

## Grade 2 - S. Rivera Reading Class

### Day 2- Directions

- Read the passage from Read Works "The Wishing Tree"
- Retell the passage to someone, even if it's yourself, family pet, or a friend.
- Reread the text again. This time scoop your sentences, add more expression, and read with a louder voice.
- Answer the response questions.
- Lastly, edit your writing using C.U.P.S. strategy

Enjoy the passage and make a connection.

# The Wishing Tree

by Kyria Abrahams



Deep in the woods is a secret tree. Only one boy knows about it. It's a wishing tree.

One day, the boy followed his dog into the woods. They stopped at the tree.

"I wish I could climb this tree!" the boy said.

POOF! His wish was granted. He was in the tree!

The leaves began to giggle.

"Hello!" they said. "Pleased to meet you!"

"My name is Noah," the boy said. "What's yours?"

All the leaves started to talk at once.

"We are the Wishing Tree," the leaves said. "We see good children and give them gifts.

"I wish I had one million dollars!" said Noah. But nothing happened.

"I *said* I wish I had a million dollars!" Noah said, louder.

"We heard you the first time," said the leaves.

"What good are you, anyway?"

"Very good," said the leaves. "This is a very good tree."

"Then give me money!" Noah demanded.

"We can only give you good things. Things that will make you a better person."

Well, that didn't sound like much fun. He thought of a new wish.

"I wish I could fight a dragon!" he said.

"Do you honestly think we would conjure a dragon?" asked the leaves.

"I guess not," said Noah. "Well, then, I wish I were brave enough to fight a dragon!"

Suddenly, Noah was standing at the bottom of the tree.

"Wish granted!" said the leaves.

"Arooo!" said Peanuts the dog.

"Let's go!" said Noah. He and Peanuts ran out of the woods. But Noah didn't feel very brave.

"Some wishing tree that was! No money! No dragons! What a waste!"

*Crack!* Suddenly, something hit him in the back of his head.

"Hey, No-Brains!" someone was shouting.

"Oh no!" Noah said to Peanuts. "It's Mitch the bully!"

Mitch was throwing peanuts at Noah.

"Here are some peanuts for your dumb dog!" Mitch said.

That was the last straw! Noah couldn't take it any more.

"Go away, bully!" he yelled. "You never hurt dogs!"

"Aroo!" howled Peanuts the dog.

"Whatever!" said Mitch. "You're not worth my time."

Mitch left.

"Yay! He left!" Noah said. "Thank you, wishing tree!"

Noah had never told Mitch to go away before. But on that day, he was very brave. Being brave was just like fighting a dragon. Being brave was better than having a million dollars.

You see, Noah thought his bravery came from the wishing tree. But the truth is, the tree didn't grant any wishes. Noah did it all himself. Being brave came from inside.

If you could make a wish like Noah, what would you wish for?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What does Noah find in the woods?

- A. a wishing tree
- B. his dog, Peanuts
- C. Mitch the bully

2. Mitch throws peanuts at Noah. How does Noah deal with this problem?

- A. Noah runs away from Mitch.
- B. Noah tells him to go away.
- C. Noah tells his dog to attack Mitch.

3. Noah thinks that the wishing tree made him brave. What evidence from the story supports this conclusion?

- A. "Being brave came from inside."
- B. "POOF! His wish was granted. He was in the tree!"
- C. "'Yay! He left!' Noah said. 'Thank you, wishing tree!'"

4. When Noah asks for money, the wishing tree says it can only give good things that will make you a better person. Based on this information, what does the wishing tree think about money?

- A. Having money will not make you a better person.
- B. Having money will make you a better person.
- C. Money is good for some people.

5. What is the main message of the story?

- A. Bravery comes from the inside.
- B. Money will make you a bad person.
- C. You should always make wishes on trees.

6. Read the following sentences: "Some wishing tree that was! No money! No dragons! **What a waste!**"

What does Noah mean by the phrase, "**what a waste**"?

- A. Noah does not think the wishing tree grants good wishes.
- B. Noah thinks that you shouldn't waste money or dragons.
- C. Noah thinks that money and dragons are not good wishes.

7. Choose the answer that best completes the sentence below.

Noah believed that the wishing tree made him brave, \_\_\_\_\_ the tree did not really grant him that wish. Noah stood up to the bully all on his own.

- A. but
- B. so
- C. and

8. Who is bullying Noah and Peanuts?

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9. What does Noah do that he has never done before?

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10. The passage states that "Being brave comes from the inside." Explain how Noah shows this is true. Use evidence from the passage to support your answer.

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## Grade 2 - S. Rivera Writing Class

Day 2 - Select one writing activity from the first row of the calendar.

Complete it on the highlighted paper included.

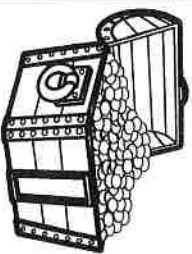
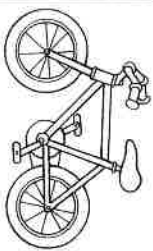
- Write 3-5 sentences
- Be sure to check capitalization and punctuation
- Use C.U.P.S. to edit your sentences.

**\*\*Today I may make mistakes, but I will always do the BEST that I can do!**



# Writing Prompts

| Sunday   | Monday  | Tuesday   | Wednesday  | Thursday   | Friday  | Saturday  |
|--|---|---|--|--|---|---|
| <p><b>1</b> Write about your best holiday experience. What made it so great?</p>                         | <p><b>2</b> Go outside and write about the sounds you hear.</p>   | <p><b>3</b> If I were seven feet tall, I would...</p>   | <p><b>4</b> One thing I wonder about my teacher is...</p>  | <p><b>5</b> Imagine drinking something that makes you invisible. Describe your adventures.</p>                         | <p><b>6</b> If I had a pet skunk, I would...</p>                                      | <p><b>7</b> If you were teacher for the day, how would your class be different?</p> |
| <p><b>8</b> I feel happy when...</p>   | <p><b>9</b> Write about the strangest dream you ever had.</p>   | <p><b>10</b> Think of someone you look up to. What do you admire about that person and why?</p>             | <p><b>11</b> Your bike begins to disappear as you ride down the street. You squeeze the brakes, but they don't work! What do you do?</p> | <p><b>12</b> You go to the zoo and discover they have a new exhibit for imaginary animals. Write about your visit.</p> | <p><b>13</b> If I could have a superpower, I would want the ability to...</p>         | <p><b>14</b> Describe a garden to someone who has never seen flowers.</p>           |
| <p><b>15</b> If I could talk to animals, I would...</p>  | <p><b>16</b> Write an adventure story about the day you found a magical four-leaf clover.</p>             | <p><b>17</b> A leprechaun grants you three wishes. What do you wish for?</p>                                | <p><b>18</b> If I could grow anything in my backyard, I would grow...</p>  | <p><b>19</b> It's the first day of spring! Write about everything that comes to mind when you think of spring.</p>     | <p><b>20</b> As I opened the ancient treasure chest, I was shocked to discover...</p> | <p><b>21</b> Describe your favorite food using all five senses.</p>                 |
| <p><b>22</b> Write about a bird that grows up in a cage. One day, her owners set her free and...</p>     | <p><b>23</b> If you could meet a famous person from the past or present, whom would you meet and why?</p> | <p><b>24</b> I accidentally ate watermelon seeds and felt funny. I looked in the mirror and...</p>          | <p><b>25</b> Write a story about a house you thought was empty—but actually wasn't!</p>  | <p><b>26</b> Write out your favorite jokes.</p>  | <p><b>27</b> What is your favorite activity and why?</p>                              | <p><b>28</b> Imagine you are an ant. How do you see the world?</p>                  |
| <p><b>29</b> Would you rather play baseball, go to a baseball game or watch baseball on TV? Explain.</p> | <p><b>30</b> When I hear a song that I really like, the music makes me feel...</p>                        | <p><b>31</b> You wake up and look in the mirror to discover you are now an adult! Write about your day.</p> |  |  |   |   |



# Writing Assignments

## Writing Prompts

Day \_\_\_\_\_

## Grade 2 - S. Rivera Math Class

### Day 2- Directions Bar Graph/ PLACE VALUE/ Fruit Stand

- Each review sheet has an example completed to help you get started.

Use highlighted areas to help

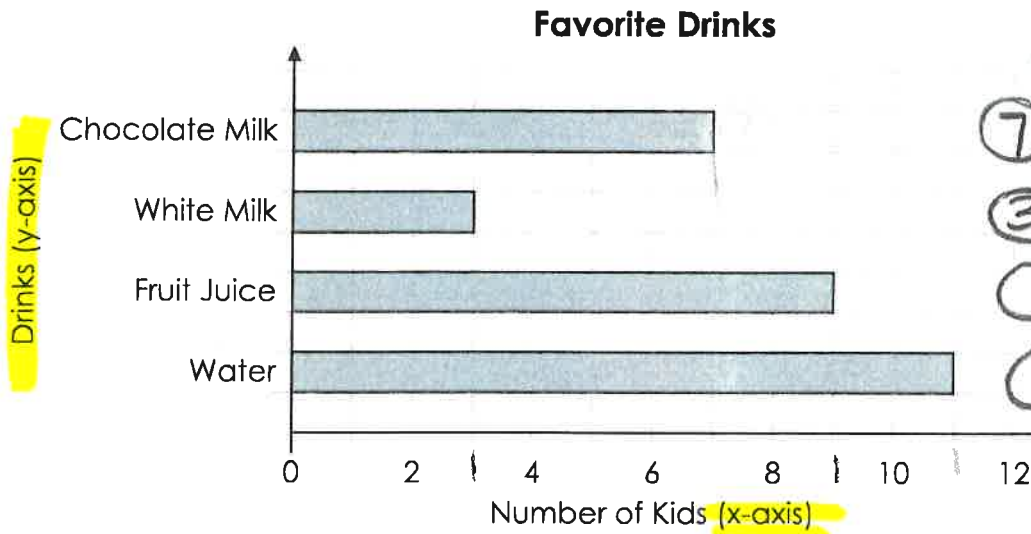
- Flat = hundred  
Long = ten  
Cube = one

Look at the example to check your work.

Name: \_\_\_\_\_

## Bar Graph

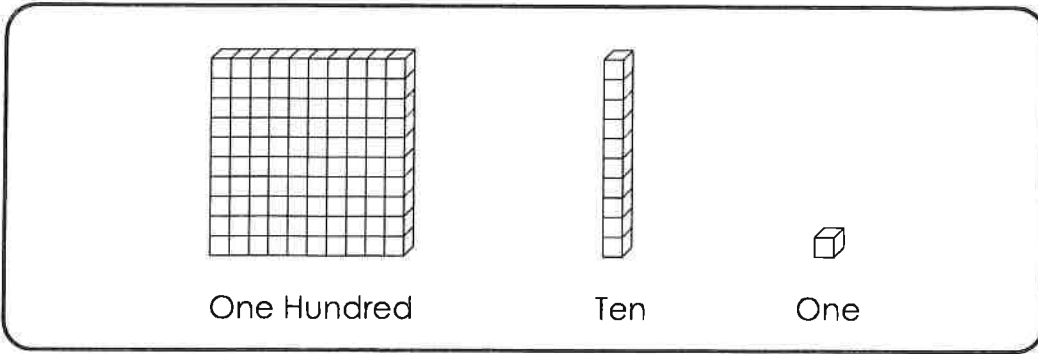
Mr. Hernandez's class took a vote on their favorite lunchtime drinks and graphed the results. Use the graph to answer the questions.



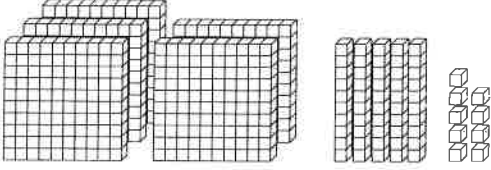
1. At the end of each bar, write the correct number of votes. ↗
2. How many kids chose chocolate milk as their favorite?      2. 7
3. How many kids voted in all?      3. \_\_\_\_\_
4. How many more kids voted for water than white milk?      4. \_\_\_\_\_
5. How many more kids voted for fruit juice than white milk?      5. \_\_\_\_\_
6. If two more kids voted for fruit juice, how many votes would fruit juice have?      6. \_\_\_\_\_
7. If two more kids voted for chocolate milk, would it be the drink with the most votes?      7. \_\_\_\_\_

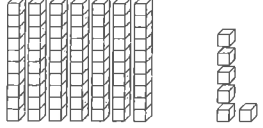
Name: \_\_\_\_\_

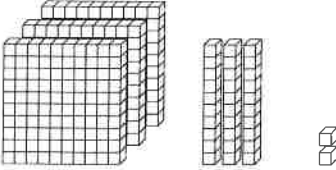
# Place Value

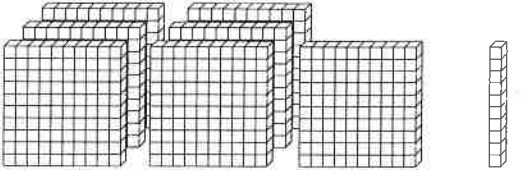


Write each number in standard form.

a.   
559

b.   
 \_\_\_\_\_

c.   
 \_\_\_\_\_

d.   
 \_\_\_\_\_

e.  $400 + 50 + 3$   
453

f.  $900 + 10 + 3$   
 \_\_\_\_\_

g.  $60 + 6$   
 \_\_\_\_\_

h.  $800 + 20$   
 \_\_\_\_\_

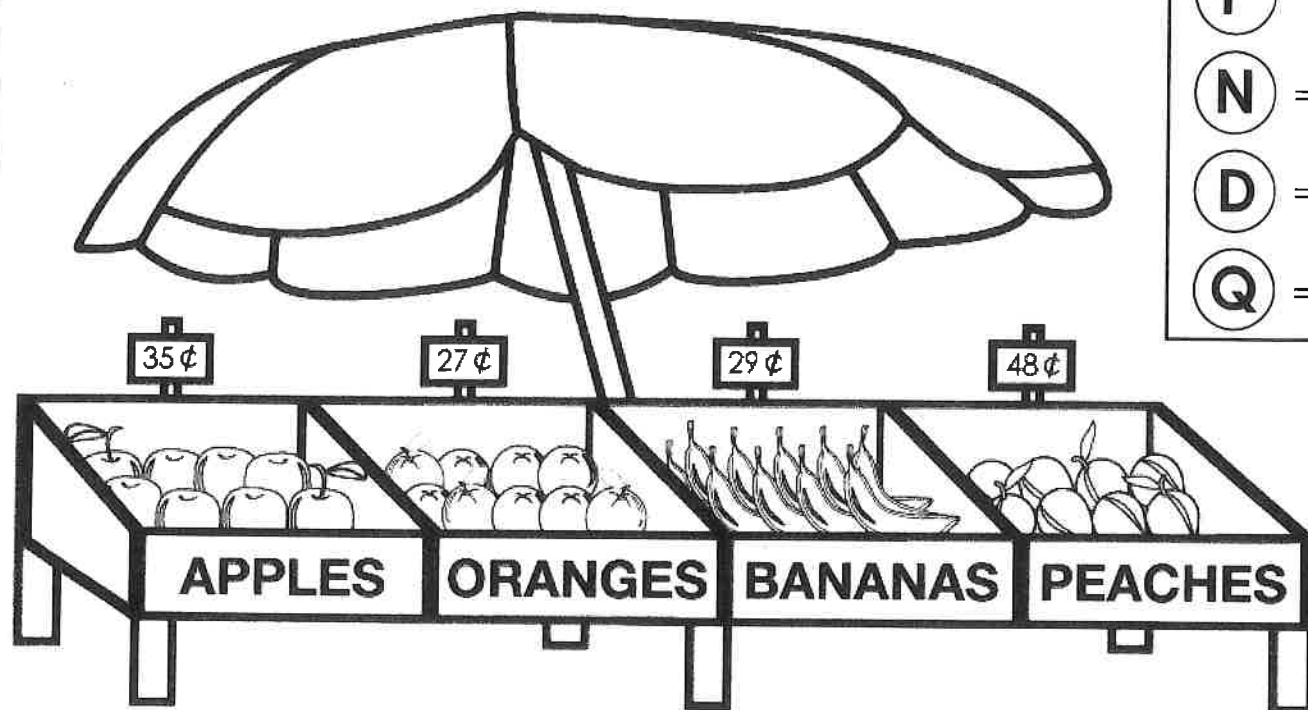
Name: \_\_\_\_\_

# Fruit Stand

Money

Key for Drawing Coins

- P** = 1¢
- N** = 5¢
- D** = 10¢
- Q** = 25¢



1. Draw the coins needed to buy an apple. <sup>1</sup>  
Use the fewest number of coins possible. (2 coins) \_\_\_\_\_ = 1 apple
2. Draw the coins needed to buy a banana. <sup>1</sup>  
Use the fewest number of coins possible. (5 coins) \_\_\_\_\_ = 1
3. Draw the coins needed to buy an orange. <sup>1</sup>  
Use the fewest number of coins possible. (3 coins) \_\_\_\_\_
4. Draw the coins needed to buy a peach. <sup>1</sup>  
Use the fewest number of coins possible. (6 coins) \_\_\_\_\_
5. A boy has 4 dimes and a nickel.  
Which fruits could he buy? \_\_\_\_\_