

FAIRFIELD BOARD OF EDUCATION  
FAIRFIELD, NEW JERSEY 07004

SUPERINTENDENT'S AGENDA  
TO THE BOARD OF EDUCATION

January 14, 2014

**I. PUPIL**

**A. ENROLLMENT**

Grade/School	Total Students <b>6/21/13</b> (Spec. Ed. Incl.)	Total Students <b>12/13/13</b> (Spec. Ed. Incl.)
Preschool D & I & MD	19	21
K – Stevenson	81	64
1 – Stevenson	92	84
2 – Stevenson	87	93
3 – Stevenson	100	88
4 – Churchill	94	97
5 – Churchill	101	96
6 – Churchill	114	100
<b>Total:</b>	<b>688</b>	<b>643</b>
<b>Out of District 5</b>	<b>#240, #241, #292, #337 #342</b>	

**II. PERSONNEL – INSTRUCTIONAL**

**BOARD ACTION**

A. Maternity Leave of Absence Replacement Teacher

Recommended Motion: that the Board of Education, upon the recommendation of the Superintendent, approve Gianna D’Urso as a Maternity Leave of Absence Replacement for Mrs. Messina in grade one, from approximately March 3, 2014 through the end of the 2013-2014 school year at Step 1, B.A. level of the current teachers’ salary guide. All required documentation is on file.

**III. PERSONNEL – NON-INSTRUCTIONAL**

**BOARD ACTION**

A. Rescind Appointment

Recommended Motion: that the Board of Education, upon the recommendation of the superintendent rescind the appointment of Diane Ragone, hired as an Instructional Aide on December 17, 2013. Ms. Ragone submitted a letter retracting her acceptance of the position and had not yet signed a contract.

B. Employment

1. Recommended Motion: that the Board of Education, upon the recommendation of the Superintendent, offer a contract to Theresa Jones as an Instructional Aide, to work 4 days per week for 7 hours per days for a total of 28 hours per week @ \$15.00 per hour, effective January 29, 2014. Rates are based on certification held. All required documentation is on file.

Introduced by \_\_\_\_\_ Seconded by \_\_\_\_\_ **Roll Call Vote:**  
 Jandoli \_\_\_\_\_ Aschenbach \_\_\_\_\_ Egan \_\_\_\_\_ Freda \_\_\_\_\_ Patierno \_\_\_\_\_

IV. **PROGRAM/CURRICULUM****BOARD ACTION**A. Good News in Our Schools

- The kindergarten children learned about New Year's Resolutions. Each student chose a goal and will try to stick to it throughout the year. Also, we are learning about our five senses. Students are learning firsthand how each of our senses helps us to learn about the world around us.
- The first graders have explored the smartboard and mimio technology to read information text about Penguins. We discussed the different types of penguins, their locations, features, and life cycles. In addition, the students read an informational piece from "Scholastic News" about penguin chicks.
- The second grade students are working on a report, "Heart of the Matter," based on a novel that is appropriate to reading levels. The second grade teachers recently increased homework to include open-ended responses to reading, to deepen comprehension & develop written response quality.
- Grade three teachers administered the mid-year on-demand writing prompt in NJ ASK format. Student responses were scored according to the NJ Holistic Scoring Rubric with Dr. T and Dr. C. Teachers are currently in the process of individually conferencing with students to give them feedback and strategies to improve their writing.
- Grade level teams met this month to discuss instructional changes made to adjust to Common Core Standards during the first half of the school year. Teams discussed changes and looked for patterns/gaps (K -3). Instruction is currently being adjusted for the second half of the year based upon information gained.

## Superintendent's Agenda

January 28, 2014

- Stevenson School Student Council organized a Math-A-Thon to raise money for St. Jude's Children's Hospital. We will kick off the event with a school wide assembly on January 30<sup>th</sup>. An article describing the Math-A-Thon appeared in The Progress on January 16<sup>th</sup>.
- Students at Churchill began the "Superbowl of Reading" program which challenges students to read a minimum of 20 minutes per night in an area of personal interest. After one week, the students had read thousands of minutes per homeroom!
- Grade 4 students have now begun the ACHIEVE 3000 program and are excited about building their non-fiction reading skills by reading articles, completing activities and earning points for completed work online.
- Grade 5 students have been using the ACHIEVE 3000 program twice a week during the school day at Churchill. The program differentiates reading so that complex informational articles are at the appropriate reading level of each student. As a result, the reading scores of our students are improving. 70% of students have increased their reading scores and many are already at the "target end of the year mark" for reading.
- Students in grade 6 are:
  - working with Officer Lou on issues related to "peer pressure" and "better communication skills,". The classes are part of the "Too Good" program, which replaced the D.A.R.E. program last year. Students attend these classes once a week.
  - working on argumentative writing - where they are learning that, even at a young age, they can have a "voice" in their writing. Students are learning to fight for or against what they truly believe in while examining both sides of the argument.
  - experiencing a real life example of math. Students are taking a recipe and making calculations to double and triple the recipe. The ingredients contain fractional amounts, and they need to perform their calculations accurately.
- Students in grades 4- 6 "participated in "No-Name Calling Week" the week of January 20. Students in grade 4 filled buckets with compliments for others. In grade 5, students made a graffiti wall with compliments for others and in grade 6, students produced "All About Me" projects which allowed them to express unique and positive characteristics about themselves. Teachers commented that the activities really promoted positive behaviors within the students.

B. Professional Development Workshops

Recommended Motion: that the Board of Education, upon the recommendation of the Superintendent, approve attendance at the following workshops and approve the reimbursement of registration and/or mileage, expenses to be made, pending completion of the workshops and submission of the travel reports.

Staff	Workshop	Date	Place	Registration
Vince-Cruz, C.	Using "Meta" Skills to Enhance Literacy Perf.	3/12/14	Garwood	\$195
Booth, Lorry	The DSM 5	2/21/14	Parsippany	\$169
Prall, Katie & Rhodes, J.	Co-Teaching Partnership (BER)	3/11/14	Parsippany	\$229 per
E. Cerilli-Levine	Stronge Adm. Training	*1/28/14	S. Brunswick	\$150

*\*Mandated Administrative Training, notified on 1/13/14, retroactive approval requested.*

Introduced by \_\_\_\_\_ Seconded by \_\_\_\_\_ **Roll Call Vote:**  
 Jandoli \_\_\_\_\_ Aschenbach \_\_\_\_\_ Egan \_\_\_\_\_ Freda \_\_\_\_\_ Patierno \_\_\_\_\_

IV. **POLICY**

**BOARD ACTION**

A. First Reading Policies and Regulations

Recommended Motion: that the Board of Education, upon the recommendation of the Superintendent, approve the First Reading of the following policies and regulations to be recommended for adoption at the next Board of Education meeting.

#	Title	P=Policy, R=Regulation
1240	Evaluation of Superintendent (Mandated)	Revision P&R
3142	Nonrenewal of Nontenured Teaching Staff Members	Revision P&R
3144	Certification of Tenure Charges	Revision P&R
4146	Nonrenewal of Nontenured Support Staff Member	Revision P&R
3221	Evaluation of Teachers (Mandated)	New P&R
3222	Evaluation of Teaching Staff Members, Excluding Teachers and Administrators (Mandated)	New P&R
3223	Evaluation of Administrators, Excluding Principals, Vice-Principals, and Assistant Principals (Mandated)	New P&R
3224	Evaluation of Principals, Vice Principals, and Assistant Principals (Mandated)	New P&R

Superintendent's Agenda

January 28, 2014

**V. SUBSTITUTE APPROVAL**

**BOARD ACTION**

Recommended Motion: that the Fairfield Board of Education approve the following fully qualified substitutes for the 2013-2014 school year, effective upon receipt of required documentation, including Criminal History approval.

Megan Zincone	Teacher (Employee Instructional Aide)
Lindsay Dykenga	Teacher/Aide
Joanne Imperiale	Teacher
Girardi, Rebecca	Teacher/Aide

Introduced by \_\_\_\_\_ Seconded by \_\_\_\_\_ **Roll Call Vote:**  
Jandoli \_\_\_\_\_ Aschenbach \_\_\_\_\_ Egan \_\_\_\_\_ Freda \_\_\_\_\_ Patierno \_\_\_\_\_

Respectfully submitted,

\_\_\_\_\_  
Ms. Susan Ciccotelli.  
Superintendent of Schools