

Day 10

**Each day you should be reading at least 20 minutes for your reading log. In addition, login to IXL for Math, Foundations and Language Practice for 15 mins per day.

Reading:	ReadWorks Article and questions
Writing:	Writing Prompt - Choose 1 to write about
Math:	Choose at least 3 sheets to complete
Science/SS:	ReadWorks article and questions
Foundations:	Write a story from the sheet

The Hen That Laid Golden Eggs

by ReadWorks



Once there was a man who had a special hen. She laid golden eggs. The man thought there was a huge piece of gold inside her. He believed this piece was where the golden eggs were coming from.

The man killed his hen and made a discovery. Her body was no different from that of any other hen.

The man had hoped for a lot of money at once. He had been in a hurry to get it. In his hope and hurry to get a lot, he robbed himself of the ability to get a little.

Note: This story is a fable from Ancient Greece.

Name: _____ Date: _____

1. What does the hen in this story lay?

- A. glass eggs
- B. silver eggs
- C. golden eggs

2. What action does the man take in the story?

- A. The man thinks there is a huge piece of gold inside his hen.
- B. The man kills his hen.
- C. The man hopes to get a lot of money at once.

3. Read these sentences from the text:

Once there was a man who had a special hen. She laid golden eggs.

Based on this evidence, what can you conclude about hens?

- A. Hens do not normally lay golden eggs.
- B. Hens normally lay golden eggs.
- C. Hens normally lay silver eggs.

4. Why does the man kill his hen?

- A. to prove that she is the same as other hens on the inside
- B. to cook and serve her as a meal for his family
- C. to get the gold that he thinks is inside her

5. What is the theme of this story?

- A. Animals should be treated the same way that people are treated.
- B. Wanting a lot of money at once can lead to someone getting less money, not more.
- C. If someone has an idea, that person should carry out an experiment to test the idea.

6. Read these sentences from the text:

The man killed his hen and made a discovery. Her body was no different from that of any other hen.

What words could replace "that" without changing the meaning of the second sentence?

- A. the body
- B. the man
- C. the discovery

7. Read these sentences from the text:

The man had hoped for a lot of money at once. He had been in a hurry to get it. In his hope and hurry to get a lot, he robbed himself of the ability to get a little.

What does the phrase "robbed himself of the ability" mean here?

- A. forgot about the ability
- B. gave himself the ability
- C. took away his ability

8. What had the man hoped for?

9. Explain whether the man finds any gold when he kills the hen.

Support your answer with evidence from the text and images.

10. How does the man probably feel at the end of the story?

Support your answer with evidence from the text and images.

Day 10: Animals

- 1.If you were an ant, how would you see the world? Write a story describing your day.
- 2.You go to the zoo and discover they have a new exhibit for an imaginary animal. Describe your visit.
- 3.“If I had a pet skunk, I would....”

*Use the graphic organizer as needed.

Introduction:

First,

1.

Next,

1.

Last,

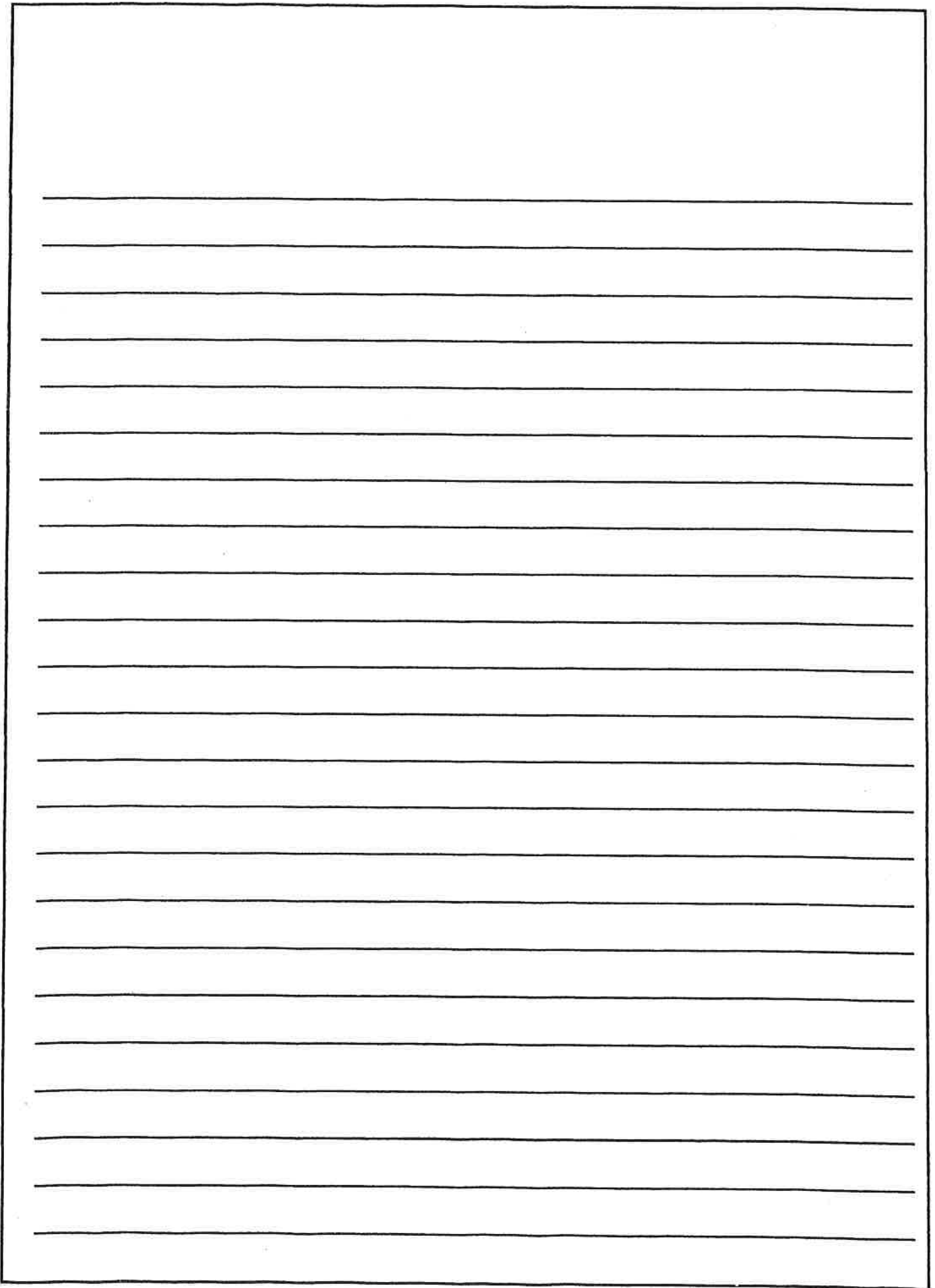
1.

In conclusion

Name: _____

Date: _____





Math Boxes

Preview for Unit 5

Lesson 4-8

DATE

Day 10

Math Boxes

1 Solve.

$$48 + 10 = \underline{\hspace{2cm}}$$

$$32 + \underline{\hspace{2cm}} = 42$$

$$\underline{\hspace{2cm}} + 10 = 16$$

$$\underline{\hspace{2cm}} + 75 = 85$$

2 I bought a banana and a juice box. Each cost 30¢. How much did I spend?

Total	
?	
Part	Part
30¢	30¢

Answer: $\underline{\hspace{2cm}}$ ¢

MRB
24

3 Draw the coins you would need to buy a carton of milk for 70¢.

4 Solve.

$$\underline{\hspace{2cm}} = 100 + 1$$

$$\underline{\hspace{2cm}} + 100 = 120$$

$$201 = \underline{\hspace{2cm}} + 101$$

$$100 + \underline{\hspace{2cm}} = 171$$

MRB
110-111

5 There are 20 airplanes at the airport. Then 8 take off. How many are still on the ground?



Number model:

$\underline{\hspace{2cm}}$

Answer: $\underline{\hspace{2cm}}$ airplanes

MRB
28

6 A pencil costs 40¢. Jack paid with two quarters. How much change does he get back? Fill in the bubble next to the correct answer.

25¢

15¢

10¢

30¢

MRB
110-111

Math Boxes

Preview for Unit 4

Lesson 3-12

DATE

Day 10

Math Boxes

1 Write the time.



MRB
106-107

2 Write $<$, $>$, or $=$.

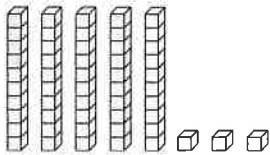
31 _____ 21

43 _____ 51

93 _____ 83

MRB
74-75

3 What number is shown by the base-10 blocks?



Fill in the circle next to the correct answer.

(A) 23

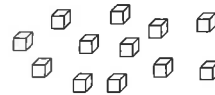
(B) 35

(C) 53

(D) 503

MRB
71

4 Circle 10 cubes.



How many groups of ten are there? _____

How many are left over?

How many cubes are there in all? _____

MRB
70

5 About how many base-10 cubes long is the crayon?

_____ cubes



MRB
98-99

1 Count up by 10s.

96, _____, _____, 126,
_____, 146, _____

2 Write the number word for 6.

3 Write $<$, $>$, or $=$.

$4 + 6$ _____ $6 + 3$

$5 + 9$ _____ $7 + 7$

$8 + 5$ _____ $9 + 6$



5 **Writing/Reasoning** Look at Problem 4. Suppose you want to use as few coins as possible to make 75¢. What coins would you use? Use words or pictures to explain your answer.



Day 10

- 1 You buy juice for 64¢. Use Ⓞ, Ⓓ, Ⓝ, and Ⓟ to show the coins you use to buy the juice.

MRB
110-111

- 2 Solve.

$$54 + 10 = \underline{\quad}$$

$$\underline{\quad} + 10 = 86$$

$$63 + \underline{\quad} = 163$$

$$\underline{\quad} = 100 + 45$$

MRB
68

- 3 Put an X on the digit in the tens place.

456

309

510

MRB
73

- 4 Count up by 100s.

25, _____, 225, _____,

_____, 525, 625

- 5 **Writing/Reasoning** What do you notice when you count up by 100 from 25 to 625 in Problem 4?

Practice Set 71

Day 10

Use the words in the box to answer the questions. Use each word only once.

circle	square	kite	trapezoid
rectangle	pentagon	triangle	hexagon

- ① I have 5 sides and 5 vertices. I am a _____.
- ② I am a quadrilateral, but none of my sides are parallel. I am a _____.
- ③ I have 4 sides and 4 right angles. All my sides are the same length. I am a _____.
- ④ I am a quadrilateral. I have one pair of parallel sides. I am a _____.
- ⑤ I don't have any sides, angles, or vertices. I am a _____.
- ⑥ I am a quadrilateral. I have 4 right angles. I have two sets of parallel sides. I have two sets of equal sides, but all 4 of my sides do not need to be equal. I am a _____.
- ⑦ I have three vertices. I am a _____.
- ⑧ I have 6 sides and 6 vertices. I am a _____.

Fill in the missing addends.

- ⑨ $31 + \underline{\quad} = 40$
- ⑩ $56 + \underline{\quad} = 70$
- ⑪ $44 + \underline{\quad} = 80$
- ⑫ $\underline{\quad} + 8 = 20$
- ⑬ $\underline{\quad} + 17 = 50$
- ⑭ $\underline{\quad} + 19 = 30$
- ⑮ $17 + \underline{\quad} = 90$
- ⑯ $\underline{\quad} + 36 = 60$
- ⑰ $\underline{\quad} + 37 = 50$

It's Raining, It's Pouring!

Rain is a type of **weather**. Weather is the condition outside at a certain time and place. There are many different types of weather.

Five Types of Weather

Different types of weather can happen in March. What is the weather like near you?

Sunny

Sunlight comes from the sun. The sun is a huge, hot ball of gas. It sends warmth to Earth. How warm or cold it is outside depends on how much sunlight reaches Earth.



World Almanac for Kids

Cumulus clouds are puffy, white clouds.

Cloudy

Clouds are groups of tiny drops of water floating in the air. Clouds can be puffy and white or flat and dark. They can block the sun from shining in places.

Snowy

Snow is made up of tiny pieces of ice that fall to Earth. The pieces of ice stick together to form snowflakes. Each snowflake has a different shape.

Rainy

Rain is made up of drops of water that fall to Earth from clouds. Rain gives fresh water to people and animals for drinking. Plants also need water to grow.



AFP

Wind carries things such as leaves.

Windy

Wind is air moving on Earth's surface. Wind carries things such as plant seeds from one place to another. It can also carry a kite high into the sky!

Extreme Weather

Sometimes weather can be dangerous. Check out three types of wild weather.

Tornadoes

are twisting, strong winds. They are often caused by thunderstorms.



NOAA/National Weather Service

A flood.

Floods

happen when it rains a lot. Water pours from rivers and streams onto streets.

Blizzards

are snowstorms with strong winds. The snow can pile up very fast!

Name: _____ Date: _____

1. How does the sun affect the weather on Earth?

2. How does snow form?

3. Describe the three types of extreme weather that the passage explains. What do they all have in common?

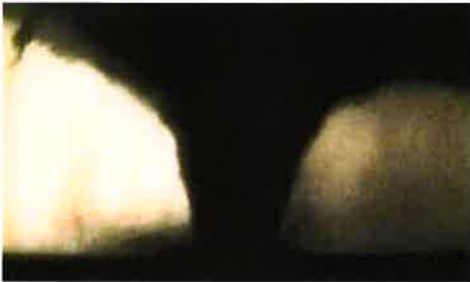
4. What is this passage mostly about?

5. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Rain is important to people and animals _____ it provides them fresh water for drinking.

- A. but
- B. so
- C. because

6. Which image shows a case of extreme weather?



Fundations

Student _____

Date _____

Choose at least 10 words. Write a story or sentences including those words.

- | | | | | |
|-----------|-------------|-------------|-------------|------------|
| — pull | — once | — learn | — Monday | — daughter |
| — shall | — house | — earth | — Tuesday | — trouble |
| — full | — only | — father | — cousin | — couple |
| — both | — move | — brother | — lose | — young |
| — talk | — right | — mother | — tomorrow | |
| — walk | — place | — great | — beautiful | |
| — goes | — together | — country | — Wednesday | |
| — pretty | — eight | — away | — Thursday | |
| — done | — large | — America | — Saturday | |
| — again | — change | — school | — bought | |
| — please | — city | — thought | — brought | |
| — sure | — every | — won | — piece | |
| — animal | — family | — whose | — January | |
| — used | — night | — son | — February | |
| — use | — carry | — breakfast | — enough | |
| — against | — something | — head | — July | |
| — knew | — world | — ready | — special | |
| — know | — answer | — early | — December | |
| — always | — different | — favorite | — August | |
| — often | — picture | — ocean | — laugh | |

NOTES

Day 10