

Day 4

****Each day you should be reading at least 20 minutes for your reading log. In addition, login to IXL for Math, Foundations and Language Practice for 15 mins per day.**

Reading:	ReadWorks Article and questions
Writing:	Writing Prompt - Choose 1 to write about
Math:	Choose at least 3 sheets to complete
Science/SS:	<i>Kids Tune in too Much</i> passage with questions
Foundations:	Word Detective

How Not to Save a Sand Castle

by Linda Ruggieri



Gavin and Lily were working hard on their sand castle. They decorated it with shells. They built towers and doors. Their castle was gigantic!

Lily built a high wall to protect the sand castle from the wind. Gavin said he thought the wall would stop people from accidentally stepping on the castle and smashing it.

People walked by and said nice things about the sand castle. Lily and Gavin's mom took a photograph of it. Then she said it was time for lunch.

Lily and Gavin ran with their mom to the snack bar. "We will finish our castle when we get back," they said.

After lunch, the children went back to the beach. But where was the sand castle? Did the wind blow it down? Did someone step on it?

Lily and Gavin's mom explained what had happened. The ocean waves had moved up the beach. The rise and fall of the big waves had pushed water farther up onto the shore and the sand. The water must have washed away their castle.

"Some of our shells are scattered around here," said Lily. "We should build another sand castle."

"Okay," Gavin agreed. "Let's get started!"

Name: _____ Date: _____

1. What are Gavin and Lily doing at the beginning of the story?

- A. They are swimming in the ocean.
- B. They are taking a photograph.
- C. They are working on a sand castle.

2. Where does this story take place?

- A. at the beach
- B. at a park
- C. at a skating rink

3. Read this sentence from the story.

"Gavin and Lily were working hard on their sand castle."

What evidence from the story supports the idea that Gavin and Lily were working hard?

- A. They could not find their sand castle when they came back after lunch.
- B. Their sand castle was gigantic.
- C. Their sand castle was washed away by the ocean waves.

4. How do Gavin and Lily feel when they learn that their sand castle has been washed away?

- A. Gavin and Lily are upset and never want to build a sand castle again.
- B. Gavin and Lily are eager to build another sand castle.
- C. Gavin and Lily are surprised that the ocean was strong enough to wash away their sand castle.

5. What is the main idea of this story?

- A. Gavin and Lily build a big sandcastle, but the waves wash it away.
- B. Lily, Gavin, and their mom go to a snack bar for lunch.
- C. The people who walk by Gavin and Lily's sand castle say nice things about it.

6. Read this paragraph from the story.

"After lunch, the children went back to the beach. But where was the sand castle? Did the wind blow it down? Did someone step on it?"

Why does the author start writing questions in this paragraph?

- A. to show that none of the characters know what has happened to the castle
- B. to show readers what the children are thinking
- C. to show that even authors sometimes do not know what is happening in a story

7. Choose the answer that best completes this sentence.

The big ocean waves moved up the beach, _____ they washed away the sand castle.

- A. so
- B. because
- C. but

8. Why does Lily build a wall?

9. What does Gavin think the wall that Lily builds will stop people from doing?

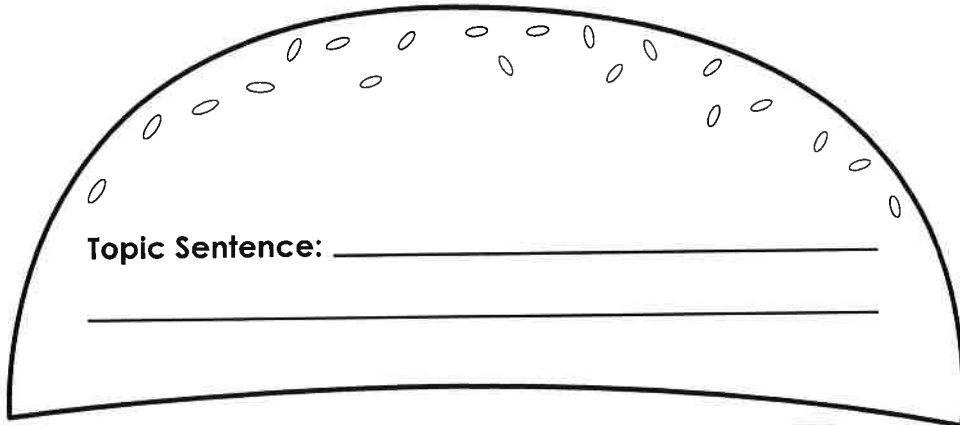
10. Do Lily and Gavin do a good job of protecting their sand castle? Why or why not? Support your answer with evidence from the story.

Day 4: What if . . .

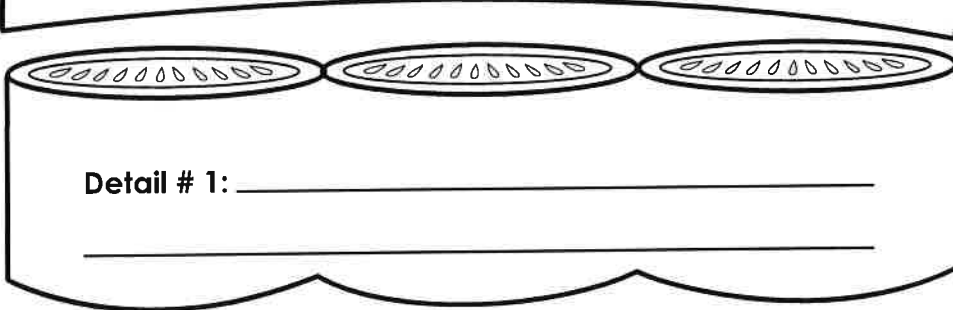
- 1.If you were the teacher for a day, how would your class be different?
- 2.If you were an inch tall, what would you do for the day?
- 3.If you could trade lives with someone of your choice for one day, who would it be and why?

*Use the graphic organizer as needed.

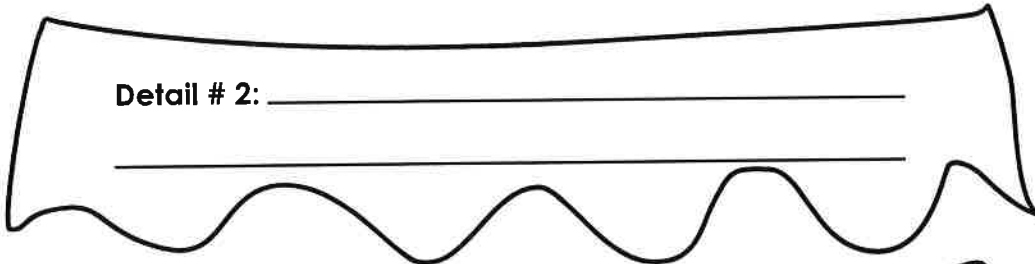
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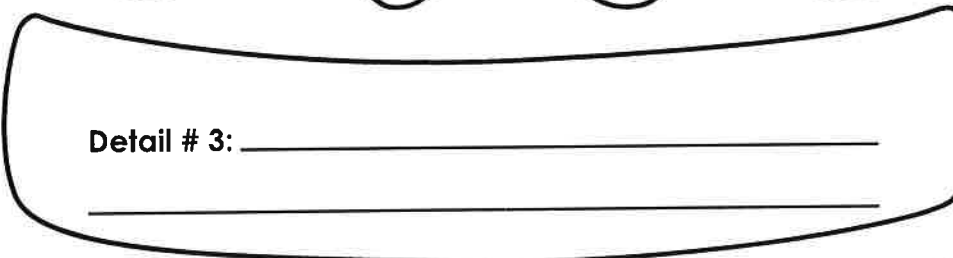
Topic Sentence: _____



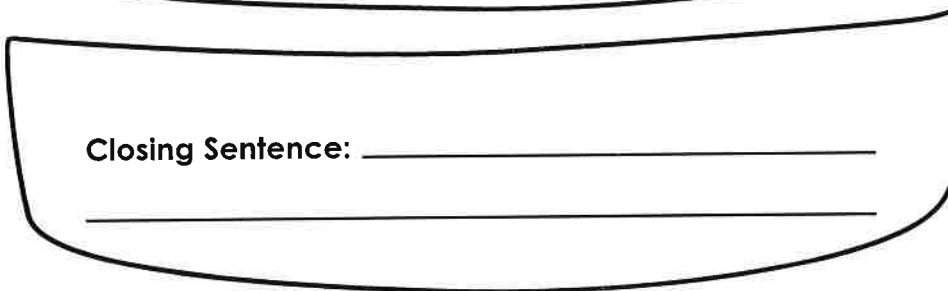
Detail # 1: _____



Detail # 2: _____



Detail # 3: _____



Closing Sentence: _____

Name: _____

Date: _____



Name: _____

Date: _____



Run Run



Run Run



Run Run



Run Run



Run Run



Run Run

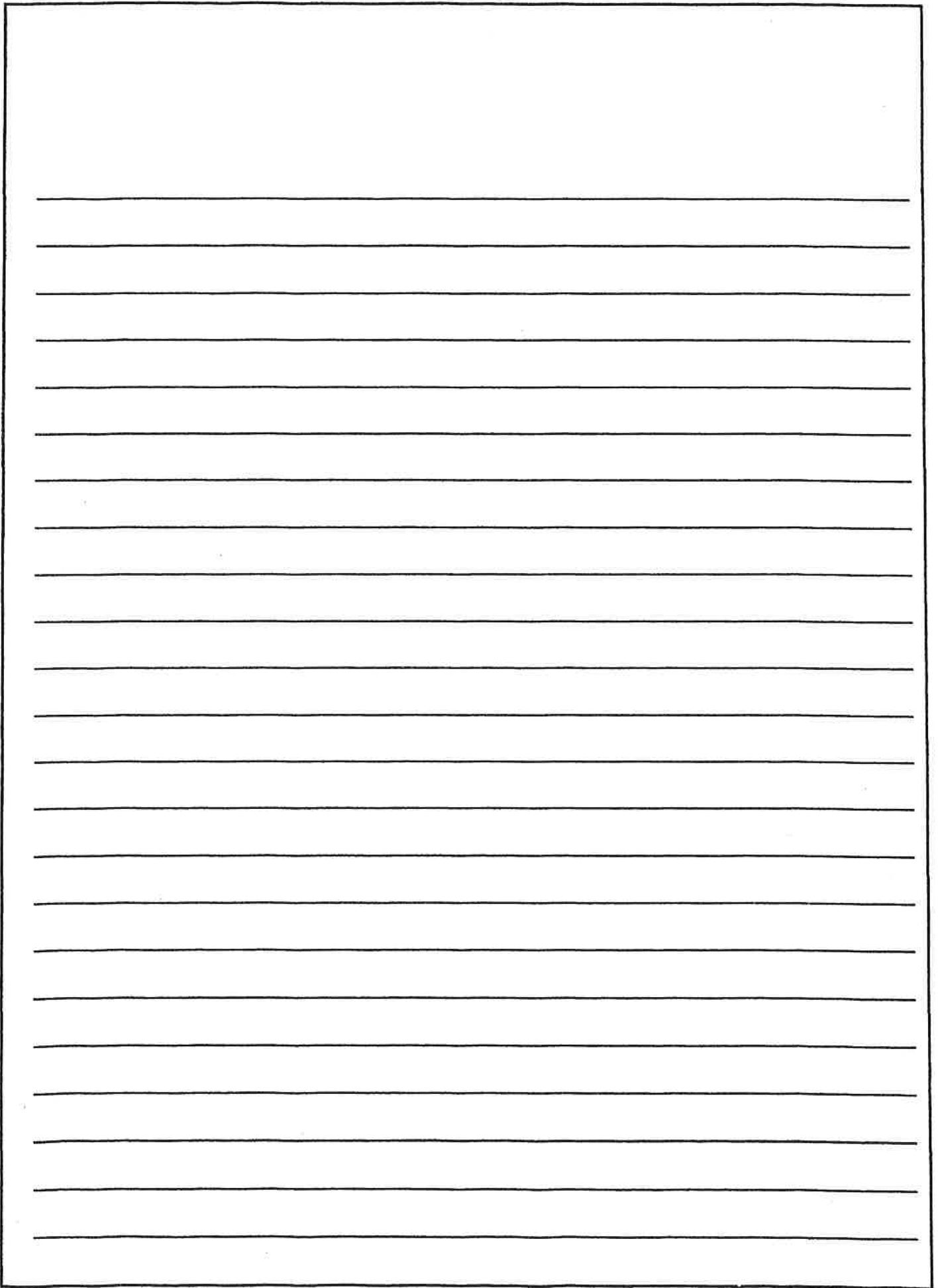


Run Run



Run Run





Name: _____

Cookie Sales Pictograph

Four Girl Scouts sold cookies for one month. The list below shows how many boxes were sold by each Girl Scout.

- | | |
|----------------------------|-------------------------|
| Isabella - 40 boxes | Sam - 35 boxes |
| Emma - 15 boxes | Grace - 50 boxes |

Use the information from the list to complete the pictograph below and answer the questions.

Name	Cookie Sales
Isabella	
Emma	
Sam	
Grace	

KEY
Each = 5 boxes

1. How many boxes of cookies did the girls sell in all? 1. _____

2. How many more boxes of cookies did Isabella sell than Emma? 2. _____

3. Which two girls sold a total of 75 boxes of cookies? 3. _____

4. Half of the cookies sold by Grace were Thin Mints. How many boxes of Thin Mints did Grace sell? 4. _____

Name: _____

Place Value: 3-digit Numbers

Rearranging Digits

Rearrange each set of digits to make the **largest number** possible.

example:

0 5 3	-	<u>5 3 0</u>
digits		largest number you can make with the digits

a. **2 1 3** _____

b. **6 8 9** _____

c. **6 5 7** _____

d. **4 0 2** _____

d. **0 7 7** _____

e. **6 7 3** _____

Rearrange each set of digits to make the **smallest number** possible.

example:

9 1 3	-	<u>1 3 9</u>
digits		smallest number you can make with the digits

f. **1 9 7** _____

g. **4 6 4** _____

h. **1 6 8** _____

i. **7 5 2** _____

j. **3 1 1** _____

k. **9 4 8** _____

Name: _____

Word Problems

Counting Coins

1. Carlos has three quarters, two nickels, and three pennies. How much money does he have?
Draw a picture or count coins to find your answer. answer: _____
2. Beth has four quarters, three dimes, two nickels, and five pennies. How much money does she have?
Draw a picture or count coins to find your answer. answer: _____
3. Mikey has five quarters, four nickels, and a penny. How much money does he have?
Draw a picture or count coins to find your answer. answer: _____
4. Georgia has a quarter, seven dimes, two nickels, and seven pennies. How much money does she have?
Draw a picture or count coins to find your answer. answer: _____
5. Henry has seven quarters and two nickels. How much money does he have?
Draw a picture or count coins to find your answer. answer: _____
6. Who has the least amount of money: Carlos, Beth, Mikey, Georgia, or Henry? answer: _____

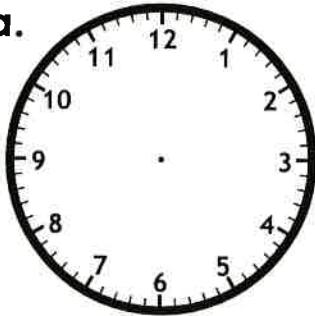
Name: _____

Time: Nearest Minute

Telling Time

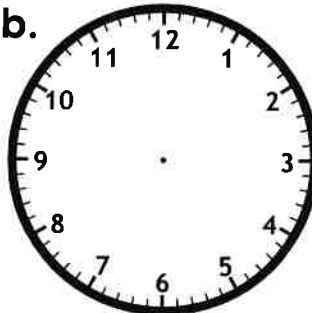
Draw the hands on the clocks to show the given time.
Be sure the hour hand is shorter than the minute hand.

a.



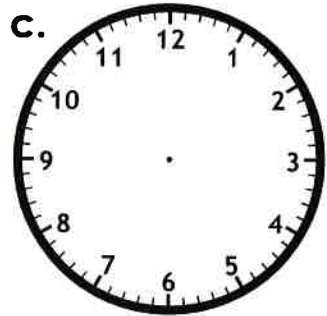
6:18

b.



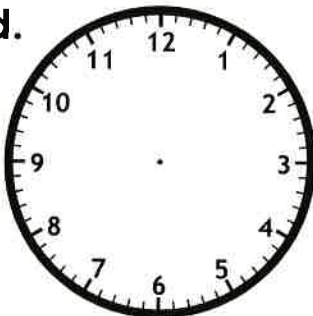
3:21

c.



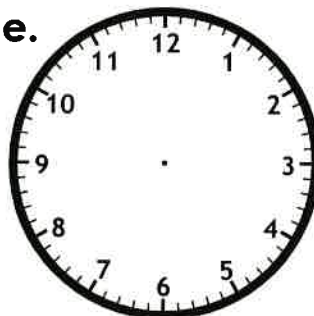
11:09

d.



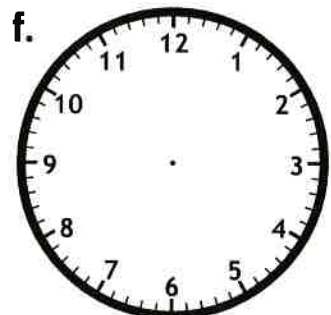
8:48

e.



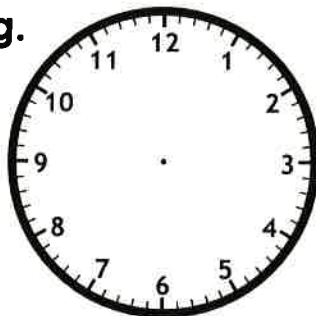
5:33

f.



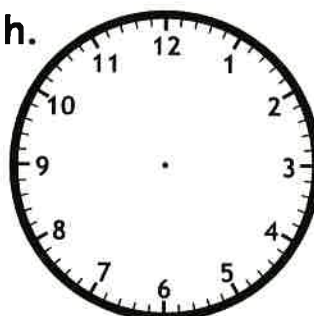
7:12

g.



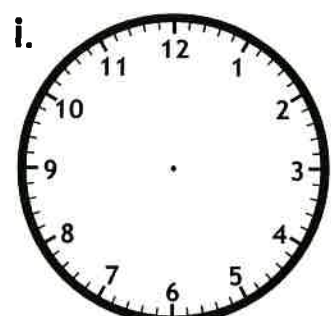
1:59

h.



1:07

i.



9:44

Name: _____

Addition: 2-Digit Addends (no regrouping)

$$\begin{array}{r} \text{a.} \quad 4 \ 2 \\ + \ 3 \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b.} \quad 1 \ 9 \\ + \ 3 \ 0 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c.} \quad 8 \ 4 \\ + \ 1 \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d.} \quad 2 \ 1 \\ + \ 4 \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e.} \quad 5 \ 4 \\ + \ 1 \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f.} \quad 9 \ 2 \\ + \quad \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g.} \quad 3 \ 7 \\ + \ 2 \ 1 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h.} \quad 4 \ 6 \\ + \ 1 \ 3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{i.} \quad 8 \ 0 \\ + \ 1 \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{j.} \quad 7 \ 3 \\ + \quad \ 3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{k.} \quad 4 \ 7 \\ + \ 2 \ 0 \\ \hline \end{array}$$

$$\begin{array}{r} \text{l.} \quad 6 \ 6 \\ + \ 1 \ 3 \\ \hline \end{array}$$

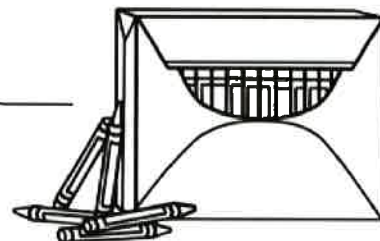
$$\begin{array}{r} \text{m.} \quad 2 \ 4 \\ + \ 4 \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{n.} \quad 1 \ 3 \\ + \ 3 \ 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{o.} \quad 5 \ 2 \\ + \ 4 \ 3 \\ \hline \end{array}$$

Name: _____

Adding 10

**Find each sum. Use mental math.**

$37 + 10 = \underline{\hspace{2cm}}$

$43 + 10 = \underline{\hspace{2cm}}$

$10 + 82 = \underline{\hspace{2cm}}$

$10 + 64 = \underline{\hspace{2cm}}$

$19 + 10 = \underline{\hspace{2cm}}$

$22 + 10 = \underline{\hspace{2cm}}$

$10 + 8 = \underline{\hspace{2cm}}$

$4 + 10 = \underline{\hspace{2cm}}$

Sam has 42 crayons.

She finds 10 more.

How many crayons does she have in all? _____ crayons

Ben has 10 crayons.

He finds 9 more.

How many crayons does he have in all? _____ crayons

Kids Tune in Too Much

Are young kids glued to their TVs too much of the day? To find out, a family health group asked questions of more than 1,000 parents. The study found that small children spend as much time in front of video screens as they spend outdoors.

Kids age six and under spend about two hours a day outside. They also spend two hours watching TV, using a computer, or playing video games.

The study found that kids who watch a lot of TV are more likely to have problems reading. Kids age six and under spend less than 40 minutes a day reading or being read to.

Even toddlers tune in too much. About four out of 10 kids under age two watch TV every day. Peggy Charren is an expert on children's television. "This seems like too much for little kids to be watching," she says.

Kids Tune in Too Much *(cont.)*

Directions: Answer these questions. You may look at the article.

1. About how many hours a day do kids six and under spend outside?
 - a. one hour
 - b. six hours
 - c. two hours
2. How much time do kids six and under usually spend reading or being read to everyday?
 - a. two hours
 - b. 40 minutes
 - c. four hours
3. Of the time young kids spend in front of a screen, do you think most of it is TV, computers, or video games?

4. Peggy Charren says it seems that young kids are spending too much time watching TV. Do you agree or disagree? Explain your answer.

5. What would happen if you came home one day and your parents had gotten rid of every TV in your house? What would you do? List three activities you would plan for a week with no TV.

6. Do your parents have a limit on how much TV you watch every day? Do you think they should? Why or why not?

Kids Tune in Too Much *(cont.)*

Directions: Look at the picture. Answer the questions.



1. Where are these kids? What are they doing?

2. How much time every day do you do what these kids are doing? Do you think that is enough?

3. What is your favorite outside activity? Would you rather be outside playing or watching TV?

Name: _____ Date: _____

Word Detective

Directions: Choose a book or two to help fill in the chart below.

<p>Find open syllable words.</p> <p>Example: go</p>	<p>Find words where y says /i/.</p> <p>Example: cry</p>	<p>Find words where y says /e/.</p> <p>Example: baby</p>
<p>Find words where s makes the /z/ sound.</p> <p>Example: bugs</p>	<p>Find closed syllable words.</p> <p>Example: frog</p>	<p>Find plural words. (s or es)</p> <p>Example: boxes</p>