

### Day 3

\*\*Each day you should be reading at least 20 minutes for your reading log. In addition, login to IXL for Math, Foundations and Language Practice for 15 mins per day.

Reading:	ReadWorks Article and questions
Writing:	Writing Prompt - Choose 1 to write about
Math:	Choose at least 3 sheets to complete
Science/SS:	ReadWorks Article and questions
Foundations:	Word Detective Sheet

## A Visit to the Farmer's Market

by Susan LaBella



Tara and Todd were at the farmer's market with their mom. The children liked looking at the fresh fruits and vegetables, homemade breads, and jars of jam.

Tara noticed Mr. Walsh at a table with big bags of potatoes.

"Hi, Mr. Walsh," she called. "You have a lot of potatoes!"

"Yes" replied the farmer. "I have been growing potatoes for years. My farm is perfect for that."

"What do you do with all those potatoes?" Todd asked.

**"I sell them!" Mr. Walsh replied. "I sell some to grocery stores. I sell others to**

factories that make potato chips. The stores and factories pay me for my potatoes. They order more from me each year."

"Wow," said Tara. "What do you do with the money they pay you?"

"I use it to buy supplies for my farm," he answered. "I also use it to pay the people who work for me."

"But do you grow anything besides potatoes?" asked Tara.

Just then, Tara's mom walked over. "Mr. Walsh," she asked, "may I please have two bags of potatoes? And do you have any of your great carrots this week?"

"Yes, indeed," Mr. Walsh replied. "See, Tara, I grow carrots, too!"

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Whom does Tara notice at a table with big bags of potatoes?

- A. Mr. Walsh
- B. her mom
- C. Todd

2. Where does this story take place?

- A. at a farmer's market
- B. at Mr. Walsh's farm
- C. at a grocery store

3. Read these paragraphs from the article.

"Hi, Mr. Walsh," she called. "You have a lot of potatoes!"

"Yes," replied the farmer. "I have been growing potatoes for years. My farm is perfect for that."

What can you conclude from these paragraphs about Mr. Walsh?

- A. Mr. Walsh is a farmer.
- B. Mr. Walsh grows carrots as well as potatoes.
- C. Mr. Walsh sells some of his potatoes to grocery stores.

4. Based on the story, what is the best definition of a farmer's market?

- A. A farmer's market is a place where farmers grow fresh fruits and vegetables.
- B. A farmer's market is a place where farmers go to buy the supplies they need for their farms.
- C. A farmer's market is a place where farmers sell food they have grown themselves.

5. What is the main idea of this story?

- A. Mr. Walsh uses the money he makes from selling his potatoes to buy supplies for his farm and to pay the people who work for him.
- B. Tara and Todd learn about potatoes and farming when they visit a farmer's market.
- C. Tara's mom walks over to Mr. Walsh's table and asks him for two bags of potatoes.

6. Read these paragraphs from the story.

"But do you grow anything besides potatoes?' asked Tara.

"Just then, Tara's mom walked over. 'Mr. Walsh,' she asked, 'may I please have two bags of potatoes? And do you have any of your great carrots this week?'

"Yes, indeed,' Mr. Walsh replied. 'See, Tara, I grow carrots, too!'"

Why might Mr. Walsh have used the word "too" at the end of the last sentence?

- A. because Tara's mom asked for two bags of potatoes
- B. because he grows carrots as well as potatoes
- C. because Tara also grows carrots

7. Read these sentences from the text.

"I sell some to grocery stores. I sell others to factories that make potato chips."

How can these sentences best be combined?

- A. I sell some to grocery stores after I sell others to factories that make potato chips.
- B. I sell some to grocery stores, and I sell others to factories that make potato chips.
- C. I sell some to grocery stores, so I sell others to factories that make potato chips.

8. What do Tara and Todd like looking at when they are at the farmer's market?

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**9.** What is Mr. Walsh's farm perfect for?

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**10.** Is it likely that Mr. Walsh grows anything besides potatoes and carrots? Support your answer with evidence from the story.

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## **Day 3: Imagination stories**

1. Imagine you wake up in the morning and when you look in the mirror you are an adult. What would you do?
2. What would your day be like if you lived on Mars?
3. “I woke up and it is 2050, I can’t believe....”

\*Use the graphic organizer as needed.

Introduction:

First,

1.

Next,

1.

Last,

1.

In conclusion

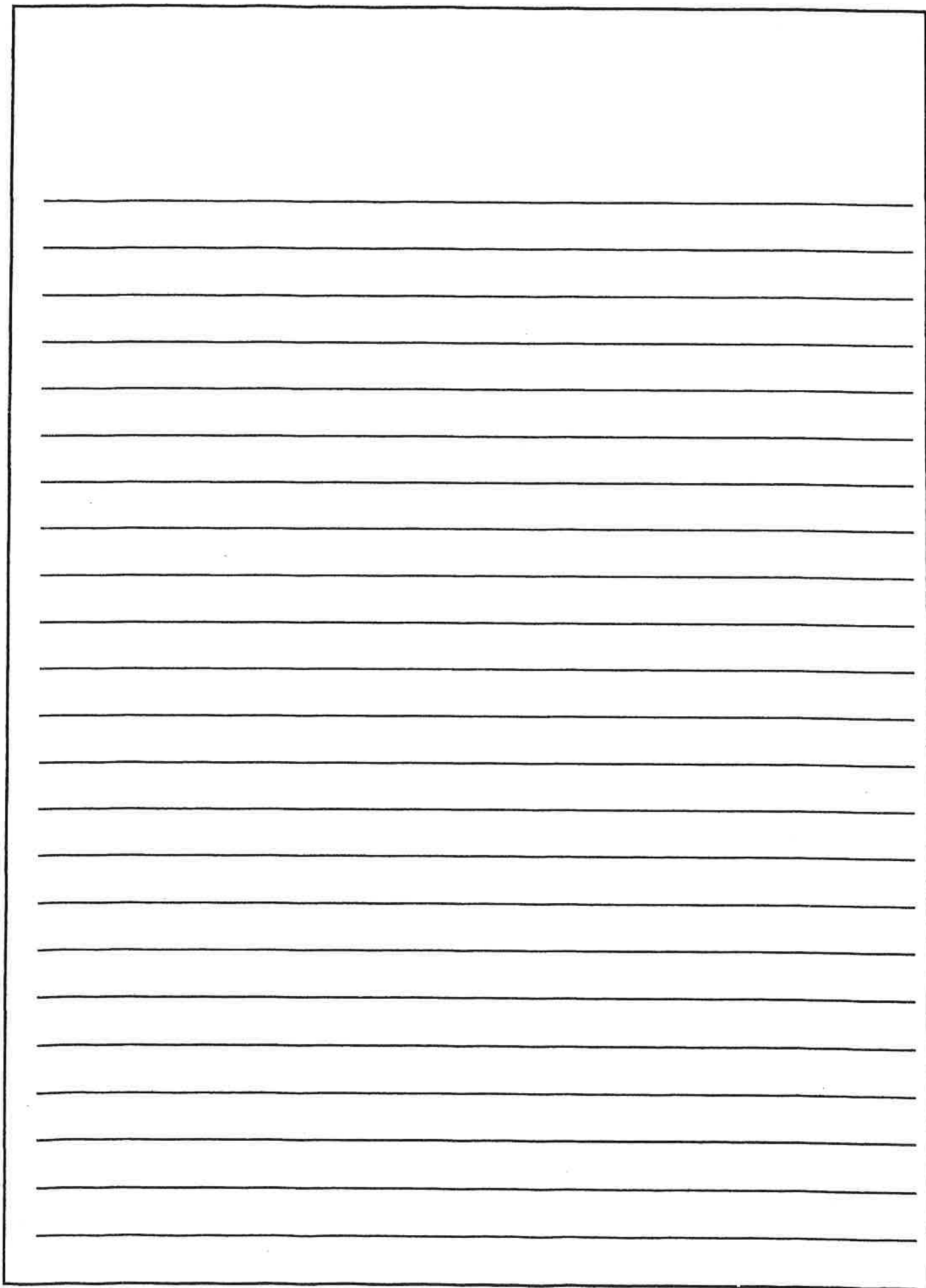




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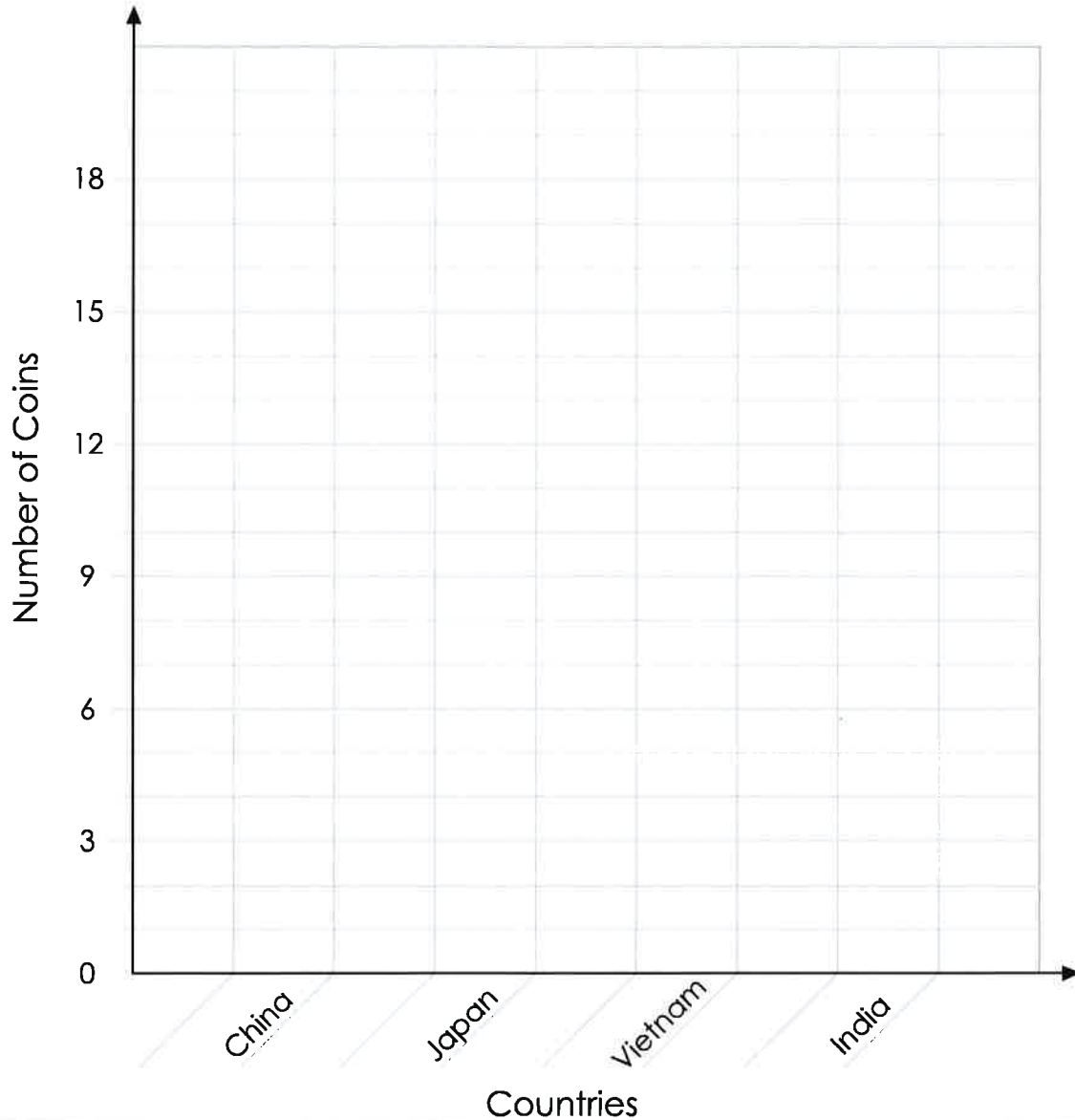
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## Bar Graph of Coins

Karla collects coins from Asian countries. The table below shows how many coins she has collected from four different countries. Use the information in the table to complete the graph.

China	13
Japan	15
Vietnam	4
India	10

**Karla's Asian Coin Collection**



Name: \_\_\_\_\_

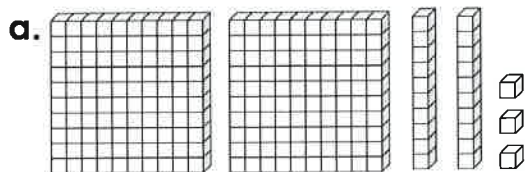
## Bar Graph of Coins

Use the bar graph you made to answer the questions.

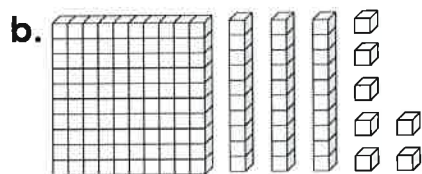
1. How many more coins does Karla have from China than Vietnam? 1. \_\_\_\_\_
  
2. How many fewer coins does Karla have from India than Japan? 2. \_\_\_\_\_
  
3. How many total coins does Karla have from these four countries? 3. \_\_\_\_\_
  
4. What is on the x-axis of this graph? 4. \_\_\_\_\_
  
5. What is on the y-axis of this graph? 5. \_\_\_\_\_
  
6. Karla's grandmother sends her seven more coins from China. How many Chinese coins does she have now? 6. \_\_\_\_\_
  
7. Karla's older sister sent her 23 more coins from Vietnam. How many Vietnamese coins does she have now? 7. \_\_\_\_\_
  
8. Karla traded coins with her friend Patty. She gave Patty three of her Indian coins and Patty gave Karla two more Japanese coins. 8. \_\_\_\_\_  
How many Indian coins does Karla have now? \_\_\_\_\_  
How many Japanese coins does Karla have now? \_\_\_\_\_

Name: \_\_\_\_\_

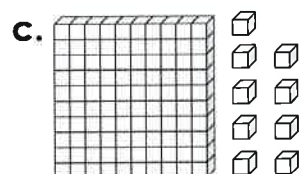
# Place Value



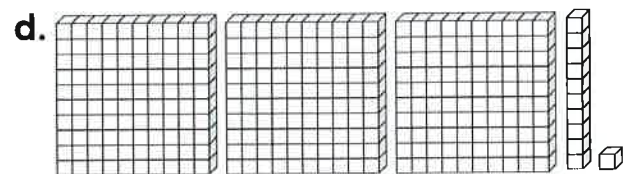
hundreds	tens	ones	number



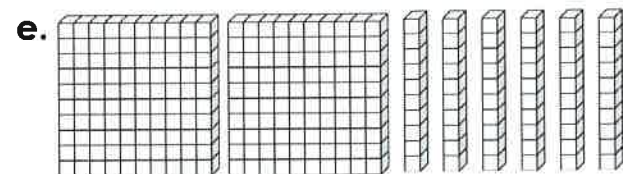
hundreds	tens	ones	number



hundreds	tens	ones	number



hundreds	tens	ones	number



hundreds	tens	ones	number

Name: \_\_\_\_\_

# The Snack Shack

## Menu

Cookie ..... 29¢

Pretzel ..... 14¢

Cupcake ..... 38¢

Pudding Cup ..... 27¢

Brownie ..... 80¢

Banana ..... 42¢

1. A \_\_\_\_\_ costs



2. A \_\_\_\_\_ costs



3. A \_\_\_\_\_ costs



4. A \_\_\_\_\_ costs



5. A \_\_\_\_\_ costs



6. A \_\_\_\_\_ costs

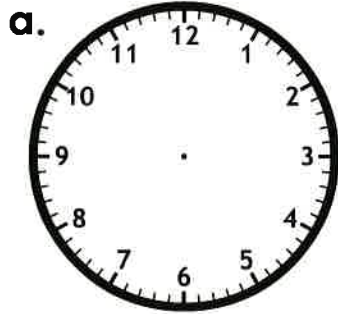


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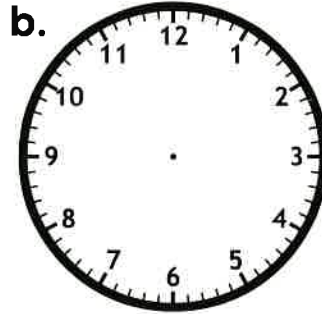
Time: Nearest 5 Minutes

# Telling Time

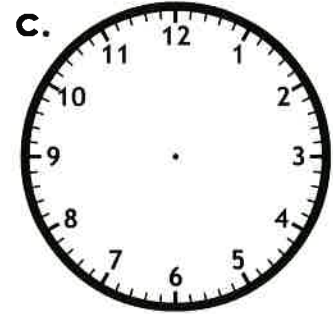
Draw the hands on the clocks to show the given time.  
Be sure the hour hand is shorter than the minute hand.



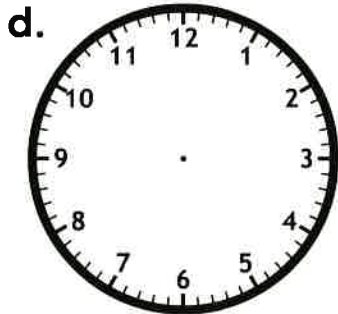
6:10



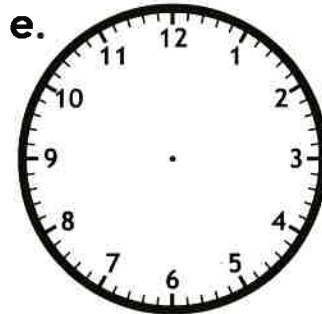
4:25



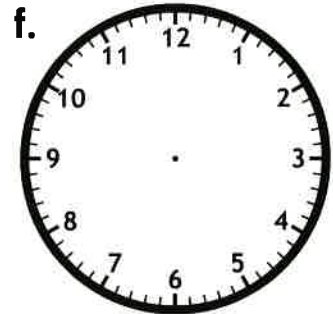
12:40



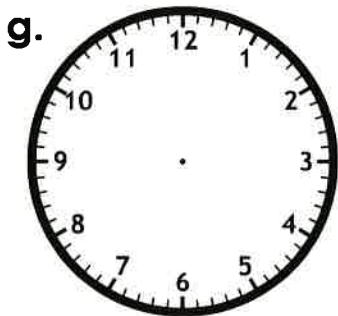
5:30



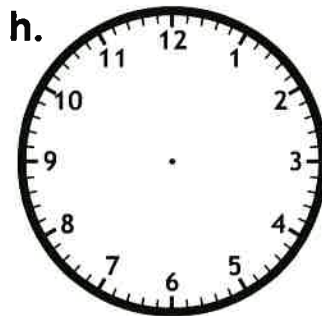
7:50



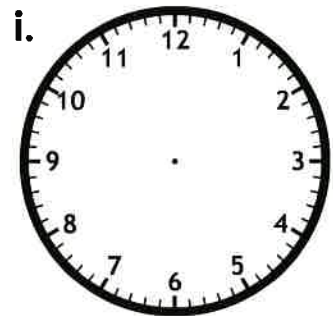
11:05



2:15



3:20



8:55



Name: \_\_\_\_\_

**Multiple-Step Problems**

- a. Craig has a twenty dollar bill. He buys six squirt guns for \$2 each. How much money did Craig have left?

\_\_\_\_\_

- b. Maria invited 4 of her friends over for a water balloon fight in the backyard. At the start of the game, Maria gave each of her friends 2 water balloons. She had one water balloon for herself. How many water balloons did they have altogether?

\_\_\_\_\_

- c. Matthew and his brother Shawn played swimming-pool-basketball. Each basket was worth 3 points. Matthew scored 9 points. Shawn scored 6 points. What is the total number of baskets made during this game?

\_\_\_\_\_

- d. Lauren and Gina's mother told her daughters they can swim in the pool for 20 minutes. First, they swam laps in the pool for 7 minutes. Then they swam underwater for one minute. Then they played water polo for 8 minutes. How much longer can they stay in the pool?

\_\_\_\_\_

Name: \_\_\_\_\_

**Adding Multiples of 10**

a.  $28 + 20 =$  \_\_\_\_\_

b.  $43 + 30 =$  \_\_\_\_\_

c.  $17 + 50 =$  \_\_\_\_\_

d.  $9 + 20 =$  \_\_\_\_\_

e.  $31 + 40 =$  \_\_\_\_\_

f.  $89 + 10 =$  \_\_\_\_\_

g.  $20 + 54 =$  \_\_\_\_\_

h.  $72 + 20 =$  \_\_\_\_\_

i.  $10 + 54 =$  \_\_\_\_\_

j.  $30 + 18 =$  \_\_\_\_\_

k.  $49 + 20 =$  \_\_\_\_\_

l.  $20 + 50 =$  \_\_\_\_\_

m. \_\_\_\_\_ =  $17 + 60$

n. \_\_\_\_\_ =  $55 + 30$

o. \_\_\_\_\_ =  $11 + 40$

p. \_\_\_\_\_ =  $29 + 10$

q. 
$$\begin{array}{r} 15 \\ + 70 \\ \hline \end{array}$$

r. 
$$\begin{array}{r} 20 \\ + 36 \\ \hline \end{array}$$

s. 
$$\begin{array}{r} 45 \\ + 40 \\ \hline \end{array}$$

t. 
$$\begin{array}{r} 80 \\ + 20 \\ \hline \end{array}$$

u. 
$$\begin{array}{r} 6 \\ + 50 \\ \hline \end{array}$$

v. 
$$\begin{array}{r} 63 \\ + 20 \\ \hline \end{array}$$

w. 
$$\begin{array}{r} 10 \\ + 52 \\ \hline \end{array}$$

x. 
$$\begin{array}{r} 37 \\ + 40 \\ \hline \end{array}$$

★ y.  $15 +$  \_\_\_\_\_ = 45

★ z. \_\_\_\_\_ + 22 = 32

# Finding Places with a Map

by Kate Paixão



Maps help people understand the world. A *world map* shows where places are on Earth. That map helps us see how close or far one country is from another. A *road map* includes streets and highways. It helps travelers figure out how to get where they want to go.

Maps use symbols. A dot may stand for a city. A swing may represent a park. Maps include a key, or legend, listing those symbols. The legend tells what each symbol means.

Finding places on a map is not always simple. That is why maps use numbers, letters, and lists to make the search easier.

Here is an example. Most maps use a grid, which is like a checkerboard. Along one edge of the grid, small letters are spaced evenly. On another side, numbers are printed in the same way.

Those maps include a list of places. Next to the name of each place will be a letter and a number-such as "A7." To find that place, you look for "A" on the letter side of the map, and "7" on the number side. Finally, you locate the area where the letter and the number meet. Nearby, you should find the place you're looking for!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What do maps help people do?

- A. Maps help people understand the world.
- B. Maps help people print numbers on a grid.
- C. Maps help people make checkerboards.

2. What does the author compare to a grid on a map?

- A. a legend
- B. a highway
- C. a checkerboard

3. Read these sentences from the text.

"Maps use symbols. A dot may stand for a city. A swing may represent a park. Maps include a key, or legend, listing those symbols. The legend tells what each symbol means."

What can you conclude from this paragraph about dots and swings on a map?

- A. Dots and swings are examples of keys on a map.
- B. Dots and swings are examples of legends on a map.
- C. Dots and swings are examples of symbols on a map.

4. If you wanted to know how far the country of the United States is from the country of China, what kind of map should you use?

- A. a map with a lot of symbols
- B. a world map
- C. a road map

5. What is the main idea of this article?

- A. A road map helps travelers because it includes streets and highways.
- B. Most maps use a grid that is similar to a checkerboard.
- C. Maps are helpful, but using them is not always easy.

6. Why might the author include an example of finding a place on a map?

- A. to show how maps can be used to figure out the distance between two countries
- B. to compare the symbol for a city with the symbol for a park
- C. to help readers understand how to find a place on a map

7. Choose the answer that best completes this sentence.

Maps can help people understand the world \_\_\_\_\_ they show people where different parts of the world are.

- A. so
- B. because
- C. but

8. What do road maps help travelers do?

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9. Name three things that maps use to make finding places on a map easier.

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**10.** Explain how numbers, letters, and lists can make finding a place on a map easier. Support your answer with evidence from the article.

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Name: \_\_\_\_\_

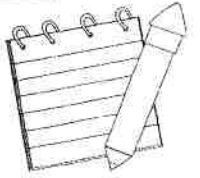
Date: \_\_\_\_\_

Unit 6

3rd day: Read then complete.

# Word Detective

3rd Day  
Foundations



**Directions:** It's time to be a Word Detective! Choose 1 or 2 books to read to help fill in the chart below.

<p>Find 1 word with a vowel-consonant-e exception.</p> <p>1. _____</p>	<p>Find 2 closed syllable words.</p> <p>1. _____</p> <p>2. _____</p>
<p>Find 3 vowel-consonant-e syllable words.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>	<p>Find 3 trick words.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Find a word with the suffix <b>-es</b>.</p> <p>1. _____</p>	<p>Find a word with the digraph <b>sh</b>.</p> <p>1. _____</p>
<p>Find 2 words where s makes the /z/ sound.</p> <p>1. _____</p> <p>2. _____</p>	<p>Find 2 long vowel words.</p> <p>1. _____</p> <p>2. _____</p>
<p>Find a word with a glued sound.</p> <p>1. _____</p>	<p>Find a compound word.</p> <p>1. _____</p>

