

Fairfield School District

World Language through Technology Curriculum

Kindergarten through Sixth Grade

Maria Suppa



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MISSION

The study of another language and culture enables individuals, whether functioning as citizens or workers, to communicate face-to-face and by virtual means in appropriate ways with people from diverse cultures.

Vision

An education in world languages fosters a population that:

- Communicates in more than one language with the levels of language proficiency that are required to function in a variety of occupations and careers in the contemporary workplace.
- Exhibits attitudes, values, and skills that indicate a positive disposition and understanding of cultural differences and that enhance cross-cultural communication.
- Values language learning as a global literacy as well as for its long-term worth in fostering personal, work-related, and/or financial success in our increasingly interconnected world.

Intent and Spirit of the World Languages Standard

The study of world languages is spiraling and recursive and aligned to appropriate proficiency targets that ultimately enable the attainment of proficiency at the Novice-High level or above, which is a requirement for high school graduation. All students have regular, sequential instruction in one or more world languages beginning in preschool or kindergarten and continuing at least through the freshman year of high school.

Interdisciplinary Connections

New Jersey citizens are part of a dynamic, interconnected, and technologically driven global society centered on the creation and communication of knowledge and ideas across geographical, cultural, and linguistic borders. Individuals who effectively communicate in more than one language, with an appropriate understanding of cultural contexts, are globally literate and possess the attributes reflected in the mission and vision for world languages education which has global implications, and is connected to people, places, and events of the past. The study of world languages focuses on deep understanding of concepts that enable students to think critically and knowledgeably toward other cultures. World language and language arts should complement each other with literature as often as possible. Students will benefit from this cross-curricular relationship as they learn more about the world through language appreciation.

Integration of the Technology Standard through NJSLS 8

In this ever-changing digital world where citizenship is being re-imagined, our students must be able to harness the power of technology to live, solve problems and learn in college, on the job and throughout their lives. Enabled with digital and civic citizenship skills, students are empowered to be responsible members of today's diverse global society.

Readiness in this century demands that students actively engage in critical thinking, communication, collaboration, and creativity. Technology empowers students with real-world data, tools, experts and global outreach to actively engage in solving meaningful problems in all areas of their lives. The power of technology discretely supports all curricular areas and multiple levels of mastery for all students.

Integration of 21st century skills through NJSLS 9

Creativity is a driving force in the 21st century global economy, with the fastest growing jobs and emerging industries relying on the ability of workers to think unconventionally and use their imaginations. Experience with and knowledge of the world languages and cultures are essential components of the P-12 curriculum in the 21st century. As the state of New Jersey works to transform public education to meet the needs of a changing world and the 21st century workforce.

Integration of 21st century Life and Career skills through Career Education

N.J.A.C. 6A:8-5.1(b)4 directs districts to actively encourage all students who otherwise meet the current-year requirement for high school graduation to accrue, during each year of enrollment, five credits in world languages aimed at preparation for entrance into postsecondary programs or 21st-century careers. Opportunities to develop higher levels of proficiency should be based on personal and career interests and should be encouraged in Personalized Student Learning Plans.

For students to be college and career ready they must have opportunities to understand career concepts and financial literacy. This includes helping students make informed decisions about their future personal, educational, work, and financial goals. By integrating Standard 9 into instruction, New Jersey students will acquire the necessary academic and life skills to not only achieve individual success, but also to contribute to the success of our society. They will gain a greater understanding of global economics through comparison of currencies.

<p style="text-align: center;"><u>Assessments</u></p> <ul style="list-style-type: none"> ● Written evaluations ● Oral expression ● Group projects and presentations ● Observation of skill development ● Use of Google Classroom apps 	<p style="text-align: center;"><u>Resources</u></p> <ul style="list-style-type: none"> ● CDs ● Posters ● Handouts ● SMART boards ● Videos / DVDs ● Internet websites ● Language journals and magazines
<p><u>Goals-</u> After completing this program, a student will be able to:</p> <ul style="list-style-type: none"> ● Have basic conversational language in Spanish and Italian ● Explain cultural traditions in Spanish and Italian speaking countries ● Use Google Slides to present on grade level topic 	<p><u>Standards-</u> New Jersey Student Learning Standards for World Language. There are 3 strands of communication</p> <p>Strand A: Interpretive</p> <p>Strand B: interpersonal</p> <p>Strand C: presentation</p>
<p style="text-align: center;"><u>Instructional Strategies</u></p> <ul style="list-style-type: none"> ● Teacher modeling ● Student choral responses ● Teacher, peer, and individual oral language ● Visual aids <p>Lecture and demonstration Critiques</p>	<p style="text-align: center;"><u>Opportunities to differentiate & accommodate</u></p> <ul style="list-style-type: none"> ● Information provided in smaller increments ● Provide preferential seating ● Use of special tools and resources ● Use of visual and supportive material ● Systematic assessment and feedback ● Practice and reinforcement ● Specific modifications per student's IEP.

WORLD LANGUAGE THROUGH TECHNOLOGY
PACING CHART

Grade	Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
K	Spanish <ul style="list-style-type: none"> • Greetings • Colors 	Spanish <ul style="list-style-type: none"> • Greetings • Numbers • Shapes 	Italian <ul style="list-style-type: none"> • Greetings • Colors 	Italian <ul style="list-style-type: none"> • Greetings • Numbers • Shapes
1	Spanish <ul style="list-style-type: none"> • Greetings • Animals 	Spanish <ul style="list-style-type: none"> • Greetings • Body Parts 	Italian <ul style="list-style-type: none"> • Greetings • Animals 	Italian <ul style="list-style-type: none"> • Greetings • Body Parts
2	Spanish <ul style="list-style-type: none"> • Greetings • Days of the Week • Months 	Spanish <ul style="list-style-type: none"> • Greetings • Weather • Seasons 	Italian <ul style="list-style-type: none"> • Greetings • Days of the Week • Months 	Italian <ul style="list-style-type: none"> • Greetings • Weather • Seasons
3	Spanish <ul style="list-style-type: none"> • Greetings • School-subjects/supplies 	Spanish <ul style="list-style-type: none"> • Greetings • Home • Family 	Italian <ul style="list-style-type: none"> • Greetings • School-subjects/supplies 	Italian <ul style="list-style-type: none"> • Greetings • Home • Family
4	Spanish <ul style="list-style-type: none"> • Greetings • Places in a Community 	Spanish/Italian <ul style="list-style-type: none"> • Greetings • Places in a Community 	Italian/French <ul style="list-style-type: none"> • Greetings • Places in a Community 	French <ul style="list-style-type: none"> • Greetings • Places in a Community
5	Spanish <ul style="list-style-type: none"> • Greetings • Clothing 	Spanish/Italian <ul style="list-style-type: none"> • Greetings • Clothing • Green 	Italian/Fren <ul style="list-style-type: none"> • Greetings • Clothing • Green 	French <ul style="list-style-type: none"> • Greetings • Clothing
6	Spanish <ul style="list-style-type: none"> • Greetings • Spanish Speaking Countries • Food 	Spanish/Italian <ul style="list-style-type: none"> • Greetings • Country of Italy • Food 	Italian/French Con't. <ul style="list-style-type: none"> • Greeting • Country of France • Food 	French <ul style="list-style-type: none"> • Greeting • Country of France • Food

**Kindergarten - World Language/Technology
Spanish/Italian**

****Will focus on different city/region of country per Grade Level****

Grade Kdg	Unit / Topic	Enduring understandings
Spanish / Italian	Greetings	<ul style="list-style-type: none"> Greetings are a way of starting conversations in any language.
Standards		Essential Questions
World Language 7.1 NM.A.3 7.1 NM B.3 7.1 NM B.4 7.1 NM B.5	Technology 8.1.4 A.2 8.1.2.A.5 8.1.2.A.1 8.1.2.B1 8.1.2.E.1	<ul style="list-style-type: none"> Why is learning how to greet others important when learning a language?

Grade Kdg	Unit / Topic	Enduring understandings
Spanish / Italian	Numbers, Colors, Shapes	<ul style="list-style-type: none"> Students will be able to use their learning to apply knowledge of words that relate to colors, shapes and numbers Students will understand that colors are used to describe objects Numbers are necessary for counting objects.
Standards		Essential Questions
World Language 7.1 NM.A.2 7.1 NM.A.4 7.1 NM.B.2 7.1 NM.B.4 7.1 NM.B.5	Technology 8.1.4 A.2 8.1.2.A.5 8.1.2.A.1 8.1.2.B1 8.1.2.E.1 8.2.2.D.1	<ul style="list-style-type: none"> Why are colors important? Why is it important to know colors and shapes? Why are numbers important?

Grade One - World Language/Technology

Will focus on different city/region of country per Grade Level

Grade 1	Unit / Topic	Enduring understandings
Spanish / Italian	Greeting K-Review	<ul style="list-style-type: none"> Greetings are a way of starting conversations in any language.
Standards		Essential Questions
World Language 7.1 NM.A.3 7.1 NM B.3 7.1 NM B.4 7.1 NM B.5		<ul style="list-style-type: none"> Why is learning how to greet others important when learning a language?

Grade 1	Unit / Topic	Enduring understandings
Spanish / Italian	All About Me/Parts of the Body	<ul style="list-style-type: none"> Identify information about people(e.g. physical characteristics, personal qualities, and age. Ask and respond to memorized questions about self and others Describe self and others.
Standards		Essential Questions
World Language 7.1.NM.A.1, A,4 7.1.NM.B.1, B.3, B.4 7.1.NM.C.1,C.4	Technology 8.1.4.A.2 8.1.4 A.2 8.1.2.A.5 8.1.2.A.1 8.1.2.B1 8.1.2.E.1	<ul style="list-style-type: none"> Why is it important to communicate and describe yourself?

Grade 1	Unit / Topic	Enduring understandings
Spanish / Italian	Pets & Zoo Animals	<ul style="list-style-type: none"> Knowing animals names is important in conversation. People have pets so animals can be a conversation.
Standards		Essential Questions
World Language 7.1.NM.A.2.4, A 7.1.NM.B.2, B.4, B.5	Technology 8.1.4.A.2 8.1.4 A.2 8.1.2.A.5 8.1.2.A.1 8.1.2.B1 8.1.2.E.1	<ul style="list-style-type: none"> Why are knowing animal names(vocabulary) important in any language?

Grade Two- World Language/Technology

Will focus on different city/region of country per Grade Level

Grade 2	Unit / Topic	Enduring understandings
Spanish / Italian	Greetings/Review K & 1	<ul style="list-style-type: none"> Greetings are a way of starting conversations in any language.
Standards		Essential Questions
World Language 7.1 NM.A.3 7.1 NM B.3 7.1 NM B.4 7.1 NM B.5	Technology 8.1.4 A.2 8.1.4 A.2 8.1.2.A.5 8.1.2.A.1 8.1.2.B1 8.1.2.E.1	<ul style="list-style-type: none"> Why is learning how to greet others important when learning a language?

Grade 2	Unit / Topic	Enduring understandings
Spanish / Italian	Weather, Seasons & Calendar	<ul style="list-style-type: none"> Months of the year are important for organization Knowing months of the year allows us to know what holidays are celebrated including birthdays. Days of the week are necessary to know what needs to be done Knowing the weather helps to prepare and organize
Standards		Essential Questions
World Language 7.1 NM.A.2, 7.1.NM.A.4 7.1.NM.B.2 7.1.NM.B.4 7.1.NM.B.5	Technology 8.1.4.A.2 8.1.4 A.2 8.1.2.A.5 8.1.2.A.1 8.1.2.B1 8.1.2.E.1	<ul style="list-style-type: none"> Why is knowing the months of the year important? Why is knowing the weather important? How does having days of the week help?

Grade Three - World Language/Technology

Will focus on different city/region of country per Grade Level

Grade 3	Unit / Topic	Enduring understandings
Spanish / Italian	Greetings and Review Grade 2	<ul style="list-style-type: none"> Greetings are a way of starting conversations in any language.
Standards		Essential Questions
World Language 7.1 NM.A.3 7.1 NM B.3 7.1 NM B.4 7.1 NM B.5	Technology 8.1.4 A.2 8.1.4.D2	<ul style="list-style-type: none"> Why is learning how to greet others important when learning a language?

Grade 3	Unit / Topic	Enduring understandings
Spanish / Italian	School Days	<ul style="list-style-type: none"> Identify classroom objects -furniture/school supplies Classroom objects are used universally and are part of the daily school environment School subjects are taught in every country Knowing classroom objects can help students become more fluent with knowledge of languages
Standards		Essential Questions
World Language 7.1.NM.A.1 7.1 NM.A.2, 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.2 7.1.NM.B.4 7.1.NM.C.1, C.3	Technology 8.1.4 A.2 8.1.4.D2	<ul style="list-style-type: none"> How can knowing classroom objects help you in Foreign Language class What are the similarities/differences that exist among schools in different countries?

Grade Four - World Language/Technology

Will focus on different city/region of country per Grade Level

Grade 4	Unit / Topic	Enduring understandings
Spanish / Italian / French	Greetings/Review Grade 3	<ul style="list-style-type: none"> Greetings are a way of starting conversations in any language.
Standards		Essential Questions
World Language 7.1 NM.A.3 7.1 NM B.3 7.1 NM B.4 7.1 NM B.5	Technology 8.1.4 A.2 8.1.4.D2	<ul style="list-style-type: none"> Why is learning how to greet others important when learning a language?

Grade 4	Unit / Topic	Enduring understandings
Spanish / Italian / French	Communities	<ul style="list-style-type: none"> Students will understand that everything has a name so that it can be identified in conversations (places, people) Students will understand that community is a part of our country/world Students will understand communities vary in size, but most share common places where people can go.
Standards		Essential Questions
World Language 7.1NM.A.4 7.1.NM.B4 7.1.NM.B5	Technology 8.1.4 A.2 8.1.4.D2	<ul style="list-style-type: none"> Why is it important to know how to say places in the community? Do you think all communities are the same or different? Explain

Grade 4	Unit / Topic	Enduring understandings
Spanish / Italian / French	Home, Sweet Home	<ul style="list-style-type: none"> ● Understand the names of the rooms in a home ● The students will describe a home, the furniture and items used in that room ● The students will describe the characteristics of a home ● Identify common household chores
Standards		Essential Questions
World Language 7.1.NM.A.1 7.1.NM.A.4 7.1.NM.A.5 7.1.NM.B.1 7.1.NM.B4 7.1.NM.C.1, C.4	Technology 8.1.4 A.2 8.1.4.D2	<ul style="list-style-type: none"> ● How is your home life the same or different from targeted culture? ● Why is it important to know how to describe a home?

Grade Five - World Language/Technology

Will focus on different city/region of country per Grade Level

Grade 5	Unit / Topic	Enduring understandings
Spanish / Italian / French	Clothing What are they wearing?	<ul style="list-style-type: none"> The use of vocabulary acquisition will help communication (clothing names)
Standards		Essential Questions
World Language 7.1.NM.A.1, A.2, A.3, A.4, A.5 7.1.NM.B.1, B.2, B.3, B.4, B.5 7.1.NM.C.1, C.2, C.3, C.4, C.5	Technology 8.1.8.A.1 8.1.8.A.5	<ul style="list-style-type: none"> Why is it important to know how different cultures dress? How do the clothes in your country differ from targeted culture?

Grade 5	Unit / Topic	Enduring understandings
Spanish / Italian / French	Going Green	<ul style="list-style-type: none"> Identify recycled products of the target culture Identify characteristics of recycled products in target language Identify symbols of recycling in target culture Identify vocabulary associated with symbols
Standards		Essential Questions
World Language 7.1.NM.A.1 7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.2 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.1 7.1.NM.C.4	Technology 8.1.4 A.2 8.1.8.A.1 8.1.8.A.5	<ul style="list-style-type: none"> Why is it important to know environmental products and practices of the target cultural? How are they different than our country? Explain.

Grade Six - World Language/Technology

Will focus on different city/region of country per Grade Level

Grade 6	Unit / Topic	Enduring understandings
Spanish / Italian / French	Food, Glorious Food	<ul style="list-style-type: none"> Identify names of vegetables, fruits, grains, proteins, and dairy items Adjectives that describe size and shape of food Identify foods popular in target culture Vocabulary associated with table(plate, napkin, bowl, spoon, fork etc..)
Standards		Essential Questions
World Language 7.1.NM.A.1 7.1.NM.A.5 7.1.NM.B.4 7.1.NM.C.4 7.1.NM.C.5	Technology 8.1.4 A.2 8.1.8.A.1 8.1.8.A.5	<ul style="list-style-type: none"> Why is it important to know names of food? Why is it important to know the names of food in languages you speak?

Grade 6	Unit / Topic	Enduring understandings
Spanish / Italian / French	Celebrations	<ul style="list-style-type: none"> Identify culture-specific holidays as found in target culture Identify when event takes place(calendar) What is the dress for the celebration? What activities take place during the celebration?
Standards		Essential Questions
World Language 7.1.NM.A.1 7.1.NM.A.4 7.1.NM.B.4 7.1.NM.B.5 7.1.NM.C.2 7.1.NM.C.5	Technology 8.1.4 A.2 8.1.8.A.1 8.1.8.A.5	<ul style="list-style-type: none"> How does learning about celebrations in other countries benefit you? Why are holidays celebrated? How are their holidays the same or different than our country?

