

Grade 2 - S. Rivera Reading Class



Day 1- Directions

- Read the passage from Read Works "What Plants Need"
- Retell the passage to someone, even if it's yourself, family pet, or a friend.
- Reread the text again. This time scoop your sentences, add more expression, and read with a louder voice.
- Answer the response questions.
- Lastly, edit your writing using C.U.P.S. strategy

Enjoy the passage and make a connection.

What Plants Need

by ReadWorks



Fernando and Zoey go to a plant sale. They buy mint plants. They like the minty smell of the leaves. Fernando puts his plant near a sunny window. Zoey puts her plant in her bedroom. Fernando's plant looks green and healthy after a few days. But Zoey's plant has some brown leaves.

"Your plant needs more light," Fernando says.

Zoey moves her plant to a sunny window. Soon, both plants look green and healthy!

Name: _____ Date: _____

1. What do Fernando and Zoey buy at the beginning of the passage?

- A. Mint plants
- B. iPods
- C. books about plants

2. At the beginning of the story, Fernando and Zoey buy mint plants. Then where does Fernando put his plant?

- A. near a sunny window
- B. in his bedroom
- C. outside

3. Zoey's plant needed more light. How do we know this?

- A. Zoey put her plant in her bedroom.
- B. Zoey goes to a plant sale.
- C. Zoey's plant had some brown leaves.

4. What is the big lesson in "What Plants Need"?

- A. Plants need water to live.
- B. Plants need light from the sun to live.
- C. Don't ever put a plant in your bedroom.

5. Where do Fernando and Zoey put their plants right after the plant sale?

6. What did you learn from "What Plants Need"?

7. Class Discussion Question: In the story, Zoey first puts her plant in her bedroom. Explain why this location was not a good choice.

8. Draw a picture of Fernando and Zoey's plants in their homes. Try to show how healthy each plant was after a few days.

Grade 2 - S. Rivera Writing Class



Day 1 - Select one writing activity from the FIRST row of the calendar. If you would like to change the main topic/noun you are welcome to make it your own.

Example If you do not want to have a pet skunk, change it to a squid!!!

Example: Go outside and write about the sounds you hear.


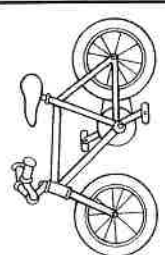
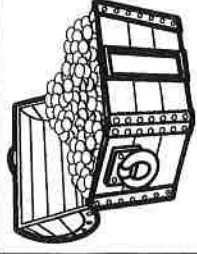
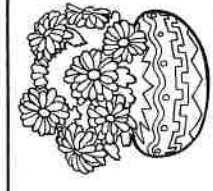

Sentence starter: I went outside and heard this sweet sounds coming from the trees. (Give two-three details) add a closing sentence.

Complete it on the highlighted paper included.

- Write 3-5 sentences
- Be sure to check capitalization and punctuation
- Use C.U.P.S. to edit your sentences.

****Today I may make mistakes, but I will always do the BEST that I can do!**

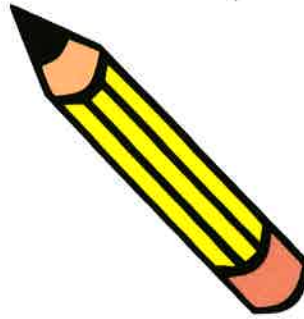
Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Write about your best holiday experience. What made it so great?	2 Go outside and write about the sounds you hear.	3 If I were seven feet tall, I would...	4 One thing I wonder about my teacher is...	5 Imagine drinking something that makes you invisible. Describe your adventures.	6 If I had a pet skunk, I would...	7 If you were teacher for the day, how would your class be different?
8 I feel happy when...	9 Write about the strangest dream you ever had.	10 Think of someone you look up to. What do you admire about that person and why?	11 Your bike begins to disappear as you ride down the street. You squeeze the brakes, but they don't work! What do you do?	12 You go to the zoo and discover they have a new exhibit for imaginary animals. Write about your visit.	13 If I could have a superpower, I would want the ability to...	14 Describe a garden to someone who has never seen flowers.
15 If I could talk to animals, I would...	16 Write an adventure story about the day you found a magical four-leaf clover.	17 A leprechaun grants you three wishes. What do you wish for?	18 If I could grow anything in my backyard, I would grow...	19 It's the first day of spring! Write about everything that comes to mind when you think of spring.	20 As I opened the ancient treasure chest, I was shocked to discover...	21 Describe your favorite food using all five senses.
22 Write about a bird that grows up in a cage. One day, her owners set her free and...	23 If you could meet a famous person from the past or present, whom would you meet and why?	24 I accidentally ate watermelon seeds and felt funny. I looked in the mirror and...	25 Write a story about a house you thought was empty—but actually wasn't!	26 Write out your favorite jokes.	27 What is your favorite activity and why?	28 Imagine you are an ant. How do you see the world?
29 Would you rather play baseball, go to a baseball game or watch baseball on TV? Explain.	30 When I hear a song that I really like, the music makes me feel...	31 You wake up and look in the mirror to discover you are now an adult! Write about your day.				
						

Writing Assignments

Writing Prompts

Day _____



Grade 2 - S. Rivera Math Class

Day 1- Directions **Adding Multiples of Ten/Bar Graphs**

- Each review sheet has an example completed to help you get started. 😊
- Adding Multiples of 10
- Use the chart if needed, or to check your answer.
- Use TOUCH Math Points

Name: _____

Adding Multiples of 10

Use the partial hundreds chart to find the sums.

ex.

$$\underline{24} + 10 = \underline{34}$$

$$29 + 30 = \underline{\hspace{2cm}}$$

$$41 + 20 = \underline{\hspace{2cm}}$$

$$30 + 30 = \underline{\hspace{2cm}}$$

$$53 + 10 = \underline{\hspace{2cm}}$$

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

Fill in the boxes by adding 10, 20, and 30.

ex.

	64	32	49	55	3
add 10	74				
add 20	94				
add 30	134				

Add.

ex.

$$\underline{57} + 20 = \underline{77}$$

$$60 + 10 = \underline{\hspace{2cm}}$$

$$21 + 40 = \underline{\hspace{2cm}}$$

$$72 + 20 = \underline{\hspace{2cm}}$$

$$9 + 20 = \underline{\hspace{2cm}}$$

$$38 + 30 = \underline{\hspace{2cm}}$$

Name: _____

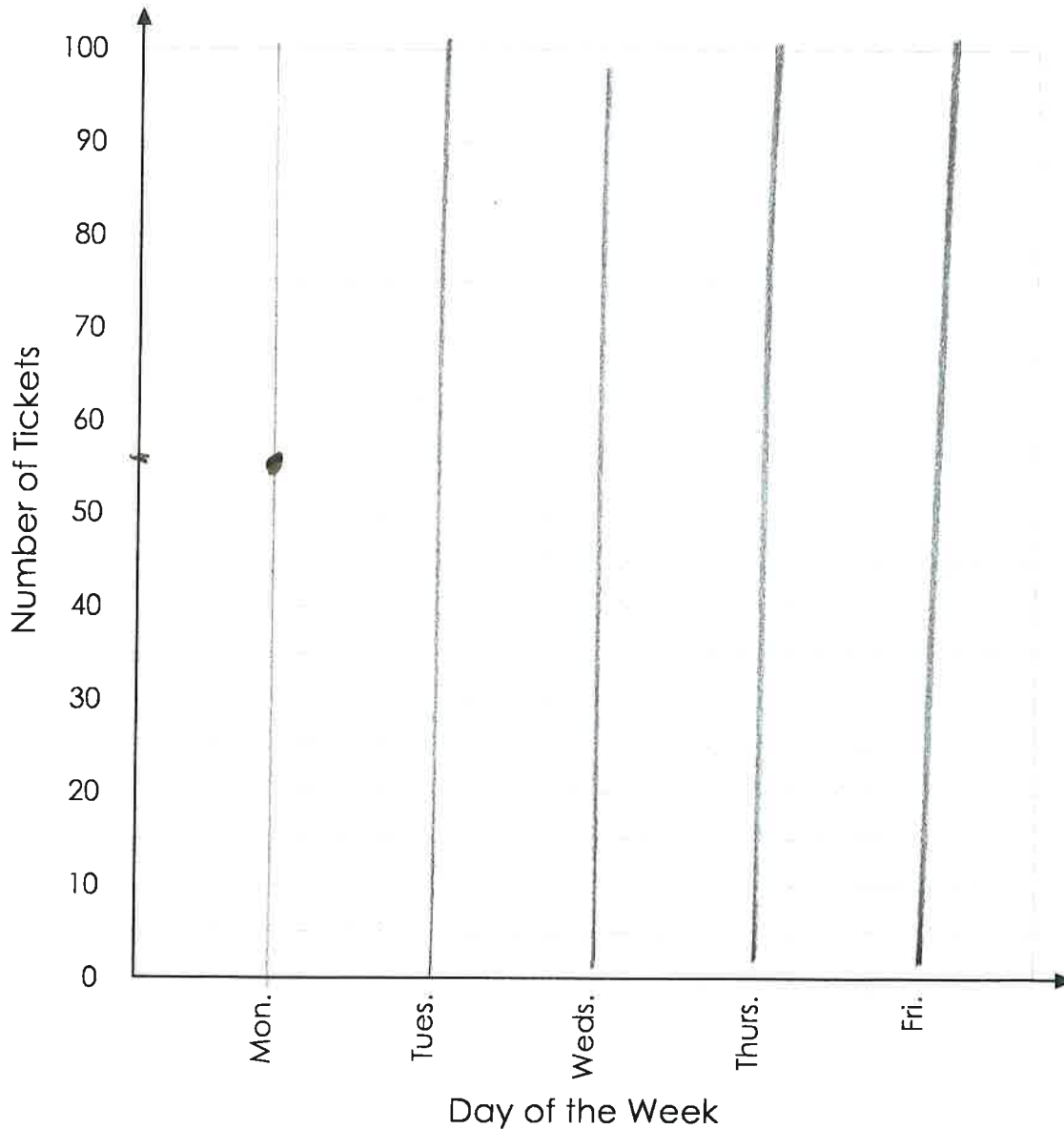
Bar Graph of Ticket Sales

Esther's school sold raffle tickets last week. The table below shows the number of tickets sold each day. Use the information in the table to complete the graph.

Mon.	Tues.	Weds.	Thurs.	Fri.
55	40	25	35	80



Esther's Daily Raffle Ticket Sales



Name: _____

Bar Graph of Ticket Sales

Use the bar graph you made to answer the questions.

ex.
1. 55 tickets

1. How many tickets were sold on Monday? 1. _____

2. How many tickets were sold on Thursday? 2. _____

3. On which day were the most tickets sold? 3. _____

4. On which day were the fewest tickets sold? 4. _____

Bonus

5. What is on the y-axis of this graph? * 5. _____

6. What is on the x-axis of this graph? * 6. _____

7. How many tickets were sold after Tuesday? 7. _____

8. How many tickets were sold before Thursday? 8. _____

9. During which two day period were 115 tickets sold? 9. _____

10. How many fewer tickets were sold on Wednesday than Thursday? 10. _____