name: _____

Bar Graph of Coins

Use the bar graph you made to answer the questions.

1. How many more coins does Karla have from China than Vietnam? 1. _____

2. How many fewer coins does Karla have from India than Japan? 2. _____
Difference

3. How many total coins does Karla have from these four countries? 3. _____

* 4. What is on the x-axis of this graph? 4. _____

* 5. What is on the y-axis of this graph? 5. _____

Bonus

6. Karla's grandmother sends her seven more coins from China. How many Chinese coins does she have now? 6. _____

$$13 + 7 =$$

7. Karla's older sister sent her 23 more coins from Vietnam. How many Vietnamese coins does she have now? 7. _____

$$23 + 4 =$$

8. Karla traded coins with her friend Patty. She gave Patty three of her Indian coins and Patty gave Karla two more Japanese coins. 8. _____

How many Indian coins does Karla have now? _____

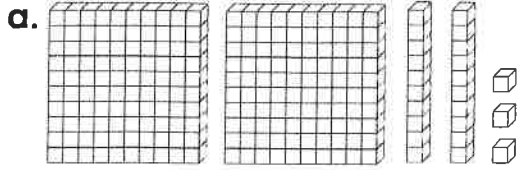
How many Japanese coins does Karla have now? _____

*Bonus **

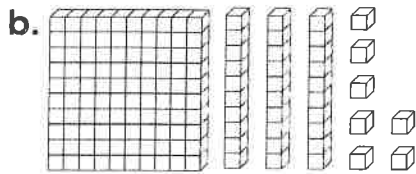
Name: _____

Place Value: Hundreds, Tens, and Ones

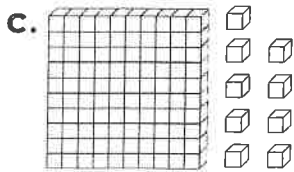
Place Value



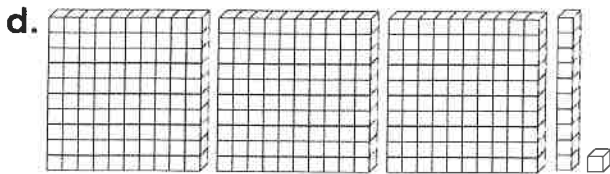
hundreds	tens	ones	number
2	2	3	223



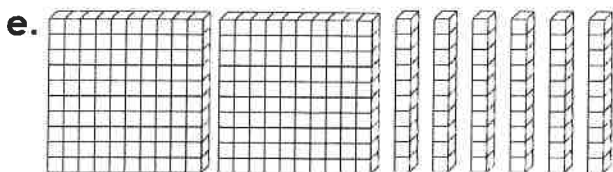
hundreds	tens	ones	number



hundreds	tens	ones	number



hundreds	tens	ones	number



hundreds	tens	ones	number