1st Grade Work Directions:
Day 17

FUNDATIONS:
1. Choose and complete ONE menu item
2. Practice reading and writing the trick words provided.
3. Write 3 sentences **daily** using the trick word list.

READING:
1. Login to RAZ-Kids (go to www.fpsk6.org then go to students, then RAZ-kids) choose books and read for 20 minutes.
2. Complete the questions that follow each book. (green check marks will appear when complete)

WRITING:
1. Complete 1 writing assignment per day from the Writing Menu. Remember to use capitalization, punctuation and your best spelling.
2. Use the paper provided.

MATH:
1. Complete the worksheets provided
2. Log in to IXL (see directions) and complete 20 minutes of activities per day.

SOCIAL STUDIES:
1. Color, cut and label the back of the clipart.
2. Please RETURN the pictures in a ziplock bag upon return.

SCIENCE:
1. Continue to observe the moon and fill out the calendar.
2. Complete the worksheet.

GUIDED READING:
1. Choose a new book from your home library or a RAZ-kids book and read for 15 minutes.
2. If a NON-fiction book, write 3 facts. If a Fiction book write the beginning, middle, end.

Fundations Menu

Write 6 of your words and "mark" them.	Trace 6 of your words on someone's back! *parent signature	Have someone scramble your words- then unscramble them next to it.	Hidden words: Use a white crayon to write 5 of your words. Color over in marker to reveal!
Pick 6 words and write them in sentences. Use capital letters and punctuation.	Be the TEACHER- show someone at home how to tap out 5 words. *Parent signature	Write 6 of your words 3 times each.	Write 6 of your words in shaving cream. * parent signature
Build your words with the yellow tiles. *parent signature	Write your words and then a rhyming word next to it.	Triangle Write 5 of your words! Example: DOG D Do Dog	Draw a picture to represent each word. Dog=

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Week 4 Words

shrub	class	stuff	ponds	flips
stacks	pumps	smog	gifts	sniff

First Grade Fundations Trick Words by Unit

Please help your child learn to read and spell these tricky words☺ A checkmark signifies that they know how to Read (R) and/or Spell (S) the word. Thank you for your help!

Unit 2	R	S
the		
a		
and		
is		
his		
of		

Unit 3	R	S
as		
has		
to		
into		
we		
he		
she		
be		
me		
for		
or		

Unit 4	R	S
you		
your		
I		
they		
was		
one		
said		

Unit 5	R	S
from		
have		
do		
does		

Unit 6	R	S
were		
are		
who		
what		
when		
where		
there		
here		

Unit 7	R	S
why		
by		
my		
try		
put		
two		
too		
very		
also		
some		
come		

Unit 8	R	S
would		
could		
should		
her		
over		
number		

{Trick Word Sentences}

Name: _____ Date: _____

Writing Menu-2

* Please date the box for the daily activity you choose
* Please choose ONE activity PER day
* Remember to use capitalization and punctuation.

Would you rather explore the moon or the ocean?	Would you rather be in a parade or watch a parade?	Tell about the best day you had with your family.	FREE WRITE!
What signs of Spring have you seen outside?	Write 3 ways to keep yourself healthy.	To be a good friend, you need to...	If you could travel to space, what would you want to see?
What is your favorite song to sing? Whom would you sing to?	What do you think is at the end of a rainbow?	How would you trap a leprechaun?	If you had 3 wishes, what would you wish for?

WORD BANK

because   like   from   too   would   here   there   could

does   also   your   where

Name: _____   Date: _____

Journal writing

[blank drawing box]

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Journal Writing

Same and Different

Read.

Fish are the same in some ways. A fish has a backbone. A fish has gills. All fish do not look the same. Some are big. Some are very small. Some are red. Some are blue. Some are orange and yellow too!

backbone
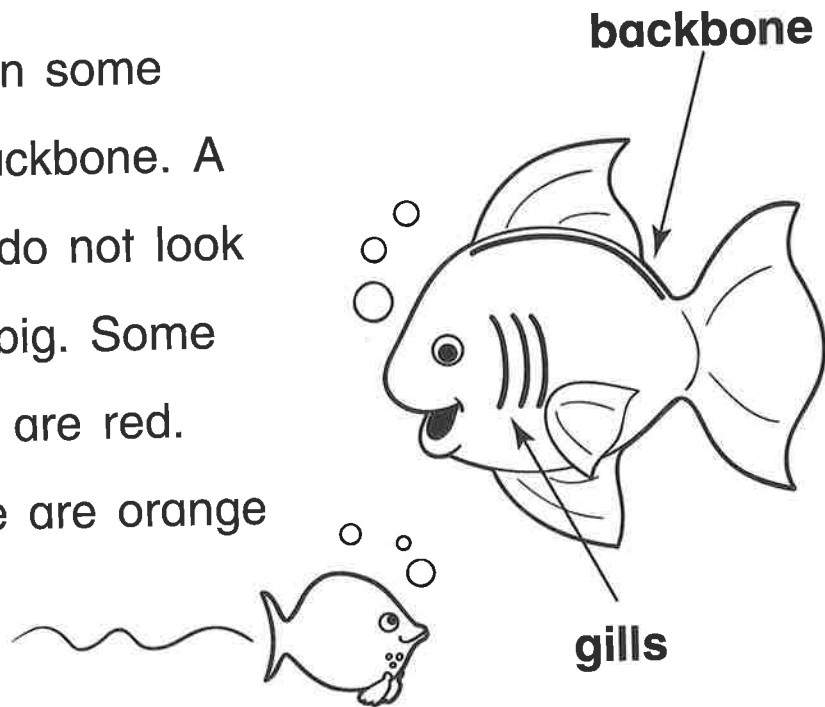
gills

Color 😊 or ☹.

	True	False
1. Fish do not have backbones.	😊	☹
2. All fish look the same.	😊	☹
3. Fish can be blue.	😊	☹
4. Some fish are big.	😊	☹
5. A fish has gills.	😊	☹

Bonus: Draw a fish. Write two ways all fish are the same.

Ten-Frame Top-It
Cards 1-6

G19
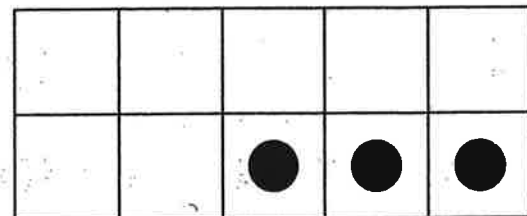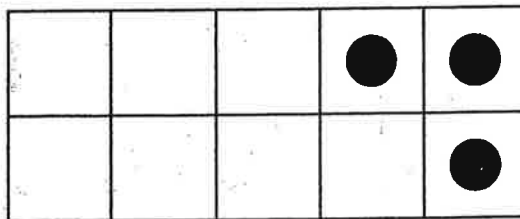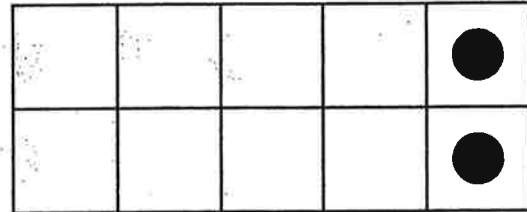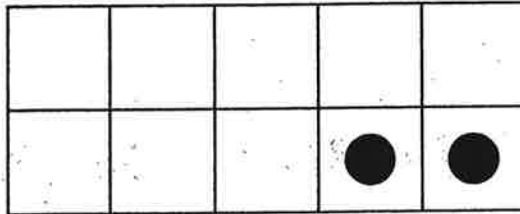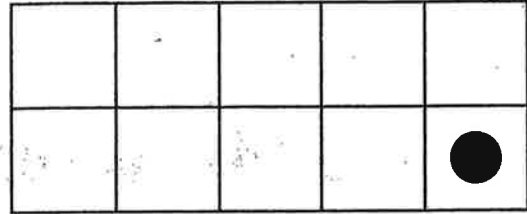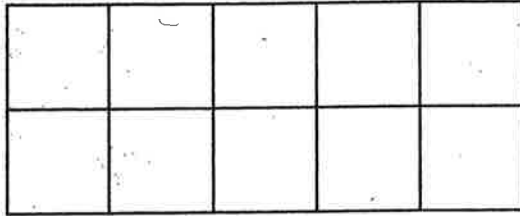
Ten-Frame Top-It
Cards 7–12

NAME   DATE

G20
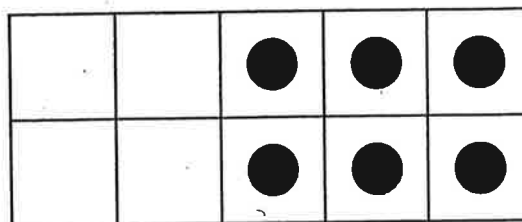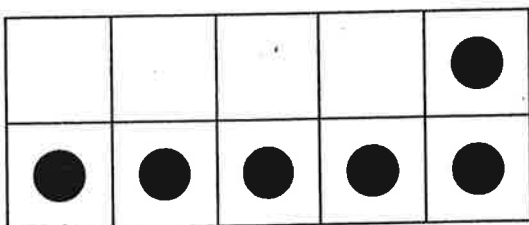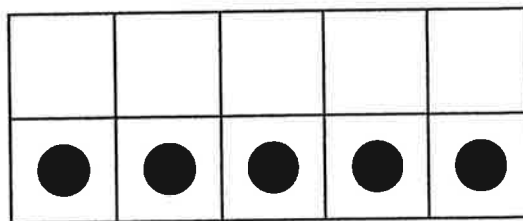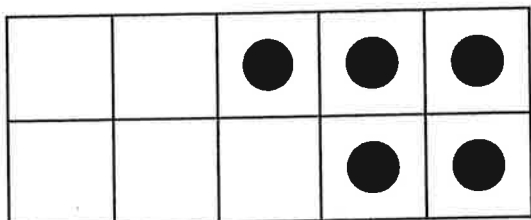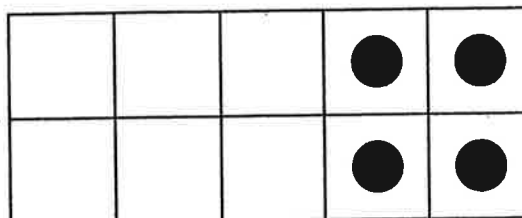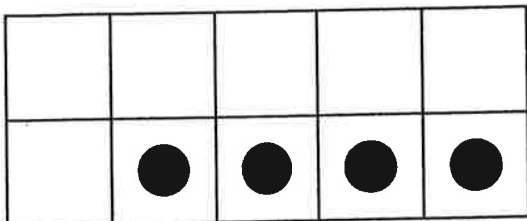
Ten-Frame Top-It
Cards 13-18
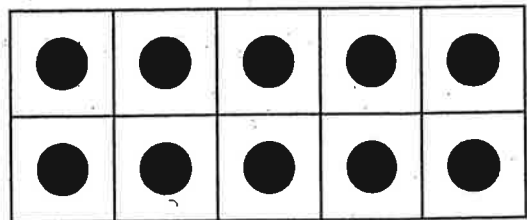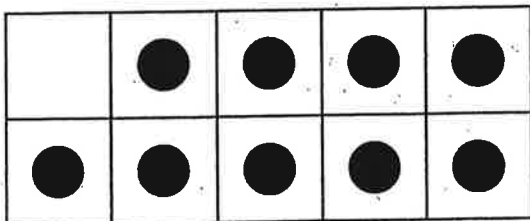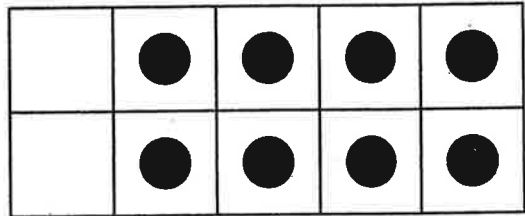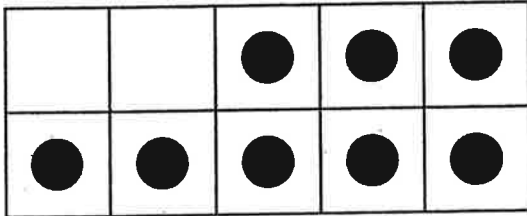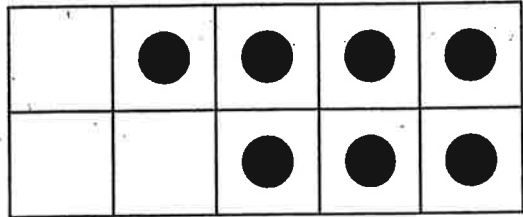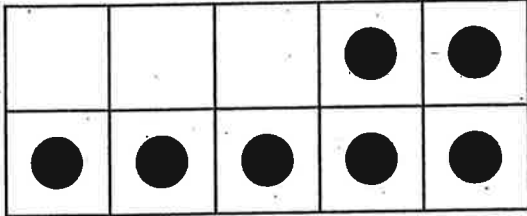
13
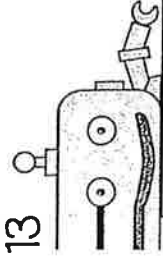
RULE: Add ____

iN	OUT
9	11
5	
1	
2	4

14
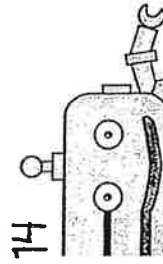
RULE: Add ____

iN	OUT
5	14
9	
3	
7	16

15
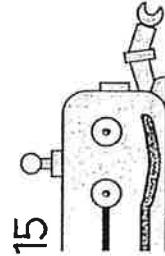
RULE: Add ____

iN	OUT
7	
8	12
4	8
6	

16

RULE: Add ____

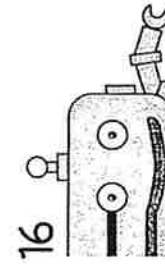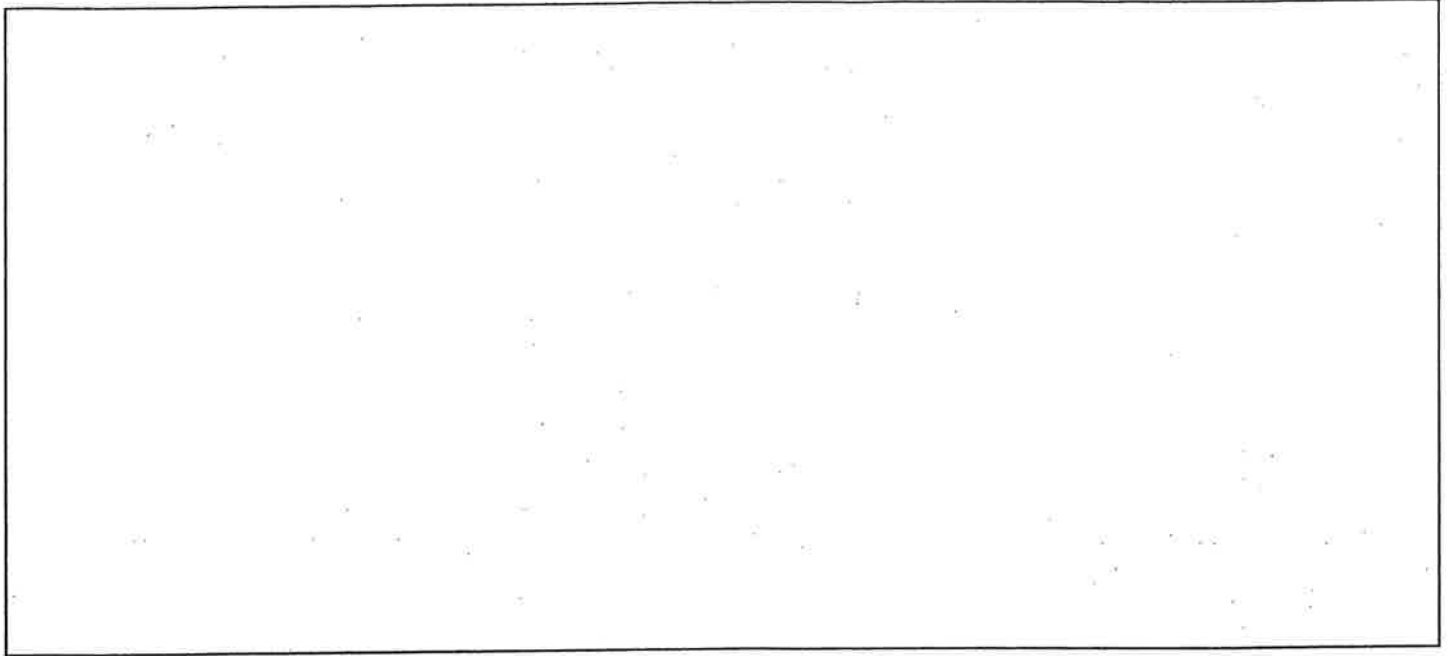| iN	OUT
4	
8	13
6	11
0	

Name: _____   Date: _____

Guided Reading

Name: _____   Date: _____