# JOB DESCRIPTION

# 1400.05 PLAYGROUND/CAFETERIA AIDE SUPPORT STAFF

NON-CERTIFICATED

# BOARD OF EDUCATION FAIRFIELD, NJ

## CAFETERIA/PLAYGROUND AIDE

### **Qualifications:**

- 1. High School Diploma
- 2. Minimum experience, as determined by the Board
- 3. Demonstrated ability to work successfully with children and adults and to perform assigned tasks
- 4. Required criminal history background check and proof of U.S. citizenship or legal resident alien status

Reports to: Building Principal

<u>Supervises</u>: The lunchroom and playground activities under the direction of the building principal and assigned teaching staff.

## <u>Job Goal</u>:

To assist in the maintenance of an orderly, safe, and pleasant atmosphere in the cafeteria and on the playground by helping and supervising students.

#### Performance Responsibilities

- 1. Supervises students in the cafeteria during meals and on the playground during recess.
- 2. Maintains a system for orderly food purchase by pupils, disposal of food waste, return of trays and utensils.
- 3. Sees that students are seated in assigned areas.
- 4. Circulates among tables during the mealtime so as to be available to children who need help or to resolve any minor problems that arise.
- 5. Circulate on the playground during recess to be available to children who need help or to resolve any minor problems that arise.
- 6. Informs assigned teacher of any serious infractions of discipline rules by students.
- 7. Ensures that the floor and areas around the tables are free of debris for the safety of the students.
- 8. Organizes an orderly dismissal from the cafeteria to the playground and back to the classrooms after recess.
- 9. Performs other related duties, as assigned.

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## Terms of Employment:

Salary and work year to be determined by the board of education.

## Evaluation:

Performance of this job will be evaluated annually in accordance with provisions of the board's policy on evaluation of non-certified staff.

Reference:

N.J.S.A.: 18A:6-7.1, 18A:16-1 & 2,

N.J.A.C.: 6:3-4A-4

Adopted: October 21, 2008 Re-adopted January 10, 2013

Page 2 of 2