

Day 5

**Each day you should be reading at least 20 minutes for your reading log. In addition, login to IXL for Math, Foundations and Language Practice for 15 mins per day

Reading:	ReadWorks Article and questions
Writing:	Writing Prompt - Choose 1 to write about
Math:	Choose at least 3 sheets to complete
Science/SS:	Make a map of a room in your house - draw, label and color
Foundations:	Write the room - fill in the chart

African Animals

Much of the continent of Africa is a savanna. A savanna is an open grassland with few trees. Africa's savanna is home to many different types of animals.

The savanna is a habitat. A habitat is a place where an animal lives. Here are some animals that live in the African savanna.



World Almanac for Kids

Lions are big cats.

Lion

Lions are big cats with gold-colored fur. Lions are carnivores (KARneh-vawrz). Carnivores are meat eaters. Lions live together in a group called a pride.

Elephant

Elephants are animals with trunks and tusks. Elephants are herbivores (ER-beh-vawrz). Herbivores are plant eaters. Elephants live together in a group called a herd.

Giraffe

Giraffes are the tallest animals in the world. They are plant eaters. Their height helps them reach leaves on tall trees. Giraffes live in a herd of about 10 animals.



U.S. Fish and Wildlife Service

Giraffes are the tallest animals in the world.

Warthog

Warthogs are a type of wild hog. Warthogs are omnivores (AHM-nehvawrz). Omnivores eat both plants and meat. Female and baby warthogs live in a small group called a sounder. Males live alone.

Hippopotamus

Hippopotamuses are animals that live partly on land and partly in water. They are herbivores that eat mainly grasses. Hippos live in a herd of up to 15 members.

Name: _____ Date: _____

1. Describe the African savanna.

2. How are elephants and giraffes similar?

3. According to the article, what is a warthog? Describe one key characteristic of a warthog.

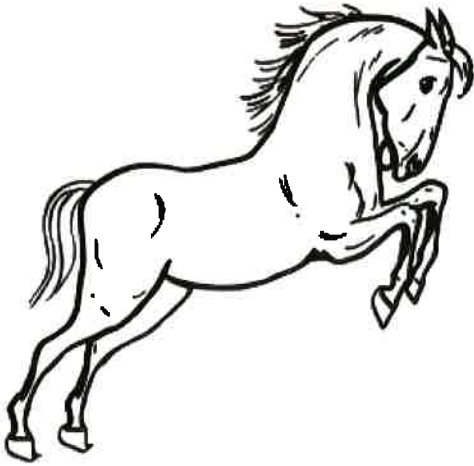
4. What is this passage mostly about?

5. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Many animals live in groups or herds for protection, _____ they can still be attacked by lions and other meat-eating animals.

- A. so
- B. because
- C. but

6. Which image does NOT show an animal in its habitat?



Day 5: How to

1. How to catch a leprechaun.
2. How would you make a leprechaun trap?
3. How to plant a flower.
4. Free Choice.

*Use the graphic organizer as needed.



How To Catch a Leprechaun

By _____ date _____

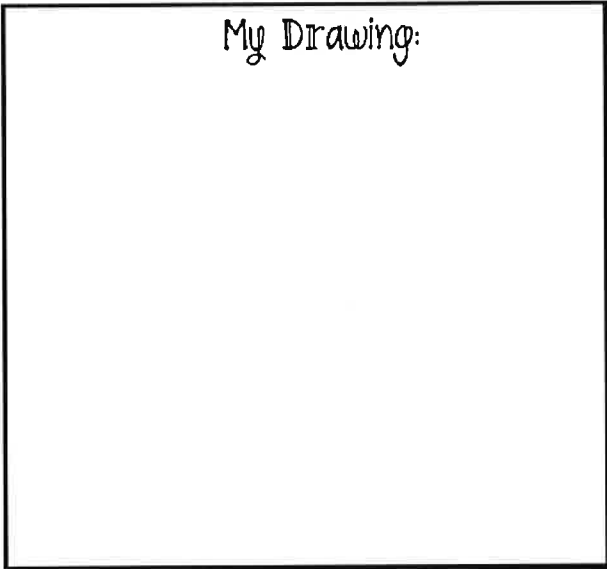
First, _____

Then, _____

Next, _____

Finally, _____

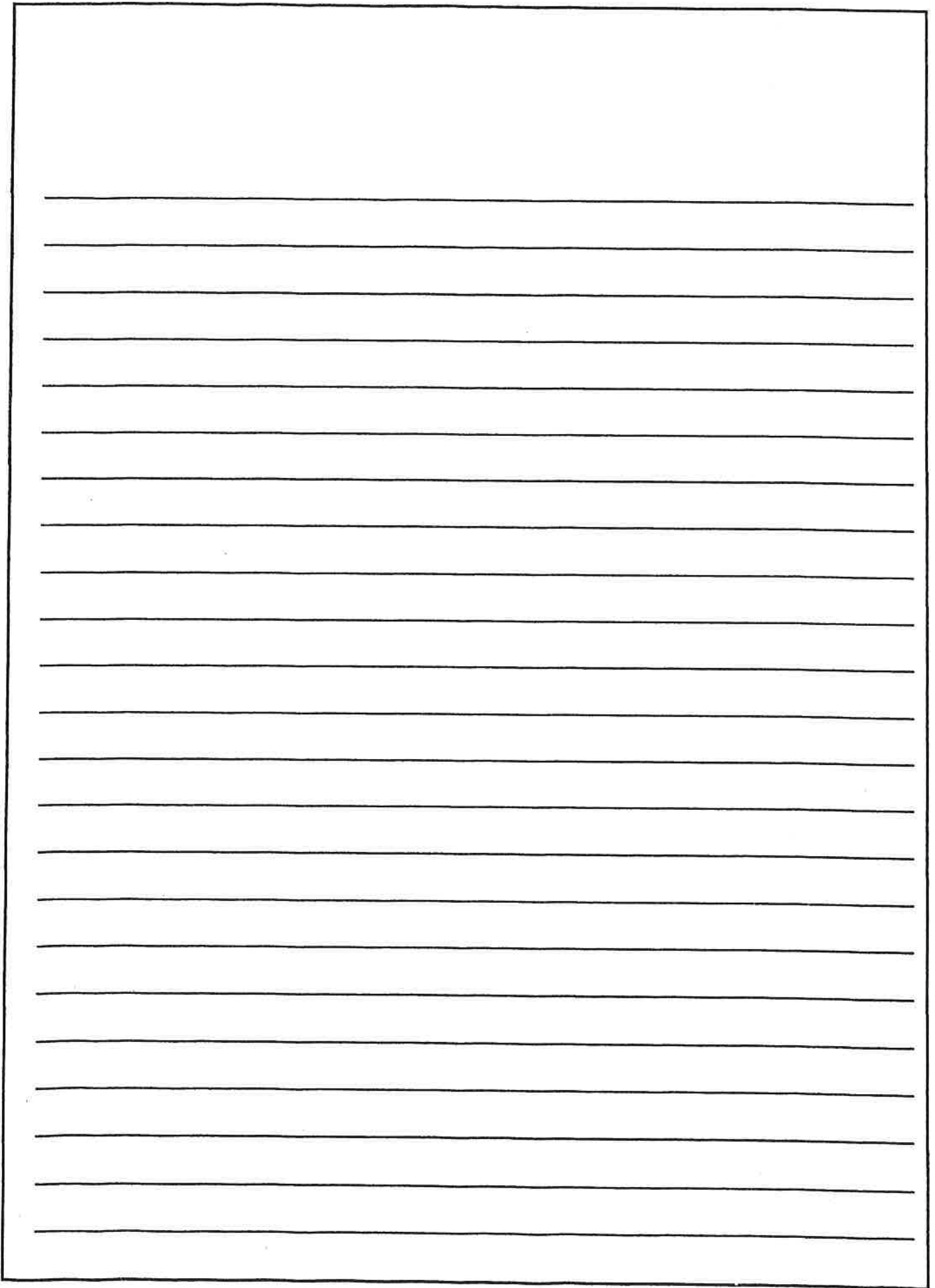
My Drawing:



Name: _____

Date: _____

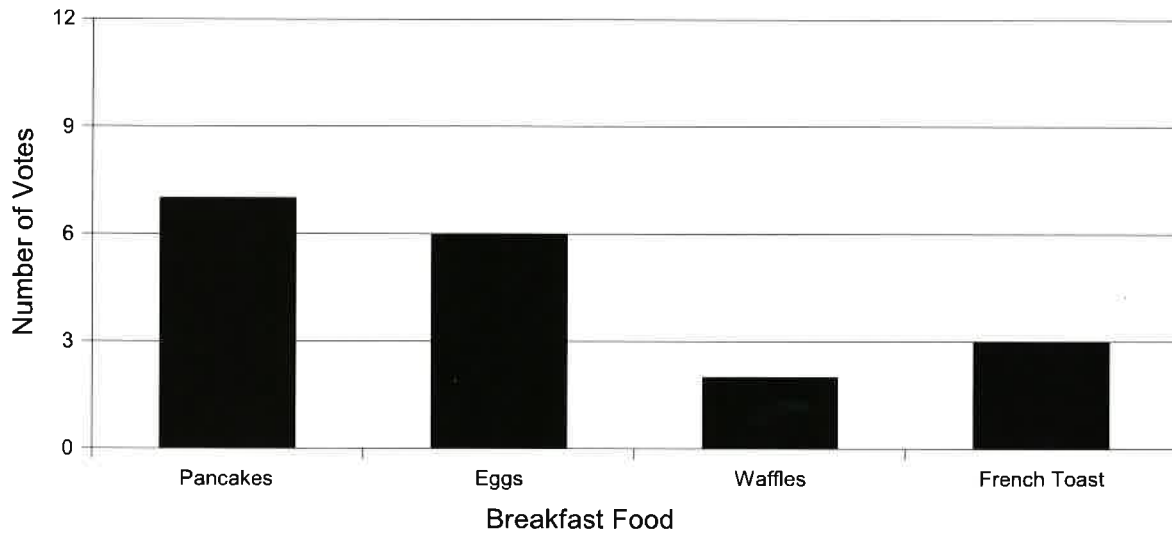




Name: _____

Reading a Bar Graph

Favorite Breakfast Foods



1. Complete the table:

Breakfast Food	Number of Votes
waffles	6
pancakes	3

2. How many people chose eggs as their favorite breakfast food? 2. _____
3. How many people chose waffles? 3. _____
4. Does the scale on this graph count by 2s, 3s, 4s, or 12s? 4. _____
5. Suppose three more people voted for French toast. How many votes would French toast have? 5. _____
6. How many people voted in all? 6. _____
7. How many more people voted for eggs than French toast? 7. _____

Name: _____

Writing and Reading Numbers Up to 999

Now write each word name in standard form.

example: six hundred seven - 607



- a. nine hundred fifteen - _____
- b. three hundred forty-two - _____
- c. two hundred thirty-one - _____
- d. ninety-seven - _____
- e. one hundred sixty-three - _____
- f. three hundred five - _____
- g. six hundred ninety - _____
- h. five hundred eighteen - _____
- i. seven hundred fourteen - _____

Write the word name for each number below.

example: 572 - five hundred seventy-two

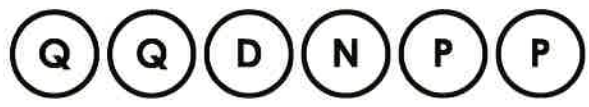
- j. 406 - _____
- k. 220 - _____
- l. 363 - _____

Day 5

Name: _____

Counting Money

Show 67¢. Use the fewest possible coins.



a. Show 36¢. Use the fewest possible coins.

b. Show 80¢. Use the fewest possible coins.

c. Show 55¢. Use the fewest possible coins.

d. Show 73¢. Use the fewest possible coins.

e. Show 19¢. Use the fewest possible coins.

Name: _____

Time: Matching

Time Match

Match the time on the left with the same time on the right.

_____ 4:05

a. five minutes after four

_____ 4:10

b. five minutes to five

_____ 4:15

c. ten minutes after four

_____ 4:30

d. ten minutes to five

_____ 4:45

e. quarter after four

_____ 4:50

f. quarter to five

_____ 4:55

g. half past four

Now, try these...

_____ 12:15

a. half past twelve

_____ 12:20

b. twenty minutes after twelve

_____ 12:25

c. twenty minutes to one

_____ 12:30

d. twenty-five minutes after twelve

_____ 12:35

e. twenty-five minutes to one

_____ 12:40

f. quarter to one

_____ 12:45

g. quarter after twelve

Name: _____

2-Digit-Addition (No Regrouping)

2-Digit Addition**Rewrite each problem vertically and solve.**

a. $18 + 10 =$ _____

b. $25 + 4 =$ _____

c. $36 + 31 =$ _____

d. $22 + 73 =$ _____

e. $57 + 42 =$ _____

f. $19 + 40 =$ _____

g. $86 + 70 =$ _____

h. $93 + 5 =$ _____

i. $62 + 14 =$ _____

Name: _____

Adding Multiples of 10**Find each sum. Use mental math.**

$46 + 10 = \underline{\hspace{2cm}}$

$23 + 10 = \underline{\hspace{2cm}}$

$61 + 20 = \underline{\hspace{2cm}}$

$13 + 50 = \underline{\hspace{2cm}}$

$28 + 30 = \underline{\hspace{2cm}}$

$8 + 20 = \underline{\hspace{2cm}}$

$38 + 40 = \underline{\hspace{2cm}}$

$55 + 20 = \underline{\hspace{2cm}}$

Jake has 17 pirate coins.

Eve gives him 20 more.

How many coins does Jake have now? _____ coins

Eve has a box with 4 gold rings.

Jake has a bag with 30 gold rings.

How many gold rings do they have in all? _____ rings

Name _____

SS/Sci.
Day 5

Draw, color, and label a map of a room
in your home.

Name: _____ Date: _____

WRITE THE ROOM

Directions: Look around the room and find words to fill in the chart. Mark up each word.

Find words with vowel suffixes. Example: box(es)	Find words with consonant suffixes. Example: map(s)	Find words with suffixes that compare things. Example: small(er)

Directions: Look around the room and find words ending with the suffix -ed and -ing. Write them in the chart.

-ed	-ing