

Day 2

**Each day you should be reading at least 20 minutes for your reading log. In addition, login to IXL for Math, Foundations and Language Practice for 15 mins per day.

Reading:	ReadWorks Article and questions
Writing:	Writing Prompt - Choose 1 to write about
Math:	Choose at least 3 sheets to complete
Science/SS:	<i>Changes in Rock</i> passage and questions
Foundations:	Tic-Tac-Toe Menu

The Flu And You

Fight the Flu

Learn how to avoid getting sick.

You have sore muscles and a fever. All you want to do is sleep. What is making you feel so yucky? It could be the **flu**. That is an illness caused by a **virus**. A virus is a tiny creature that invades the body. It makes people sick.



Paul Burns/Getty Images

The flu can pass easily from one person to another. A sick person sneezes and coughs. Tiny flu germs spread through the air. You can catch the flu if you breathe in those germs. Watch out. You can also get sick if you touch the virus with your hands and then touch your eyes, nose, or mouth.



Image Source/Corbis

What is the best way to avoid the flu? Get a flu shot, say health experts. The shot is a **vaccine** (vak-SEEN). That is something put into the body to help fight off a virus.

Stop Those Germs

Here are some other tips for staying healthy:



Ocean/Corbis

Wash your hands often with soap and water.

Try not to touch your nose, eyes, and mouth.

Eat foods that are good for you.

Get plenty of sleep and exercise.

Name: _____ Date: _____

1. Using information from the passage, describe how the flu makes a person feel.

2. What could happen if a sick person sneezes and coughs?

3. Based on the passage, what are three ways a person can avoid getting the flu?

4. What is this passage mostly about?

5. The question below is an incomplete sentence. Choose the word that best completes the sentence.

The flu can spread through the air, _____ one person can make another person sick just by sneezing or coughing.

- A. because
- B. but
- C. so

6. Which person looks more like an expert?

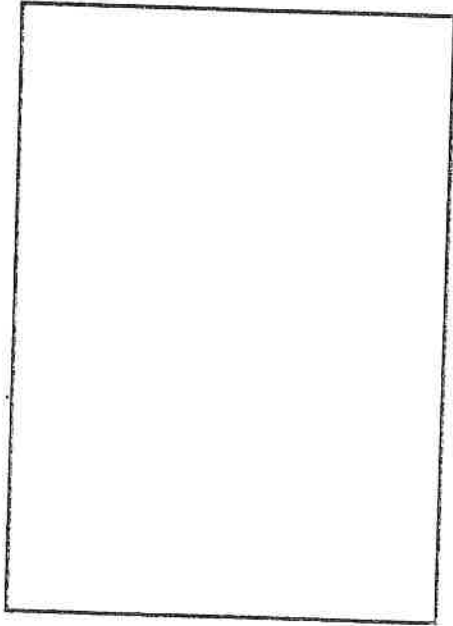


Day 2: Holiday

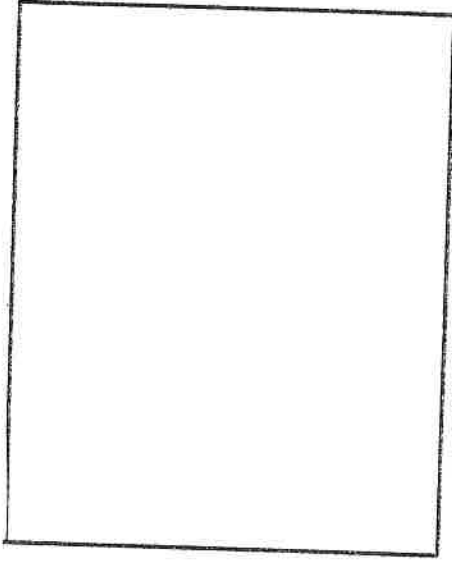
1. A leprechaun grants you 3 wishes, what would you wish for?
2. You found a leprechaun's pot of gold. What 3 things would you buy?
3. If you were looking for a pot of gold, what 3 places would you check?

*Use the graphic organizer as needed.

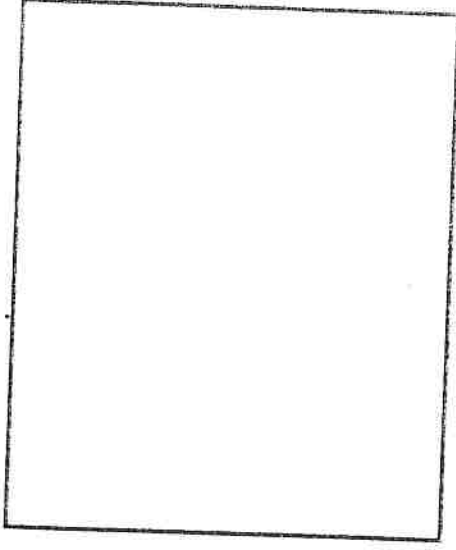
Introduction:



1.

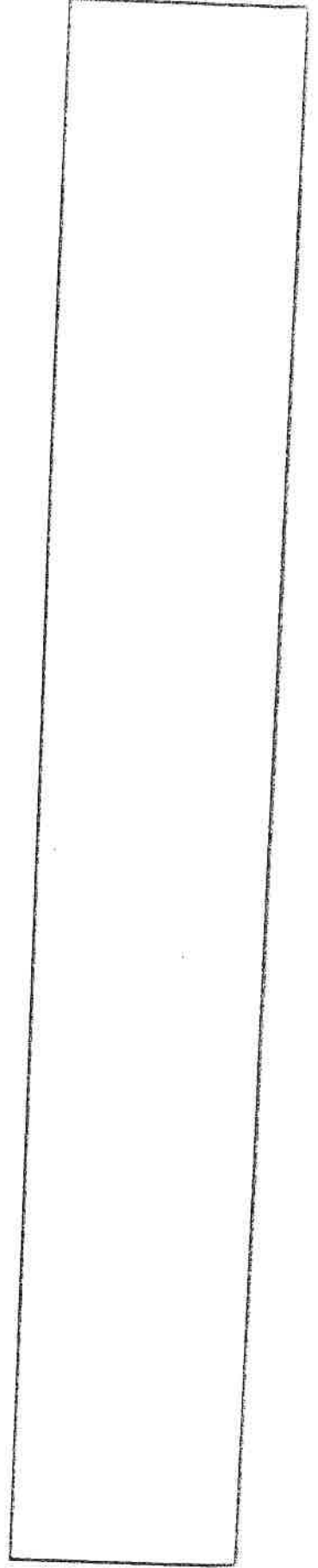


2.



3.

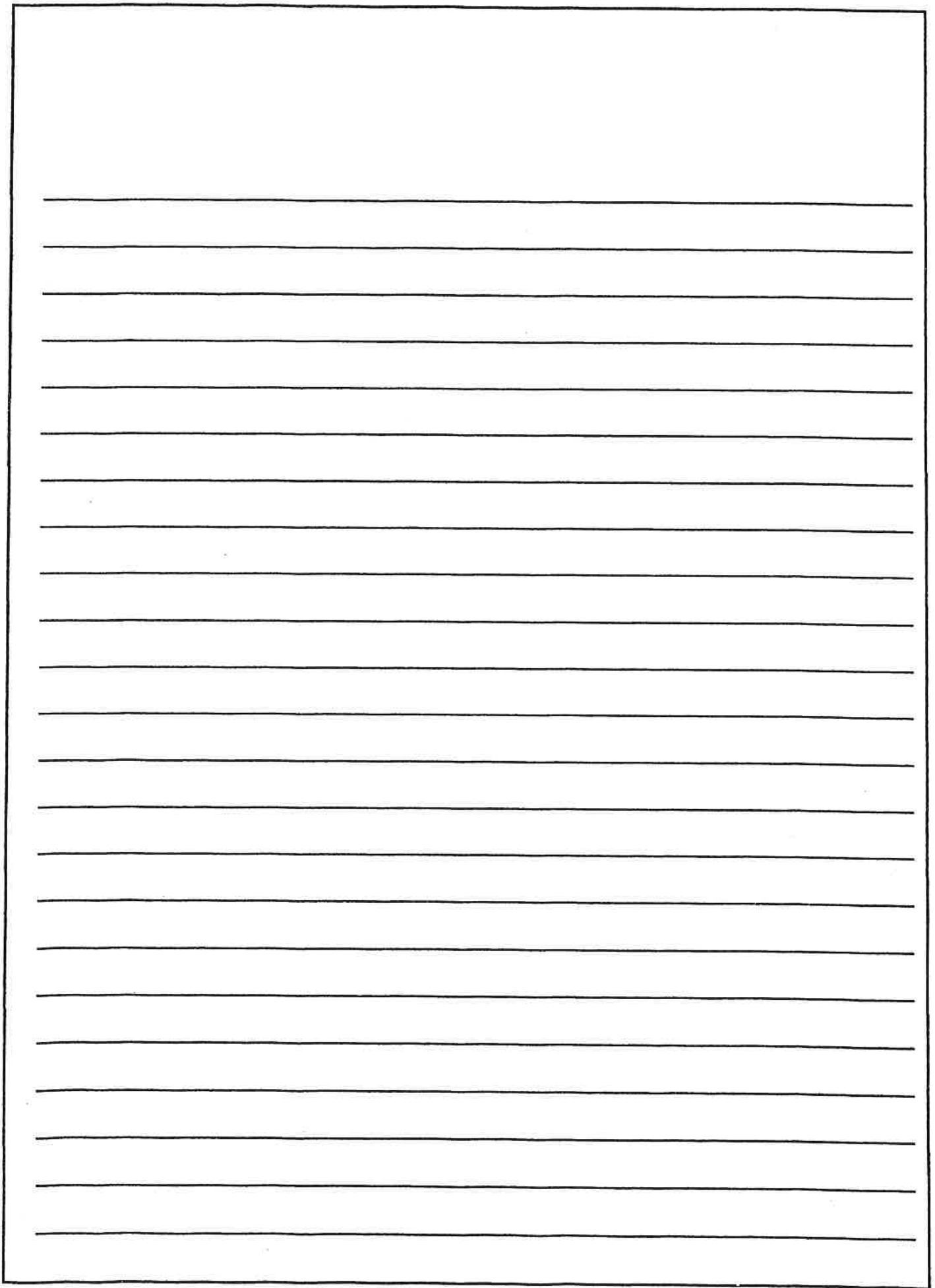
In conclusion



Name: _____

Date: _____

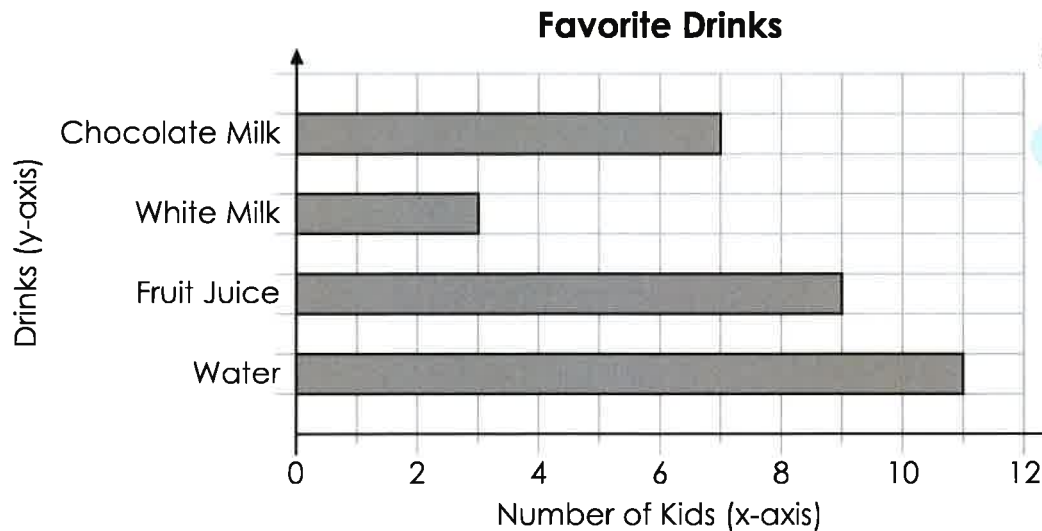




Name: _____

Bar Graph

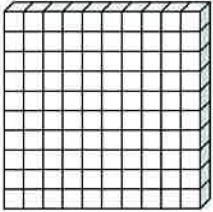
Mr. Hernandez's class took a vote on their favorite lunchtime drinks and graphed the results. Use the graph to answer the questions.




- At the end of each bar, write the correct number of votes.
- How many kids chose chocolate milk as their favorite? 2. _____
- How many kids voted in all? 3. _____
- How many more kids voted for water than white milk? 4. _____
- How many more kids voted for fruit juice than white milk? 5. _____
- If two more kids voted for fruit juice, how many votes would fruit juice have? 6. _____
- If two more kids voted for chocolate milk, would it be the drink with the most votes? 7. _____

Name: _____


Place Value



One Hundred

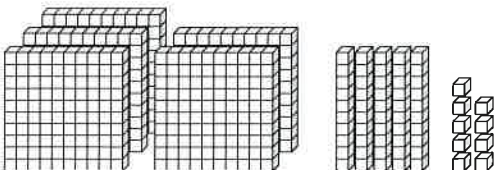


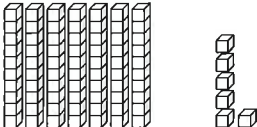
Ten

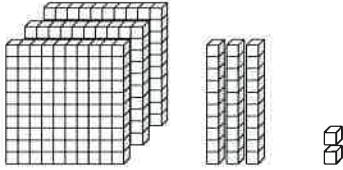


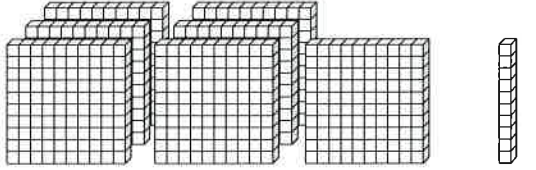
One

Write each number in standard form.

a. 

b. 

c. 

d. 

e. $400 + 50 + 3$

f. $900 + 10 + 3$

g. $60 + 6$

h. $800 + 20$


Name: _____

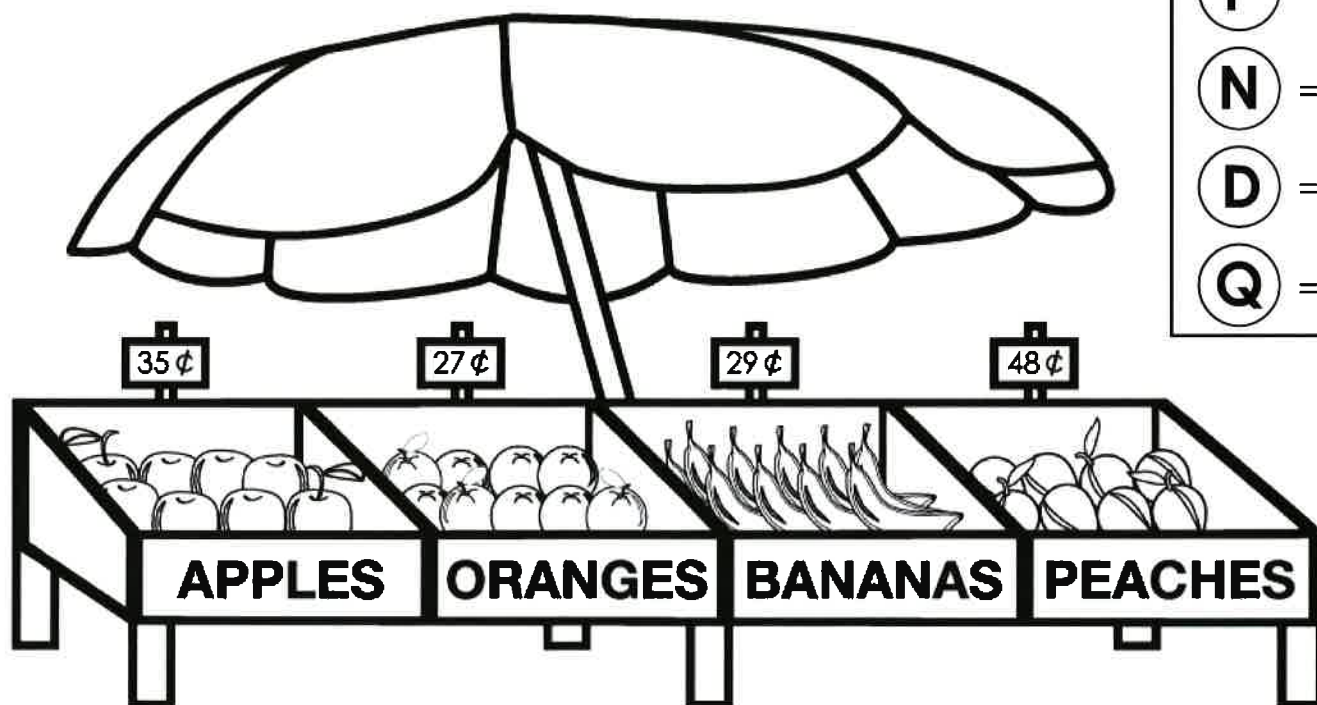
Fruit Stand

Money

Key for
Drawing Coins
 = 1¢

 = 5¢

 = 10¢

 = 25¢


1. Draw the coins needed to buy an apple.
Use the fewest number of coins possible. (2 coins) _____
2. Draw the coins needed to buy a banana.
Use the fewest number of coins possible. (5 coins) _____
3. Draw the coins needed to buy an orange.
Use the fewest number of coins possible. (3 coins) _____
4. Draw the coins needed to buy a peach.
Use the fewest number of coins possible. (6 coins) _____
5. A boy has 4 dimes and a nickel.
Which fruits could he buy? _____

Name: _____

Telling Time

**What time is it?**

ten minutes after five
 ten minutes after four
 fifteen minutes after five

**What time is it?**

twenty-five minutes after nine
 twenty-five minutes to eight
 twenty-five minutes after eight

**What time is it?**

ten minutes to ten
 ten minutes to eleven
 ten minutes after ten

**What time is it?**

twenty-five minutes to eight
 twenty-five minutes to seven
 twenty-five minutes after eight

**What time is it?**

twenty minutes to nine
 twenty-five minutes to nine
 twenty minutes after nine

**What time is it?**

ten minutes to six
 five minutes to seven
 five minutes after six

**What time is it?**

five minutes after ten
 five minutes to eleven
 five minutes after twelve

**What time is it?**

twenty-five minutes to six
 twenty-five minutes after five
 twenty minutes after five

**What time is it?**

twenty minutes to twelve
 twenty minutes to eleven
 twenty minutes after twelve

Name: _____

3-Digit Addition (no regrouping)

Addition Shark Attack

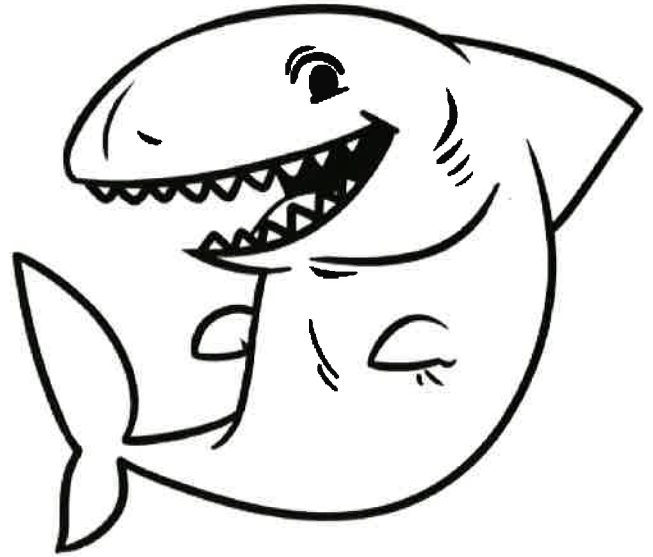
Add to find the sums. Then solve the riddle by matching the letters to the blank lines below.

A	$\begin{array}{r} 321 \\ +122 \\ \hline \end{array}$	S	$\begin{array}{r} 561 \\ +128 \\ \hline \end{array}$	L	$\begin{array}{r} 943 \\ + 36 \\ \hline \end{array}$
----------	--	----------	--	----------	--

W	$\begin{array}{r} 453 \\ +543 \\ \hline \end{array}$	E	$\begin{array}{r} 621 \\ +176 \\ \hline \end{array}$	D	$\begin{array}{r} 334 \\ +621 \\ \hline \end{array}$
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L	$\begin{array}{r} 741 \\ +245 \\ \hline \end{array}$	T	$\begin{array}{r} 400 \\ + 54 \\ \hline \end{array}$	L	$\begin{array}{r} 321 \\ +623 \\ \hline \end{array}$	E	$\begin{array}{r} 532 \\ +326 \\ \hline \end{array}$	W	$\begin{array}{r} 509 \\ +220 \\ \hline \end{array}$
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A	$\begin{array}{r} 534 \\ +415 \\ \hline \end{array}$	O	$\begin{array}{r} 330 \\ +634 \\ \hline \end{array}$	H	$\begin{array}{r} 820 \\ + 64 \\ \hline \end{array}$	E	$\begin{array}{r} 686 \\ +113 \\ \hline \end{array}$	R	$\begin{array}{r} 143 \\ +223 \\ \hline \end{array}$
----------	--	----------	--	----------	--	----------	--	----------	--



What is a shark's favorite game?

689 729 949 979 986 964 996

454 884 797 944 858 443 955 799 366

Name: _____

Adding 10

a. $37 + 10 =$ _____

b. $23 + 10 =$ _____

c. $10 + 18 =$ _____

d. $40 + 10 =$ _____

e. $76 + 10 =$ _____

f. $10 + 7 =$ _____

g. $10 + 82 =$ _____

h. $14 + 10 =$ _____

i. $55 + 10 =$ _____

j. $10 + 63 =$ _____

k. $62 + 10 =$ _____

l. $19 + 10 =$ _____

m. _____ = $34 + 10$

n. _____ = $10 + 28$

o. _____ = $10 + 86$

p. _____ = $77 + 10$

q.
$$\begin{array}{r} 45 \\ + 10 \\ \hline \end{array}$$

r.
$$\begin{array}{r} 10 \\ + 58 \\ \hline \end{array}$$

s.
$$\begin{array}{r} 71 \\ + 10 \\ \hline \end{array}$$

t.
$$\begin{array}{r} 90 \\ + 10 \\ \hline \end{array}$$

u.
$$\begin{array}{r} 80 \\ + 10 \\ \hline \end{array}$$

v.
$$\begin{array}{r} 10 \\ + 48 \\ \hline \end{array}$$

w.
$$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$$

x.
$$\begin{array}{r} 33 \\ + 10 \\ \hline \end{array}$$

★ y. $27 +$ _____ = 37

★ z. _____ + 10 = 64

Changes in Rocks

How are *erosion* and *weathering* related?

1 Most rocks are so hard you may think they can't
2 break. But many forces break down rocks. It doesn't take a
3 hammer or machine. Nature itself can change rocks.

4 *Erosion* is the word scientists use for when things wear
5 away. When big rocks *erode*, little bits of them break off.
6 Erosion makes rocks change their size and shape. Weather
7 causes some kinds of erosion. This kind of erosion is called
8 *weathering*. Changes from weathering take a long time.

9 **Weathering by Water** When it rains,
10 water gets into cracks in rocks. If the weather
11 gets very cold, the water can freeze. Frozen
12 water takes up more space than liquid water.
13 So ice in a rock can make it crack or break.



14 **Weathering by Wind** Blowing winds can
15 carry dust and pebbles that hit against big
16 rocks. Bit by bit, all that rubbing erodes the
17 rock. So weathering by wind causes changes
18 in size and shape.



19 **Weathering by Waves** Ocean waves are
20 strong. They move toward the land and crash
21 into rocks at the shore. As waves hit the rocks
22 again and again, little bits chip off. In time,
23 many of those little chips turn into sand.



Name _____ Date _____

Changes in Rocks

► Answer each question. Give evidence from the article.

1 What does *erosion* do to big rocks?

- A. It gets them wet.
 C. It breaks them down.
 B. It builds them up.
 D. It makes them heavier.

What helped you pick your answer? _____

2 Which sentence about weathering is TRUE?

- A. Weathering happens very quickly.
 B. Weathering must take place near water.
 C. Weathering works only on broken rock.
 D. Weathering takes place over a long time.

How did you pick your answer? _____

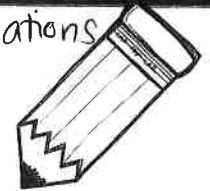
3 Explain how wind erodes big rocks. _____

4 Describe the kind of weathering that changed the rock in each picture.

2nd day:
Choose any 3.

Tic-Tac-Toe Word Work

2nd Day



Directions: You may choose any 3 word work activities to do that make a tic-tac-toe line: across, down, or diagonal. Please circle the 3 activities you completed and staple them to this page. Have fun! 😊

ABC Order

Write the trick words in alphabetical order.

shall	both
full	talk
pull	walk

Write a Poem

Write a poem using at least 5 trick words. They can be review or new trick words. Underline the trick words used in your poem.

Rainbow Writing

Rainbow write the trick words.

shall	both
full	talk
pull	walk

Add Them Up

Pick 5 trick words and figure out how much each trick word is worth.

Vowels = 5¢
Consonants = 10¢

Free Choice

Think of a creative activity to do with 5 tricks words of your choice.

Ideas could be: word search, song, etc.

Write the Room

Look around the room and find as many words with a glued sound. Make a list and then mark up the words.

Beginning Blends

Choose a book and search for words with beginning blends. Make a list of the words you found.

Rhyming Fun

Write down as many words as you can that rhyme with each word below.

ram tan ball

Building Words

Use magnetic letters to build at least 10 words with bonus letters. Write down the words and then put them in ABC order.